



Programme Report

A- Basic Information

- 1- Programme Title: **Bachelor Degree in Nursing Science**
- 2- Programme type: Single ☒ Double ☐ Multiple ☐
- 3-Department(s):**7**
- 4-Co-ordinator: **Dr/ SalwaAbass**
- 5- External evaluator:**dr/ Shadiaabd Elkader/ dr/ MohgaAbd El- Aziz**
- 6- Year of operation**2014**
- 7- Academic year/ 2014/2015** **Semester/ 8 semester**

B- Statistic

- a1-Numberof students starting the program.**1661**students
- 2-Ratio of students attending the programme this year to those of last Year1661:1356
- 3-Number and percentage of students passing in each year/Level/Semester
First year: 443 (29.26%), second year:493 (32.56%), third year: 344 (22.72%) and fourth year: 234 (15.45%)
- 4-Number of students completing the programme and as a percentage of those who started:1514
- 5-Grading: and percentage in each grade

الفرقة	اللائحة	إجمالي	ممتاز	جيد جدا	جيد	مقبول	ضعيف	ضعيف جدا	مفصول	ناجح	راسب
الأولى عام	اللائحة الثانية لكلية التمريض معدلة (٢٠٠٩)						1	3	4		4
الأولى عام	اللائحة الثانية لكلية التمريض معدلة (٢٠١٤)	477	33	129	174	8	116	17	3	443	34
الثانية عام	اللائحة الثانية لكلية التمريض معدلة (٢٠٠٩)	37				4	19	14	12	21	16
الثانية عام	اللائحة الثانية لكلية التمريض معدلة (٢٠١٤)	495	59	202	124	4	98	8		472	23
الثالثة عام ١	اللائحة الثانية لكلية التمريض معدلة (٢٠٠٩)	28		1	6		18	3		14	14
الثالثة عام ٢	اللائحة الثانية لكلية التمريض معدلة (٢٠٠٩)	29	1	1	5		21	1	2	14	15
الثالثة عام ١	اللائحة الثانية لكلية التمريض معدلة (٢٠١٤)	170	52	71	8		35	4		161	9
الثالثة عام ٢	اللائحة الثانية لكلية التمريض معدلة (٢٠١٤)	172	36	74	20		40	2		154	18
الثالثة عام ١	اللائحة الثانية لكلية التمريض (٢٠٠٣)						1	3	2		4
الثالثة عام ٢	اللائحة الثانية لكلية التمريض (٢٠٠٣)	4					2	1		1	3
الرابعة عام ١	اللائحة الثانية لكلية التمريض معدلة (2014)		35	54	17	1	12			119	
الرابعة عام ٢	اللائحة الثانية لكلية التمريض معدلة (2014)	113	33	43	27	1	10			111	2
الرابعة عام ١	اللائحة الثانية لكلية التمريض (٢٠١٤)				2		2			4	
المجموع		1525	249	575	383	18	375	56	23	1514	142

Grade	Pass	Percentage	Fail	Percentage
First(n 481)	443	92.1%	38	7.9%
Second(n=532)	493	92.7%	39	7.3%
Third(n=407)	344	84.5%	63	15.5%
Fourth(n=236)	٢٣٤	99.2%	2	0.8%

6-First destinations of graduates: the students now in the training year

Give percentages of the graduating cohort who have

- Proceeded to appropriate employment **98.7%**
- Proceeded to other employment: -
- Undertaken postgraduate study: -
- Engaged in other types of activity
- Unknown first destination

Academic Standards

1- Achievement of program intended learning outcomes

First year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 101	Medical Surgical Nursing	5	4	12	A2*,A3*, A5*, A6*, A10*,B4*,B6*,C1*,C2*,C12*, D3*, D5*E1*E2*E3*
Med 201a	Nutrition&Vital Biochemistry a. Nutrition	6	1	-	A1*, A6*, B4*, D5*, D6*
Med 201b	b. Vital Biochemistry	10	2	-	A1*, A6*, A7*, B4*, D3*, D6*
Med 202	Anatomy	13	3	1	A11*, B4*, C1*, D3*, D5*
All.401	English Language	4	2	1	A6*, B4*,C1*, D3*, D5*
Med 203a	Microbiology & parasitology Microbiology	8	1	-	A1*,A2*,A6*,B1*,B4*, B6*, D5*
Med 203b	parasitology	4	1	-	A1*,A2*,A5,A6*,B3*, B4*,B5*,B7*,D1*,D5*
Second term / Total no/week / 15 wk					
NUR 102	Medical SurgicalNursing	5	4	12	A1*, A5*,A6*, A10*,B2*,B4*, C1*, C4*,D1,D3*,D4*E1*E2*E3*
Med 204	Physiology	9	3	-	A1*,A6*,B4*,D3*, D5*
Hum.301	Psychology	9	2	-	A1*,A2*,A10*,B5*, B6*,D3*,D5
Hum.302	Sociology	3	2	-	A1*,B4*
All.402	English Language	4	2	1	A6*, B4*,C1*, D3*, D5*

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

منسق البرنامج

أ.د/ أمل محمد الداخني

أ.د/ إيمان شكرى

أ.د/ سلوى عباس

Second year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 103	Medical SurgicalNursing	5	4	12	A2*, A3*,A10*, B1*, B2*, B3*, B5*, B7*, C1*, C2*, C4*, C10*, C12*, C13*, D1*, D2*, D3*, D5*, D6*E1*E2*E3*
Med 205	Pathology	8	2	-	A1*, A6*, A11*, B1*,B4*, D3*, D5*, D6*
All.403	English Language	4	2	1	A1*, B4*,C13*, D3*
Med 206	Internal Medicine	6	3	-	A1*, A2*, A6*, B1*, B5*, D3*, D5*, D6*
Med 207	Applied Pharmacology	10	2	-	A1*, A5*, A6*, B4*, B6*, D3*, D5*, D6*
Med. 208a	Medical specialties a. Gastroenterology & Hepatology	11	1	-	A1*, A2*, A6*,A11*, B1*, B4*, D3*, D5*, D6*
Med. 208b	b.Critical Medicine	12	1	-	A1*, A2*, A3*, A5*, A6*, B1*, B2*, B3*, B4*, B6*, D1*, D2*, D3*, D5*, D6*
Med.208c	c. Chest & Heart Disease	6	1	-	A1*, A2*, A6*, B1*, B4*, D3*, D5*, D6*
Med. 208d	d. Neurology	19	1	-	A1*, A2*, A6*, B1*, B4*, D3*, D5*, D6*
Second term / Total no/week / 15 wk					
NUR 104	Medical SurgicalNursing	5	4	12	A2*, A3*,A6*, B1*, B2*, B3*, B4*,B5*, B6*, B7*, C1*, C2*, C4*, C10*, C12*, C13*, D1*, D2*, D3*, D5*, D6*E1*E2*E3*
All.404	English Language	6	2	1	A1*, B4*,C13*, D3*
Med. 209	General Surgery	6	3	-	A1*,A2*,A6*,B3*,B4*, B6*,D1*,D3*
Med. 210a	Radiology	6	1	-	A1*,A2*,A6*,B2*,B4*
Med. 210b	Laboratory Investigation	6	1	-	A1*,A5*,A6*,B4*,D1*,D2*,D3*,D5*
Med. 211a	Surgical specialties a. Urology	9	1	-	A2*,A5*,B1*,B3*,B4*, D5*
Med. 211b	b. Ophthalmology	13	1	-	A1*,A2*,A3*,A4*,B4*,D1*,D3*
Med. 211c	c. Orthopedic	4	1	-	A1*, A2*, A6*, B2*, B4*, D3*, D5*, D6*
Med. 211d	d. Ear, Nose & Throat (ENT)	6	1	-	A1*, A2*, A3*, A6*, B1*, B4*, D3*, D5*, D6*
Med. 212	Applied Nutrition	٦	2	1	A1*, A6*, B4*, D5*, D6*E1*

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أ.د/ ايمان شكرى

أ.د/ سلوى عباس

Third year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 105	Obstetrics and Gynecological Nursing	7	4	12	A1*,A2*,A3*,A5*,A6*,A8*,B1*,B2*,B3*,B4*,B7*,C1*,C9*,C10*,C11*,C12*,D1*,D3*,D4*,D5*,D6*,E1*,E2*,E3*
Med. 213	Obstetrics & gynecology medicine	Obstetrics (12) Gynecology (8)	2	-	A1*,A2*,A6*,A11*,B1*,B4*,B5*,B7*,C3.,D3*,D6*,E1*,E2*,E3*
All.405	English Language	7	2	1	A1*,B4*,C13*,D3*,D5*
All 409	Health Education	4	2	-	A1*, A7*,A8*,A10*,B2*,B4*,B6*,B7*,D3*,D7*,E3*
All.410	Teaching Methods	7	2	-	A1*,A5*,A7*,A8*, A9 *,B4*,B7*,D5*
Med. 214a Med.214b	Forensic Medicine & clinical Toxicology	Forensic medicine (11) clinical toxicology (9)	2	-	A1*,A2*, B4*, D5* A1*,A2*,A5*,B2*,B3*,B4*, D5*
Second term / Total no/week / 15 wk					
NUR 106	Pediatric Nursing	10	4	12	A1*,A2*,A4*,A6*,A7*,A10*,A11*,B1*,B2*,B4*,B6*,C1*,C2*,C3*,C7*,C9*,C10*,C11*,C12*,D1*,D3*,D4*,D6*,D7*,E1*,E2*,E3*
Hum.303	Developmental Psychology	12	2	-	A1*,B4*,D3*
All.406	English Language	7	2	1	A1*,B4*,C1*,D3*,D5*
Med. 215	Pediatric Medicine	14	2	-	A1*,A2*,A11*,B2*,B3*,B4*,B5*,B6*,D3*,D6*
All.411	Statistics	5	2	-	A1*,A7*,B4*,D3*

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Fourth year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 107	Community Health Nursing	7	4	12	A1*,A2*,A3*,A4*,A5*,A6*,B1*,B2*,B3*,B4*,B6*,C1*,C2*,C6*,C7*,C8*,C11*,C12*,D1*,D2*,D3*,D5*,D6*,E1*,E2*,E3*
NUR 108a	Nursing Administration (1)	8	2	6	A1*,A3*,A5*,A6*,A9*,B4*,B6*,B7*,C1*,C2*,C3*,C5*,C7*,C8*,D1*,D2*,D3*,D5*,E1*,E2*,E3*
Med. 216	Public Health Administration	8	2	-	A1*,A2*,A3*,A4*,A5*,A6*,B2*,B4*,D1*,D3*,D5*
All.407	English Language	5	2	1	A1*,B4*,C1*,D3*,D5*
Med. 217	Epidemiology	6	2	-	A1*,A2*,A6*,A8*,B3*,B4*,D1*,D3*,D6*
NUR 110a	Gerontological nursing	6	2	8	A1*,A2*,A3*,A4*,A5*,A6*,A8*,A9*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C11*,C13*,D1*,D2*,D3*,D4*,D5*,D6*,E1*,E2*,E3*
Second term / Total no/week / 15 wk					
NUR 109	Psychiatric and Mental Health Nursing	3	4	12	A1*,A5*,A6*,A10*,B4*,B2*,C1*,C2*,C12*,C10*,D1*,D2*,D3*,D5*,E1*,E2*,E3*
Med. 218	Psychiatric Medicine	7	2	-	A1*,A2*,A6*,B2*,B4*,B6*,D3*,E1*,E2*,E3*
All.408	English Language	7	2	1	A1*,B4*,C1*,D3*,D5*
NUR 108b	Nursing Administration (2)	4	2	6	A1*,A6*,A9*,B3*,B4*,C1*,C3*,C5*,C10*,C12*,D1*,D2*,D3*,E1*,E2*,E3*
Hum.305	Human Rights	5	2	-	A1*,B4*,D3*
Hum.304	Human Relations	7	2	-	A1*,A9*,A10*,B4*,D3*
All.412	Research Methodology	5	2	-	A1*,A7*,A9*,B4*,B7*,D6*
NUR 110b	Gerontological Nursing	6	2	8	A1*,A2*,A3*,A4*,A5*,A6*,A8*,A9*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C11*,C13*,D1*,D2*,D3*,D4*,D5*,D6*,E1*,E2*,E3*
Med.219	Geriatric Medicine	6	2	-	A1*,A2*,A3*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C6*,C8*,C11*,D2*,D3*,D5*,D6*,D7*

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- A **Knowledge and Understanding**
- B **Intellectual Skills**
- C **Professional and Practical Skills**
- D **General and Transferable Skills**
- E **Attitude**

Commentary (quoting evaluations from external evaluator and other stakeholders)

Stakeholders' opinions about academic program, they recommend adding some topics such as quality standard and accreditation, ethics infection control in different nursing specialists. Training courses in computer, English, Communication skills, first aid, team work, problem solving patient counseling and time management including hospital head nurses in student training. Based on the response of the dean for student affairs these topics already added in nursing administration except infection control and ethics. Obstetric and gynecological nursing department emphasizes quality assurance by publishing mission and vision of faculty in student guide and infection control already taught in obstetric nursing. Ethics and communication skills already taught in gerontological nursing. Infection control and ethics already taught in pediatric nursing. infection control already taught in community health nursing. First aid and infection control already taught in medical and surgical nursing. Communication skills taught in psychiatric nursing.

2. Achievement of program aims

Commentary(quoting evaluations from external evaluator and other stakeholders)

The aim of the program is to provide students with the knowledge, skills, and attitude necessary to provide nursing care of individuals, families and communities in health and illness as well as Program meets the needs of the labor market as courses enables the graduate to provide therapeutic, preventive and rehabilitative health care in the nursing field for the various categories and the faculty keen to change the program to keep space with contemporary society and development needs as well as there are certified specifications for all courses as educational content to achieve its target output for the program has also been the work of matrices of knowledge specific to each course and skills, but the characterization and arrays need to review

3. Assessment methods

Commentary (quoting evaluations from external evaluator and other stakeholders)

College is keen to assess the diversity of styles is evident from the description of courses and there is specific deadline periodic tests are applied to students in addition to the ultimate test is also apparent from the list and distribution of grades and there are a variety of tests between the process and the oral and written as well as the assessment methods includes the following: written exam, oral exam, practical and other assignments/ class work

4. Student achievement

Commentary (quoting statistics from Section B and evaluations from external evaluator and other stakeholders)

Grade	Pass	Percentage	Fail	Percentage
First (n 481)	443	92.1%	38	7.9%
Second (n=532)	493	92.7%	39	7.3%
Third (n=407)	344	84.5%	63	15.5%
Fourth (n=236)	234	99.2%	2	0.8%

The external evaluator reported that the percentage of students passing was high and the faculty justify the overall high success ratios: as

Seen university city students and their proximity to the college so that they can adhere.,

Allows students field trip training in the hospital.

Available of courses handbooksand defaulters students care

Quality of Learning Opportunities

5. Quality of teaching and learning

Commentary on the quality of teaching and learning (quoting evaluations by stakeholders including students

Head nurses' revealed that the graduate students are able to perform nursing procedures efficiently and also they are able to provide care for critical cases (grade excellent).Further they are dependable (grade good).The students stated that they want to stick lecturer committed with course contents and encourages them to the questions, discussion and education on self-learning as well as the exams should be objective, exam time to be appropriate, the books are available at the beginning of the semester, the textbook is easy to offer, which includes a variety of training questions

6. Effectiveness of student support systems

Commentary on both academic and pastoral/personal support for all students

There is sufficient academic and pastoral/ personal support for all student in the form of financial (books, Academic excellence), and academic guidance. As well as there a strategic plan for academic support during class room, the staff members were answered the student's questions however ongoing assessment of students help to identify the student at risk and to take corrective action. Regarding the pastoral support system it was achieved through the youth welfare department which helps the student through purchasing books, health insurance, and accommodation in University City. The faculty staff member office hours activated. The program hand book is available.

7. Learning resources

a. No. and ratio of faculty members and their assistants to students

No. and ratio of faculty members 2014-2015

	On the job	The actual number
No of faculty members	٣٣	٦١
No of students	١٦٥٦	١٦٥٦
Ratio of faculty members to students	٥٠:١	٢٧:١
Ratio of faculty members to students after adding mandatorys (49)	٢٠:١	١٥:١

No. and ratio of assistant faculty members 2014-2015

	On the job	The actual number
No of assistant faculty members	٧٣	٨١
No of students	١٦٥٦	١٦٥٦
Ratio of assistant faculty members to students	٢٣:١	٢٠:١

b. Matching of faculty member's specialization to program needs.

There is seven nursing specialties (Medical surgical nursing, Pediatric nursing, Maternal and newborn nursing, Community health nursing, Psychiatric and mental health nursing, Nursing administration, Gerontological nursing and each faculty member is specialized to program needs.

c. Availability and adequacy of program handbook

There are available and adequacy of program handbook

d. Adequacy of library facilities.

The libraries contain large numbers of books and periodicals and are available to all students. The faculty had library for under graduate and other for post graduates. They include computers connected with internet services and photocopies available for all students. It is sufficient to some extent as it is adequate with number of students and there are some recent references and books which are extremely benefits for the under and post graduates

e. Adequacy of laboratories

There are 7 skill labs and provided with equipments that needed for practical session included number of models, manikins, instruments and simulators for the different clinical skills. We have been supplied us by sufficient numbers of models and simulators.

f. Adequacy of computer facilities

There are two computer labs connected with internet services for training of students and staff and there. Computers are present in each nursing departments and all administrative offices.

g. Adequacy of field/practical training resources

Field/practical training resources are adequate in the form of hospital training and lab training. The students were carrying out their field training at MCH, outpatient clinics; inpatients, Geriatric clubs Schools, and handicapping schools and Nursery Schools. As well as related to disposable supplies which are needed in educational process they are sufficient and present in each lab of the faculty departments and from time to another we do a request that contain all equipment and supplies which are needed. Also there are data show, projector, computers ,video tapes and video conference which facilitate the educational process.

h. Adequacy of any other program needs

All program needs are considered adequate. There is shortage in staff members, shortage in technician in skill lab, shortage in teaching halls and activated electronic courses

8. Quality management

a. Availability of regular evaluation and revision system for the program

There is internal (Prof Dr SalwaAbbas) and external evaluation/ ShadiaAbd Elkader/ DrMohgaAbd El- Aziz).

b. Effectiveness of the system

The internal and external evaluation has been done by modifying some verbsused in course specifics and applications of blue print to evaluate examinations paper of all the faculty departments (Psychiatric nursing, medical surgical nursing, nursing administration, pediatric nursing and obstetric nursing department). Some topics have been added in the community NursingDepartment as Ethics and community assessment. In nursing administration department, graduate specifications has been added to the course specific and modifying some its aims.these topics already added in nursing administration except infection control and ethics

c. Effectiveness of Faculty and University laws and regulations for progression and completion

The faculty policies whether educational or administrative are adequate for faculty performance and enhancement

d. Effectiveness of program external evaluation system:

i- External evaluators

The faculty response to external evaluator comments by provision of some advanced educational tools and buying new books. Also faculty keen on updating the program continuously to be concurrent with the changes in the health science as establishing course specification / report.

ii- Students

Based on questionnaire, 75% of students were satisfied about courses contents, 82% were satisfied about evaluation methods, while 67% were satisfied about program ILOs.

iii- Other stakeholders

100% of the sample were satisfied about the graduate and 192 unsatisfied about the graduate. Stakeholders see that the program needs modification, they recommend adding some topics such as quality standard and accreditation, ethics infection control in different nursing specialist. Training courses in computer, English, Communication skills, first aid, team work, problem solving patient counseling and time management including hospital head nurses in student training. These topics already added.

e. Faculty response to student and external evaluations

Faculty responses to external evaluation by discuss the report with staff members and determine weakness points to put action plan to make the correction to the weakness point. Regarding students opinion the results of questionnaire analyzed and determined the students needs and make action plan.

9. Proposals for program development

a. Program structure (units/credit-hours)semester/ (8)

The college offers a program for a bachelor's degree in nursing, a traditional sequential program implemented in a manner of hours of study and checks its contents and proportions of the different hours of graduate courses targeted output through 7 scientific nursing departments. In addition the program duration is 4 years, divided into eight semesters in the year followed by one year of training mandatory.

- Weekly hours: Lectures	1765	Practical	2370	Total	4135
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- Practical field training: Hospitals, MCH, outpatient clinics, Geriatric clubs Schools, and handicapping schools and Nursery Schools.

Required

First year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 101	Medical Surgical Nursing	5	4	12	A2*,A3*, A5*, A6*, A10*,B4*,B6*,C1*,C2*,C12*, D3*, D5*,E1*,E2*,E3*
Med 201a	Nutrition&Vital Biochemistry a. Nutrition	6	1	-	A1*, A6*, B4*, D5*, D6*
Med 201b	b. Vital Biochemistry	10	2	-	A1*, A6*, A7*, B4*, D3*, D6*
Med 202	Anatomy	13	3	1	A11*, B4*, C1*, D3*, D5*
All.401	English Language	4	2	1	A6*, B4*,C1*, D3*, D5*
Med 203a	Microbiology & parasitology Microbiology	8	1	-	A1*,A2*,A6*,B1*,B4*, B6*, D5*
Med 203b	parasitology	4	1	-	A1*,A2*,A5,A6*,B3*, B4*,B5*,B7*,D1*,D5*
Second term / Total no/week / 15 wk					
NUR 102	Medical SurgicalNursing	5	4	12	A1*, A5*,A6*, A10*,B2*,B4*, C1*, C4*,D1,D3*,D4*,E1*,E2*,E3*
Med 204	Physiology	9	3	-	A1*,A6*,B4*,D3*, D5*
Hum.301	Psychology	9	2	-	A1*,A2*,A10*,B5*, B6*,D3*,D5
Hum.302	Sociology	3	2	-	A1*,B4*
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Second year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 103	Medical SurgicalNursing	5	4	12	A2*, A3*,A10*, B1*, B2*, B3*, B5*, B7*, C1*, C2*, C4*, C10*, C12*, C13*, D1*, D2*, D3*, D5*, D6*E1*E2*E3*
Med 205	Pathology	8	2	-	A1*, A6*, A11*, B1*,B4*, D3*, D5*, D6*
All.403	English Language	4	2	1	A1*, B4*,C13*, D3*
Med 206	Internal Medicine	6	3	-	A1*, A2*, A6*, B1*, B5*, D3*, D5*, D6*
Med 207	Applied Pharmacology	10	2	-	A1*, A5*, A6*, B4*, B6*, D3*, D5*, D6*
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Med. 208b	b.CriticalMedicine	12	1	-	A1*, A2*, A3*, A5*, A6*, B1*, B2*, B3*, B4*, B6*, D1*, D2*, D3*, D5*, D6*
Med.208c	c. Chest & Heart Disease	6	1	-	A1*, A2*, A6*, B1*, B4*, D3*, D5*, D6*
Med. 208d	d. Neurology	19	1	-	A1*, A2*, A6*, B1*, B4*, D3*, D5*, D6*
Second term / Total no/week / 15 wk					
NUR 104	Medical SurgicalNursing	5	4	12	A2*, A3*,A6*, B1*, B2*, B3*, B4*,B5*, B6*, B7*, C1*, C2*, C4*, C10*, C12*, C13*, D1*, D2*, D3*, D5*, D6*E1*E2*E3*
All.404	English Language	6	2	1	A1*, B4*,C13*, D3*
Med. 209	General Surgery	6	3	-	A1*,A2*,A6*,B3*,B4*, B6*,D1*,D3*
Med. 210a	Radiology	6	1	-	A1*,A2*,A6*,B2*,B4*
Med. 210b	Laboratory Investigation	6	1	-	A1*,A5*,A6*,B4*,D1*,D2*,D3*,D5*
Med. 211a	Surgical specialties a. Urology	9	1	-	A2*,A5*,B1*,B3*,B4*, D5*
Med. 211b	b. Ophthalmology	13	1	-	A1*,A2*,A3*,A4*,B4*,D1*,D3*
Med. 211c	c. Orthopedic	4	1	-	A1*, A2*, A6*, B2*, B4*, D3*, D5*, D6*
Med. 211d	d. Ear, Nose & Throat (ENT)	6	1	-	A1*, A2*, A3*, A6*, B1*, B4*, D3*, D5*, D6*
Med. 212	Applied Nutrition	٦	2	1	A1*, A6*, B4*, D5*, D6*E1*

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

منسق البرنامج

أ.د/ أمل محمد الدخاڤنى

أ.د/ إيمان شكرى

أ.د/ سلوى عباس

Third year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 105	Obstetrics and Gynecological Nursing	7	4	12	A1*,A2*,A3*,A5*,A6*,A8*,B1*,B2*,B3*,B4*,B7*,C1*,C9*,C10*,C11*,C12*,D1*,D3*,D4*,D5*,D6*E1*E2*E3*
Med. 213	Obstetrics & gynecology medicine	Obstetrics (12) Gynecology (8)	2	-	A1*,A2*,A6*,A11*,B1*,B4*,B5*,B7*C3.,D3*,D6*E1*E2*E3*
All.405	English Language	7	2	1	A1*,B4*,C13*,D3*,D5*
All 409	Health Education	4	2	-	A1*, A7*,A8*, A10*,B2*,B4*,B6*,B7*,D3*,D7*E3*
All.410	Teaching Methods	7	2	-	A1*,A5*,A7*,A8*, A9 *,B4*,B7*,D5*
Med. 214a Med.214b	Forensic Medicine & clinical Toxicology	Forensic medicine (11) clinical toxicology (9)	2	-	A1*,A2*, B4*, D5* A1*,A2*,A5*, B2*,B3*,B4*, D5*
Second term / Total no/week / 15 wk					
NUR 106	Pediatric Nursing	10	4	12	A1*,A2*,A4*,A6*,A7*,A10*,A11*,B1*,B2*,B4*,B6*,C1*,C2*,C3*,C7*,C9*,C10*,C11*,C12*,D1*,D3*,D4*,D6*,D7*E1*E2*E3*
Hum.303	Developmental Psychology	12	2	-	A1*,B4*,D3*
All.406	English Language	7	2	1	A1*,B4*,C1*,D3*,D5*
Med. 215	Pediatric Medicine	14	2	-	A1*,A2*,A11*,B2*,B3*,B4*,B5*,B6*,D3*,D6*
All.411	Statistics	5	2	-	A1*,A7*,B4*,D3*

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

منسق البرنامج

أ.د/ أمل محمد الداخني

أ.د/ إيمان شكرى

أ.د/سلوى عباس

Fourth year

Course code	Course title	No of units	Weekly hours		Program ILOS covered (by No)
			Lec	Lab	
First term/ Total no/week / 15 wk					
NUR 107	Community Health Nursing	7	4	12	A1*,A2*,A3*,A4*,A5*,A6*,B1*,B2*,B3*,B4*,B6*,C1*,C2*,C6*,C7*,C8*,C11*,C12*,D1*,D2*,D3*,D5*,D6*,E1*,E2*,E3*
NUR 108a	Nursing Administration (1)	8	2	6	A1*,A3*,A5*,A6*,A9*,B4*,B6*,B7*,C1*,C2*,C3*,C5*,C7*,C8*,D1*,D2*,D3*,D5*,E1*,E2*,E3*
Med. 216	Public Health Administration	8	2	-	A1*,A2*,A3*,A4*,A5*,A6*,B2*,B4*,D1*,D3*,D5*
All.407	English Language	5	2	1	A1*,B4*,C1*,D3*,D5*
Med. 217	Epidemiology	6	2	-	A1*,A2*,A6*,A8*,B3*,B4*,D1*,D3*,D6*
NUR 110a	Gerontological nursing	6	2	8	A1*,A2*,A3*,A4*,A5*,A6*,A8*,A9*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C11*,C13*,D1*,D2*,D3*,D4*,D5*,D6*,E1*,E2*,E3*
Second term / Total no/week / 15 wk					
NUR 109	Psychiatric and Mental Health Nursing	3	4	12	A1*,A5*,A6*,A10*,B4*,B2*,C1*,C2*,C12*,C10*,D1*,D2*,D3*,D5*,E1*,E2*,E3*
Med. 218	Psychiatric Medicine	7	2	-	A1*,A2*,A6*,B2*,B4*,B6*,D3*,E1*,E2*,E3*
All.408	English Language	7	2	1	A1*,B4*,C1*,D3*,D5*
NUR 108b	Nursing Administration (2)	4	2	6	A1*,A6*,A9*,B3*,B4*,C1*,C3*,C5*,C10*,C12*,D1*,D2*,D3*,E1*,E2*,E3*
Hum.305	Human Rights	5	2	-	A1*,B4*,D3*
Hum.304	Human Relations	7	2	-	A1*,A9*,A10*,B4*,D3*
All.412	Research Methodology	5	2	-	A1*,A7*,A9*,B4*,B7*,D6*
NUR 110b	GerontologicalNursing	6	2	8	A1*,A2*,A3*,A4*,A5*,A6*,A8*,A9*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C2*,C3*,C4*,C6*,C7*,C8*,C9*,C11*,C13*,D1*,D2*,D3*,D4*,D5*,D6*,E1*,E2*,E3*
Med.219	Geriatric Medicine	6	2	-	A1*,A2*,A3*,A10*,A11*,B1*,B2*,B3*,B4*,B5*,B6*,B7*,C1*,C6*,C8*,C11*,D2*,D3*,D5*,D6*,D7*

عميد الكلية

وكيل الكلية لشئون التعليم والطلاب

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b. Courses, deletions and additions and modifications

College is keen to update the program on an ongoing basis in order to keep space with change In Health Sciences, and the urgent needs of the community and improve the educational process. For example it was set up Geriatric nursing department of adoption Ministerial Resolution No. 84 dated 13/01/2013 And the medical and surgical nursing become complementary (both terms).

c. Staff development requirements

Based on staff satisfaction data analysis the following were recommended:

- 1-Improving relationships with academic leaders
- 2-Efficacy of departments' councils
- 3- Improving rules of staff employment and development

10. Progress of previous year's action plan

Action Identified	Person Responsible	Progress of action, state if completed
Shortage in faculty staff members in some departments such as (medical surgical and geriatric)	Faculty dean and coordinator of standard faculty member	There was a plan to meet shortage in staff member in departments (one of demonstrator between two departments alternately each year) Give lectures in two phases that are dividing the number of students into two groups A, B and are giving lectures to the groups twice for the same lectures , and the appointment of a sufficient number of teaching assistants in the five-year plan
Regarding nursing science the longer score was for theoretical / final written exam	Faculty dean and Vice Dean for Education and Student Affairs	Achieved in by law 2013/2014 There are midterm exams for all nursing courses And non- nursing courses
Some of courses content is not advanced and not updated	Head of departments	Achieved by adding some contents such as ethics,quality,infection control and communication
There is no external evaluator for the program	Head of departments & Quality Assurance Unit	Achieved in 2013/2014 update in 2015/2016
Librarians are not qualified to work in library	Faculty dean and general director	Training the librarians on libraries affairs not achieved

Action Identified	Person Responsible	Progress of action, state if completed
Insufficient integration between medical and nursing courses	Head of departments	Achieved
Poor preparation of skill labs and teaching halls	Faculty dean	Achieved some preparation occurred for skill labs (purchase some models manikins and simulators and completed this year
Transportation means of students and staff for training setting such as schools, field trips and mental health hospital are not available	Faculty dean and Vice Dean for Education and Student Affairs	Put a plan to be achieved in 2016-2017
The library references not advanced and not updated	Faculty dean and purchases and stores departments	It has been provided with the college library with a new set of modern scientific books and references
Insufficient in numbers of teaching halls	Faculty dean	building up classrooms on the fifth floor
Decreased in equipments in the skill labs and insufficient disposable equipments	Faculty dean and purchases and stores departments	Purchasing some models manikins and simulators in skill labs by CIQAP

The coordinator of Academic standards and educational programs

11. Action plan

Action required	Person Responsible	Completion Date
Shortage in faculty staff members in some departments such as (medical surgical and geriatric)	Faculty dean and coordinator of standard faculty member	2015
Some of courses content is not advanced and not updated	Head of departments	Achieved 2014/2015
Librarians are not qualified to work	Faculty dean and general director	2015

in library		
Transportation means of students and staff for training setting such as schools, field trips and mental health hospital are not available	Faculty dean and Vice Dean for Education and Student Affairs	2016-2017
The library references not advanced and not updated	Faculty dean and purchases and stores departments	2015
Insufficient in numbers of teaching halls	Faculty dean	2015
Electronic courses not activated	Faculty dean and head of departments	2015
Revision of program and courses reports & specifications and matrixes	Faculty dean and Educational programs and academic standards official standard	2015

Annex

Attach all course reports as annexes