



# Annual Course Report of Psychiatric and mental health nursing 1<sup>st</sup> semester

**University:** Zagazig **Faculty:** Nursing **Department: Psychiatric and mental health nursing department** 

#### **A-Basic Information**

- 1. Title and code: Psychiatric and mental health nursing / NUR 109
- 2. Programme(s) on which this course is given: Bachelor program
- **3. Year**/2015-2016 **Semester**/1<sup>st</sup> **Level of programmes**/4<sup>th</sup> year

#### 4. Units/Credit hours: 0

Lectures	60	Tutorial/Practical	240	Total	300	
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#### 5. Names of lecturers contributing to the delivery of the course

- i. Dr / Safaa Metwaly
- ii. Dr / Shadia Fathy
- iii. Dr / Rehab Fathy
- Course coordinator: Dr Safaa Metwaly. Dr/ Thoraia Ramadan
- External evaluator: Prof. Dr / Neven Mostafa

#### **B-** Statistical Information

No. of students attending the course:	No. <b>179</b>	100 %	
No. of students completing the course: <b>Results:</b>	No. <b>179</b>	100 %	
Passed: No. 179 100 %	Failed: No.	0	0 %
Grading of successful students:			
Excellent: No . 60 33.52 Ve	ry Good: No.	94	52.51
Good: No. <b>23 12.85 %</b>	Pass: No.	2	1.12





# **C- Professional Information**

#### **1 – Course teaching:**

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Topics actually taught		
• Unite 1 :		
a. Concept of mental health and illness		
b. History of mental illness		
c. Psychiatric sign and symptoms		
d. Psychiatric principle		
e. Therapeutic nurse patient relation		
f. Defense mechanism		
g. Self awareness		
• Unite 2 : special population in psychiatry		
a. Old age		
. Child psychiatry		
Therapeutic communication		
. Developmental theories		
Unite 3: psychiatry emergency		
a. Stress management		
b. Crisis management		
c. Drug addiction	•	
d. Suicide		
e. Stupor and food refusal		
• Unite 4: psychiatric and neurotic disorders		
Mood disorders		
Schizophrenia		
Anxiety		
Epilepsy		
e. Pharmacotherapy		
f. Psychotherapy		

Topics taught as a percentage of the content specified:



- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

v

v

v

All topics were specified

# 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework  $\sqrt{}$
- If teaching and learning methods were used other than those specified, list and give reasons:
  - a. Role play
  - b. Group discussion
  - Some lectures as nurse-patient relation need to these methods to teaching the students.

#### **3- Student assessment:**

Method of assessment	Percentage of total	
Final Written examination	120	
Oral examination	10	
Mid-term examination	20	
Practical/student work	50	
Total	200 marks	





#### Members of examination committee:

- Dr / Safaa Metwaly
- Dr / Shadia Fathy
- Dr / Rehab Fathy
- Dr/ Thoraia Ramadan

#### - Role of external evaluator

- Reviews course content in relation to course specification, in addition to reviewing the final exam.

#### 4- Facilities and teaching materials:

Totally adequate	v
Adequate to some extent	
Inadequate	

- List any inadequacies

# 5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures.

#### 6- Student evaluation of the course:

About %<sup>Ao</sup>,<sup>Y</sup> of students were satisfied about contents in psychiatric nursing, 80.1% of students were satisfied about ILOS of the course, meanwhile, 66% of students were satisfied about class lecture.

#### **Response of Course Team**

-List any criticisms.





#### 7- Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Procedural verb needs to be rewritten; it did not match the format of professional skills.

#### **Response of course team**

Some verbs in the course specification were rewritten.

#### - 9- Course enhancement:

#### **Progress on actions identified in the previous year's action plan:**

Actions required	State whether or not completed and give reasons	
	for any non-completion	
Modifying some goals		
of course specification.	Completed	
1. Update in course		
contents : " Adding		
theoretical lectures	Completed	
(self awareness and		
stress management)		
2. Design electronic		
courses.	Completed	

#### 9- Action plan for academic year 2016/2017

Actions required	<b>Completion date</b>	Person responsible
Update the course contents (Theory and Practice) to adjust with faculty vision and mission	Academic year 2016/2017	Head of Department

# Course coordinator: Dr / Soraia Ramadan

Head of department : Prof / Dr/ Amal El- dakhakhny Signature: Date:



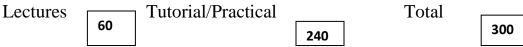


# Annual Course Report of Psychiatric and mental health nursing 2<sup>nd</sup> semester

University: Zagazig Faculty: Nursing Department: Psychiatric and mental health nursing department

# **A- Basic Information**

- 1. Title and code: Psychiatric and mental health nursing / NUR109
- 2. Programme(s) on which this course is given: Bachelor program
- **3. Year**/2015/2016 **Semester**/2<sup>nd</sup> **Level of programmes**/4<sup>th</sup> year
- 4. Units/Credit hours: 0



- **5.** Names of lecturers contributing to the delivery of the course
  - i. Dr / Safaa Metwaly
  - ii. Dr / Shadia Fathy
  - iii. Dr / Rehab Fathy
- Course coordinator: Dr Safaa Metwaly/ dr / Thoraia Ramadan
- External evaluator: Prof. Dr / Neven Mostafa
- **B-** Statistical Information

No. of students attending the course:	No. 179 100 %	
No. of students completing the course:	No. <b>179 100</b> %	
Results:		
Passed: No . 179 100 %	Failed: No. 0 0%	
Grading of successful students:		
Excellent: No 14 8.59	Very Good: No. <b>101</b>	61.96
Good: No. 41 25.15 % P	ass: No. 7	4.29





# **C- Professional Information**

# 1 – Course teaching:

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Topics actually taught		
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•	Unite 1 :	
	Concept of mental health and illness	
i.	History of mental illness	
•	Psychiatric sign and symptoms	
	Psychiatric principle	
	Therapeutic nurse patient relation	
	Defense mechanism	
n.	Self awareness	
•	Unite 2 : special population in psychiatry	
	Old age	
	Child psychiatry	
g.	. Therapeutic communication	
h.	h. Developmental theories	
Unite 3: psychiatry emergency		
	f. Stress management	
	g. Crisis management	
	h. Drug addiction	
	i. Suicide	
j.	Stupor and food refusal	
•	Unite 4: psychiatric and neurotic disorders	
a.	Mood disorders	
b.	. Schizophrenia	
c.	Anxiety	
d.	Epilepsy	
	. Pharmacotherapy	
f.	Psychotherapy	

# Topics taught as a percentage of the content specified:

>90 %

70-90 %

<70%

- Reasons in detail for not teaching any topic





All topics were taught

- If any topics were taught which are not specified, give reasons in detail

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All topics were specified

# 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homewor
- If teaching and learning methods were used other than those specified, list and give reasons:
  - c. Role play
  - d. Group discussion
  - Some lectures as nurse patient relation need to these methods to teaching the students.

# **3-** Student assessment:

Method of assessment	Percentage of total
Final Written examination	120
Oral examination	10
Mid-term examination	20
Practical/student work	50

Total

200 marks

# - Members of examination committee:

Dr / Safaa Metwaly Dr / Shadia Fathy

Dr / Rehab Fathy

Prof/ Dr/ Thoraia Ramadan

v





#### Role of external evaluator

Reviews course content in relation to course specification, in addition to

reviewing the final exam.

# 4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

- List any inadequacies

#### 5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

#### 6- Student evaluation of the course:

About 85.2% of students were satisfied about contents in psychiatric nursing,
 80.1% of students were satisfied about ILOS of the course, meanwhile, 66% of students were satisfied about lecture class.

# **Response of Course Team**

List any criticisms

#### 7- Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Procedural verb needs to be rewritten; it did not match the format of professional skills.

#### **Response of course team**

- Some verbs in the course specification were rewritten.





#### 8- Course enhancement:

# Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non- completion
Continues update in course contents	All the modifications done

# 9- Action plan for academic year 2016/2017

Actions required	<b>Completion date</b>	Person responsible
1. Update the course contents (Theory and Practice) to adjust with faculty vision and mission	Academic year 2016/2017	Head of Department

# Course coordinator : Dr / Soraia Ramadan

Head of department : Prof / Dr/ Amal El- dakhakhny Signature: Date:





# Annual Course Report of Psychiatry 1st semesterUniversity:ZagazigFaculty: NursingDepartment:Psychiatric and mental health nursing department

#### **A- Basic Information**

- 1. Title and code: Psychiatric medicine / Med.218
- **2. Programme(s) on which this course is given:** Bachelor program
- **3. Year**/2015-2016 **Semester**/1<sup>st</sup> **Level of programmes**/4<sup>th</sup> year
- 4. Units/Credit hours: 0

Lectures 30 Tutorial/Practical 0 Total 30

5. Names of lecturers contributing to the delivery of the course

- i. Prof. Dr / Nagda Mohamed El-Masri
- Course coordinator: Prof. Dr / Nagda Mohamed El-Masri
- External evaluator: Prof. Dr / Asaad Abdel- Rahman

#### **B-** Statistical Information:

No. of students attending the course:	No.	179	100 %	
No. of students completing the course:	No.	179	100 %	
Results:				
Passed: No. 179 100 %	Failed:	No.	0 %	
Grading of successful students:				
Excellent: No . <b>130 72.13 %</b>	Ve	ry Good	No. 34 18	.49 %
Good: No. <b>13 7.26</b> % Pass	s: No.	2	1.12 %	





# **C- Professional Information**

# 1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Cognitive disorders	4	
Unit (2): Schizophrenia	4	
Unit (3): Mood disorder	5	El-
Unit (4): Depression	4	çda
Unit (5): Anxiety	4	i i
Unit (6): Conversation disorder.	5	)r / N lasri
Unit (7): pain disorders.	4	ΔĂ

#### Topics taught as a percentage of the content specified:

\_\_\_\_\_ **70-90 %\_\_\_**\_

<70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

v

All topics were specified

#### 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:
- If teaching and learning methods were used other than those specified, list and give reasons: --- No others methods used.





#### **3-** Student assessment:

Method of assessment	Percentage of total
Final Written examination	60
Oral examination	20
Mid-term examination	20

Total

100

#### Members of examination committee:

Prof. Dr / Nagda Mohamed El-Masri

Prof.Dr/ Asaad Abdel-Rahman.

Dr/ fatma sherif

#### - Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

#### 4- Facilities and teaching materials:

- Totally adequateAdequate to some extentInadequate
- List any inadequacies

#### **5- Administrative constraints**

List any difficulties encountered

Inadequate ventilation





#### 6- Student evaluation of the course:

About °<sup>٤</sup>% of students were satisfied about contents in psychiatry, <sup>7</sup><sup>٤</sup>% of students were satisfied about ILOS of the course, meanwhile, <sup>7</sup>% of students were satisfied about lecture class.

#### **Response of Course Team**

List any criticisms

#### **7-** Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Course was much summarized.

#### **Response of course team**

- List any criticism.

#### 8- Course enhancement:

#### Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non- completion
Mid- term exam.	Achieved
External Evaluator	Achieved
Examination committee	Achieved



# Faculty of Nursing, Zagazig University, 2014 - 2017



# 9- Action plan for academic year 2016/2017

Actions required	Completion date	Person
		responsible
Update the courses	Academic year	Lecturer of course
contents	2016/2017	

Course coordinator: Prof. Dr / Nagda Mohamed El-Masri

**Head of department :** prof / dr/ Amal El- dakhakhny

Signature:

Date:





Annual Course Report of Psychiatry 2<sup>nd</sup> semester **University:** Zagazig Faculty: Nursing Department: Psychiatric and mental health nursing department **A-Basic Information** 1. Title and code: Psychiatric medicine / Med.218 **2. Programme(s) on which this course is given:** Bachelor program **3. Year**/2015-2016 **Semester**/2<sup>nd</sup> **Level of programmes**/4<sup>th</sup> year 4. Units/Credit hours: 0 **Tutorial**/Practical Total Lectures 0 30 30 5. Names of lecturers contributing to the delivery of the course Prof. Dr / Nagda Mohamed El-Masri i. - Course coordinator: Prof. Dr / Nagda Mohamed El-Masri **External evaluator:** Prof.Dr/ Asaad Abdel-Rahman. -**B-** Statistical Information No. of students attending the course: 179 100 % No. No. of students completing the course: No. 179 100 % **Results:** Failed: No. Passed: No. 179 100 % 0 0 % Grading of successful students: Very Good: No. Excellent: No . 52.76 % 86 55 37.4% 9.82 5 3.7 Good: No. 16 Pass: No.





# **C- Professional Information**

# 1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Cognitive disorders	4	ŝri
Unit (2): Schizophrenia	4	Masri
Unit (3): Mood disorder	5	E
Unit (4): Depression	4	
Unit (5): Anxiety	4	Nagda
Unit (6): Conversation disorder.	5	1/2
Unit (7): pain disorders.	4	D

#### Topics taught as a percentage of the content specified:

%

>90	%	v

7	0-90	

<7	0	%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

# 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework
- If teaching and learning methods were used other than those specified, list and give reasons:



#### **3- Student assessment:**

Method of assessment	Percentage of total
Final Written examination	60
Oral examination	20
Mid-term examination	20

Total

100

#### - Members of examination committee:

Prof. Dr / Nagda Mohamed El-Masri Prof.Dr/ Asaad Abdel-Rahman. Dr/ fatma sherif

#### - Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

#### 4- Facilities and teaching materials:

Totally adequate	V
Adequate to some extent	
Inadequate	

- List any inadequacies

#### 5- Administrative constraints

List any difficulties encountered





#### - 6- Student evaluation of the course:

About 54% of students were satisfied about contents in psychiatry, 64% of students were satisfied about ILOS of the course , meanwhile , 76% of students were satisfied about lecture class .

#### **Response of Course Team**

List any criticisms

- 7- Comments from external evaluator(s):
- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Course was much summarized.

#### **Response of course team**

- List any criticism.

#### 8- Course enhancement:

#### Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non- completion
Mid-term exam	Achieved

#### 9- Action plan for academic year 2016-2017

Actions required	Completion date	Person	
		responsible	
Update the courses	Academic year	Lecturer of course	
contents	2016/2017		

Course coordinator: Prof. Dr / Nagda Mohamed El-Masri

Head of department : prof / dr/ Amal El- dakhakhny

Signature:

Date:





# Annual Course Report of English 2<sup>nd</sup> semester

UniversityZagazigDepartmentEnglish

**Faculty** of Education

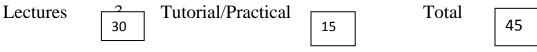
#### **Course Report**

#### **A- Basic Information**

- **1. Title and code:** English (All.408)
- 2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015/2016 Semester/second Level of programmes: undergraduate

#### 4. Units/Credit hours:



# 5. Names of lecturers contributing to the delivery of the course

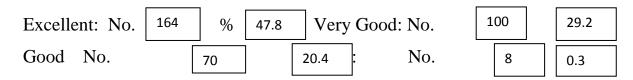
- I) Dina Abdelkhalek
- II) Hanaa Abdelmoez

Course co-ordinator Dr. Omnia Ahmed Mohamed

#### **B-** Statistical Information

No. of stu	idents a	ttending	the course	343		100		
No. of stu	idents c	ompleti	ng the cou	rse: 343		100		
<b>Results:</b>								
Passed:	No.	342	99.7	Failed:	No.	1	0.3	

#### Grading of successful students:







#### **C- Professional Information**

#### 1 – Course teaching

Topics actually taught	practical	No. of hours	Lecturer
• Unit1: The digestive system	3	7	Dina Abdelkhalek
• Unit2: The nervous system	3	7	Hanaa Abdelmoez
• Unit 3: The skeletal system	3	7	Dina Abdelkhalek
Unit4: The muscular system	6	9	Hanaa Abdelmoez

#### Topics taught as a percentage of the content specified:

>90 %

70-90 %

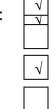
<70%

Reasons in detail for not teaching any topic All topics were taught

If any topics were taught which are not specified, give reasons in detail All topics were specified

# 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity
- Role play.
- Internet search
- Direct reading



Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: course need different method of teaching

Group discussion

The contents need to use these teaching methods



**Percentage of total** 



#### **3-** Student assessment:

#### Method of assessment

- Mid- Term Examination 10
- Final Written Examination 30
- Oral Examination 10
- \_\_\_\_

#### Total

50

#### Members of examination committee

- Dina Abdelkhalek
- Hanaa Abdelmoez

#### **Role of external evaluator**

Review the content of the course

#### **4-** Facilities and teaching materials:

Totally adequate	
Adequate to some extent	$\checkmark$
Inadequate	
List any inadequacies	
Crowded classrooms	
Inadequate places	

# **5- Administrative constraints**

List any difficulties encountered Classes: Inadequate

# 6- Student evaluation of the course: Response of Course Team

List any criticisms

About 54 % of students were satisfied about contents in English(2<sup>nd</sup> term), 64% of students were satisfied about ILOS of the course, meanwhile, 67% of students were satisfied about class lecture.

#### 7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient





# 8- Course enhancement:

Progress on actions identified in the previous year's action plan:

. Action	State whether or not completed and give reason for any non-completion
Continuous update in course content	All the modification done

# 9- Action plan for academic year 2016 – 2017

Actions required	Completion date	responsible person
Continuous update in course content	Academic year 2016 – 2017	Dina Abdelkhalek Hanaa Abdelmoez
		Dr. Omnia Ahmed Mohamed

**Course coordinator:** 

Dina Abdelkhalek Hanaa Abdelmoez

Signature:

Date: / /2016





# Annual Course Report of Human rights 2<sup>nd</sup> semesterUniversity:ZagazigFaculty: NursingDepartment:Psychiatric and mental health nursing department

# **A- Basic Information**

- 1. Title and code: Human rights / Hum.305
- 2. Programme(s) on which this course is given: Bachelor program
- **3. Year**/2015-2016 **Semester**/2<sup>nd</sup> **Level of programmes**/4<sup>th</sup> year
- 4. Units/Credit hours: 0

Lectures **30** Tutorial/Practical **0** 

ractical **o** Total

30

# 5. Names of lecturers contributing to the delivery of the course

- i. Prof. Dr / Shaimaa Abdel- Ghany
- Course coordinator: Prof. Dr / Shaimaa Abdel- Ghany
- External evaluator: Prof. Dr / Makram El-Zoghby

# **B-** Statistical Information

No. of students attending the course:	No. <b>179 100</b> %
No. of students completing the course:	No. <b>179 100</b> %
Results:	
Passed: No. 179 100 %	Failed: No. <b>0</b> %
Grading of successful students:	
Excellent: No . <b>77 43.2</b>	Very Good: No. 80 44.69 %
Good: No. <b>17 9.5</b> % Pas	s: No. <b>5 2.79</b> %





# **C- Professional Information**

#### 1 – Course teaching

Topics actually taught
الباب الأول: التعريف بقانون حقوق الانسان ونشاته وتطوره
<ul> <li>مفهوم حقوق الانسان</li> </ul>
<ul> <li>نشأة و تطور حقوق الانسان</li> </ul>
الباب الثاني: مصادر قانون حقوق الانسان
<ul> <li>المصادر الوطنية لحقوق الانسان</li> </ul>
<ul> <li>المصادر الدولية لحقوق الانسان</li> </ul>
الباب الثالث: حقوق الانسان والقيود المفروضة عليه
<ul> <li>الحقوق الفردية</li> </ul>
<ul> <li>الحقوق الجماعية</li> </ul>
<ul> <li>القيود المفروضة على حقوق الانسان</li> </ul>
<ul> <li>حقوق بعض الفئات الخاصة</li> </ul>
الباب الرابع: وسائل حماية حقوق الانسان
<ul> <li>الوسائل الوطنية لحماية حقوق الانسان</li> </ul>
<ul> <li>الوسائل الدولية لحماية حقوق الانسان</li> </ul>
الباب الخامس: بعض التطبيقات العلمية لحقوق الانسان
<ul> <li>في المجال التربوي</li> </ul>
<ul> <li>العلوم الطبية و حقوق الانسان</li> </ul>

Topics taught as a percentage of the content specified:

. 00 0/	
>90 %	V

70-90 %

<70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified





#### 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:
- If teaching and learning methods were used other than those specified, list and give reasons:

There is no teaching and learning methods were used other than those specified

#### **3-** Student assessment:

Method of assessment	Percentage of total
Final Written examination	100

Total

100

- **Members of examination committee:** Prof. Dr / Mohammad El-Refaey DR/ Shaimaa Abdel Ghany

#### - Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

#### 4- Facilities and teaching materials:

Totally adequate Adequate to some extent	V
Inadequate	

- List any inadequacies





#### 5- Administrative constraints

List any difficulties encountered

a. Classrooms are not enough

#### 6- Student evaluation of the course:

- About 95% of students were satisfied about contents in human rights, 89% of students were satisfied about ILOS of the course, meanwhile, 66% of students were satisfied about lecture class.
- The plenty of materials in fourth year which make the burden of student.

#### **Response of Course Team**

- The transfer of human rights to the first year.
- 7- Comments from external evaluator(s):
- Methods of evaluation adequate and sufficient.
- Teaching the human rights to the first year

#### **Response of course team**

- List any criticism.
- Transfer the course to the first year according to regulation/roles of the faculty.

#### 8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non- completion
Continues update in course contents	All the modifications done
External evaluator	Completed
Examination committee	Completed





# 9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
Update the course	Academic year	Head of department and
contents to adjust with	2016/2017	lecturer of the course
faculty mission and		
objectives		

**Course coordinator:** Prof. Dr / Shaimaa Abdel Ghany

Head of department : Prof / Dr/ Amal El- Dakhakhny

Signature:

Date:





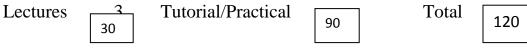
Annual Course Report of nursing administration 2<sup>nd</sup> semester University ...Zagazig....Faculty ...nursing..Department Nursing administration

# **Course Report A- Basic Information**

- 1. Title and code: nursing administration (Nurs.108b)
- 2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015/2016	Semester/second	Level of programmes:
undergraduate		

# 4. Units/Credit hours:



# 5. Names of lecturers contributing to the delivery of the course

- III) prof.dr Saher Hamdy
- IV) Dr/ Maha Abdeen
- V) Dr/Fatma Gouda
- VI) Dr/ Wafaa Mustafa
- VII) Dr/ Azza Abdeldayem Ata

Course co-ordinator ... Prof. dr/ Saher Hamdy

External evaluator Dr. Neamate Mohamed Elsayed

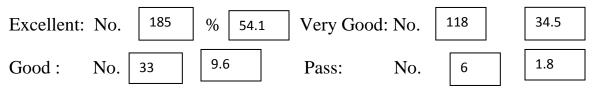
# **B-** Statistical Information

No. of students attending the course:	No. 342 %	100
No. of students completing the course:	No. 342 %	100
Results:		
Passed: No. 342 100	Failed: No. 0	0.0





# Grading of successful students:



# **C- Professional Information**

#### **1 – Course teaching**

Topics actually taught	No. of hours	Lecturer
• Directing	2	Dr/Fatma Gouda
Supervision	2	Dr/ Azza Abdeldayem
Communication	2	Dr/ Maha Abdeen
Motivation	2	Dr/ Maha Abdeen
• Leadership	3	Prof.dr Saher Hamdy
Time management	2	Dr/ Azza Abdeldayem
Records and reports	3	Dr/ Wafaa Mustafa
Controlling	2	Dr/Fatma Gouda
Quality	2	Dr/Fatma Gouda
Performance appraisal	3	Prof.dr Saher Hamdy
Change	2	Dr/ Azza Abdeldayem
• Empowerment	3	Dr/ Maha Abdeen
Team building	2	Dr/ Wafaa Mustafa

#### Topics taught as a percentage of the content specified:



70-90 %

<70%

Reasons in detail for not teaching any topic All topics were taught





If any topics were taught which are not specified, give reasons in detail

All topics were specified

# 2- Teaching and learning methods:

• Lectures:

:

- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity
- Other assignments/homework

If teaching and learning methods were used other than those specified, list and give reasons: course need different method of teaching

- o Brain storming
- Discussion

• Role play:

The contents need to use these teaching methods

#### **3- Student assessment:**

Method of assessment	Percentage of total
<ul> <li>Mid- Term Examination</li> </ul>	10
<ul> <li>Final Written Examination</li> </ul>	80
<ul> <li>Oral Examination</li> </ul>	10
<ul> <li>Semester work</li> </ul>	50
Total	150
Members of examination committee	

- I) Prof.Dr. Saher Hamdy
  - II) Dr/ Maha Abdeen Abdeen
  - III) Dr/Fatma Gouda Metwally.
- IV) Dr/ Wafaa Mustafa
- V) Dr/ Azza Abdeldayem Ata

#### Role of external evaluator

Review the content of the course





#### 4- Facilities and teaching materials:

Totally adequate Adequate to some extent Inadequate List any inadequacies

Crowded classrooms

Inadequate places

#### 5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

#### 6- Student evaluation of the course: Response of Course Team

List any criticisms

• About 85.2% of students were satisfied about contents in nursing administration(2<sup>nd</sup> term), 80.1% of students were satisfied about ILOS of the course , meanwhile , 66% of students were satisfied about class lecture

#### 7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient







#### 8- Course enhancement:

# Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reason for any non-completion
Continuous update in course content	All the modification done

#### 9- Action plan for academic year 2016–2017

Actions required	Completion date	responsible person
Continuous update in course content	Academic year 2016 – 2017	Head of department and lecturers of the course
Review of course content by external evaluator		Prof Dr. Neamate Mohamed Elsayed

**Course coordinator:** 

Dr. Sahar Hamdy Elsayed

Signature:

Date: / / 2016



# Annual Course Report of Human relations 1st semesterUniversity:ZagazigFaculty: NursingDepartment:Psychiatric and mental health nursing department

#### **A- Basic Information**

1. Title and code: Human relations / Hum.304 **2. Programme(s) on which this course is given:** Bachelor program **3. Year**/2015/2016 **Semester**/1<sup>st</sup> **Level of programmes**/4<sup>th</sup> year 4. Units/Credit hours: 0 Tutorial/Practical Total Lectures 30 0 30 5. Names of lecturers contributing to the delivery of the course - Prof. Dr / Ehab El-Beblawy Course coordinator: Prof. Dr / Ehab El-Beblawy External evaluator: Prof. Dr / Mohamed Saafan **B-** Statistical Information 100 % 179 No. of students attending the course: No. 179 100 % No. of students completing the course: No. **Results:** Failed: No. Passed: No. 0 0% 179 100 % Grading of successful students: Very Good: No. Excellent: No . 20.67% 10 5.59 % 37 Good: No. 55 30.73 % 71 39.66 % Pass: No.





#### **C- Professional Information**

# 1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Concept of basic human	4	
relations		
Unit (2): Social interaction and skills	4	~
Unit (3): Concept of social support Theories of social support	4	El-Beblawy
Unit (4): Stress and stress management	4	I-B
Unit (5): Communication process	4	
Unit (6): Group dynamic	4	(Jha)
Unit (7): Human relation between nurse and	4	Dr / Ehab
Patient		
Revision	2	

#### Topics taught as a percentage of the content specified:

>90 %

<u>√</u> 70-90 %

<70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

v

All topics were specified

#### 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework





- If teaching and learning methods were used other than those specified, list and give reasons:

Not present

 3- Student assessment:
 Method of assessment
 Percentage of total

 Final Written examination
 100

Total

100

# Members of examination committee:

Prof. Dr / Ehab El-Beblawy

# **Role of external evaluator :**

Reviews course content in relation to course specification, in addition to reviewing the final exam.

# 4- Facilities and teaching materials:

Totally adequate	V
Adequate to some extent	
Inadequate	

- List any inadequacies

# 5- Administrative constraints

List any difficulties encountered.

# 6- Student evaluation of the course:

-About 54% of students were satisfied about contents in human relations , 64% of students were satisfied about ILOS of the course , meanwhile , and 76% of students were satisfied about lecture class .





### **Response of Course Team**

- List any criticisms.

-communicate with the professor to update some topics.

# **7-** Comments from external evaluator(s):

- Methods of evaluation adequate and sufficient.
- Course was too long.

# **Response of course team**

- List any criticism.

### 8- Course enhancement:

### **Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non- completion
Update the courses contents	All modifications done
Design electronic courses	Completed
	Completed
External Evaluator	
Examination committee	Completed

### 9- Action plan for academic year 2016/2017

Actions required	<b>Completion date</b>	Person responsible
Continues in updating the courses contents.	Academic year 2016/2017	Lecturer of course

Course coordinator:Prof. Dr / Mohamed SaafanHead of department :prof / dr/ Amal El- dakhakhnySignature:Date:





Annual Course Report of Human relations 2nd semesterUniversity:ZagazigFaculty:NursingDepartment:Psychiatric and mental health nursing departmentA- Basic Information
1. Title and code: Human relations / Hum.304
2. Programme(s) on which this course is given: Bachelor program
<b>3. Year</b> /2015-2016 <b>Semester</b> /2 <sup>nd</sup> <b>Level of programmes</b> /4 <sup>th</sup> year
<ul> <li>4. Units/Credit hours: 0 Lectures Tutorial/Practical 0 </li> <li>5. Names of lecturers contributing to the delivery of the course</li> </ul>
<ul> <li>Prof. Dr / Ehab El Beblawy</li> </ul>
<ul> <li>Course coordinator: Prof. Dr / Ehab El Beblawy</li> <li>External evaluator: Prof. Dr / Mohamed Saafan</li> <li>B- Statistical Information</li> </ul>
No. of students attending the course: No. 179 100 %
No. of students completing the course: No. <b>179 100</b> %
Results:
Passed: No. 179 100 % Failed: No. 0 0
Grading of successful students:
Excellent: No 18 12.4% Very Good: No. 41 25.15%
Good: No. 49 30.6% Pass: No. 54 33.13 %





### **C- Professional Information**

# 1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Concept of basic human	4	
relations		
Unit (2): Social interaction and skills	4	x
Unit (3): Concept of social support Theories of social support	4	Beblawy
Unit (4): Stress and stress management	4	Ē
Unit (5): Communication process	4	
Unit (6): Group dynamic	4	Eh:
Unit (7): Human relation between nurse and	4	Dr / Ehab
Patient		
Revision	2	

### Topics taught as a percentage of the content specified:

70-90 %

>90 %

0 v

<70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

# 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:





- If teaching and learning methods were used other than those specified, list and give reasons:

3- Student a	ssessment:
--------------	------------

Method of assessment	Percentage of total	
Final Written examination	100	

Total

100

### - Members of examination committee:

Prof. Dr / Ehab El Beblawy

# - Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

# 4- Facilities and teaching materials:

Totally adequate Adequate to some extent

Inadequate

v	

- List any inadequacies

# 5- Administrative constraints

List any difficulties encountered

# 6- Student evaluation of the course:

About 80% of students were satisfied about contents in human relations, 76% of students were satisfied about ILOS of the course, meanwhile, 54% of students were satisfied about lecture class.





### **Response of Course Team**

- List any criticisms.

-communicate with the professor to update some topics.

### 7- Comments from external evaluator(s):

- Methods of evaluation adequate and sufficient.

### **Response of course team**

- List any criticism.
- 8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non- completion
Update the courses contents	All modifications done
Design electronic courses	Completed
	Completed
External Evaluator	
Examination committee	Completed

### 9- Action plan for academic year 2016-2017

Actions required	<b>Completion date</b>	Person responsible
Continues in updating the courses contents.	Academic year 2016/2017	Lecturer of course

**Course coordinator:** Prof. Dr / Ehab El Beblawy

Head of department: Prof / Dr/ Amal El- dakhakhny

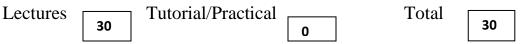
Signature: Date:



Annual Course Report of Research Methodology 2nd semesterUniversity:ZagazigFaculty:NursingDepartment:Community Health Nursing, Nursing Administrationdepartment

# **A- Basic Information**

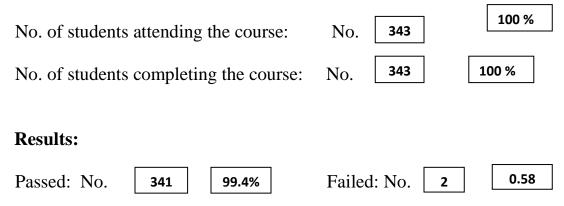
- 1. Title and code: Research Methodology / All.412
- 2. Programme(s) on which this course is given: Bachelor program
- **3. Year**/2015-2016 **Semester**/2<sup>nd</sup> **Level of programmes**/4<sup>th</sup> year
- 4. Units/Credit hours: 0



- **5.** Names of lecturers contributing to the delivery of the course
- i. Prof .Dr / Eman Shokry Abd Allah
- ii. Dr / Fatma Goda
- Course coordinator: Prof. Dr / Eman Shokry Abd Allah

External evaluator: Prof. Dr/Faten khairt

# **B-** Statistical Information









### Grading of successful students:

Excellent: No	. 110	32.0	6 %	Very Good: N	Jo. 139	40.52 %
Good: No.	64	18.65 %	Pass:	No.	28	8.2%

### **C- Professional Information**

### **1 – Course teaching**

Topics actually taught	No. of hours
Unit 1: Formulation of the problem related to the area of the	8
specialty	
- Criteria of selection of a nursing problem.	
- Statement of a various type of nursing problem.	
- Identify concepts and variables in the stated problem.	
- Ethical consideration.	
Unit 2: Sampling technique.	6
- Criteria of selection of the sample.	
- Types of sample	
Unit 3: Research design.	6
- Technical, operational, administrative and statistical design	
Unit 4: Tool of data collection.	6
- Interview and question tools prepare of the result.	
Unit 5: Write a research proposal	4

Topics taught as a percentage of the content specified: 70-90 %

>90 %
-------

<70%

Reasons in detail for not teaching any topic -

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



### 2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:
- If any teaching and learning methods were used other than those specified:

Discussion & Project reports

### 3- Student assessment:

#### Method of assessment

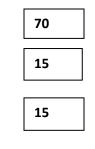
Final Written examination

Oral examination

Mid-term examination

	v	
<b>K</b> :	V	

Percentage of total



Total

100

# - Members of examination committee:

Assist. Dr / Eman Shokry Abd Allah

Dr / Fatma Goda

### **Role of external evaluator:**

Review and development and modification of courses





### 4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	<b>√</b> √
Inadequate	

### List any inadequacies

Lectures places are not suitable for the number of students

### 5- Administrative constraints

Disorganization between different departments regarding place of lectures

#### 6- Student evaluation of the course:

About 60% of students were satisfied about course content and about 55% of

students were not satisfied about lectures places.

### **Response of Course Team**

List any criticisms

Some topics were deleted

# 7- Comments from external evaluator(s):

-Objectives were clear and specified

- Academic standards were clear and suitable
- Methods of evaluation were adequate

#### **Response of course team**

- Some verbs in the course were rewritten





### 8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non- completion
Make mid-term exam	achieved

### 9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the course	2016-2017	Head of Department
contents		and lecturer of the
		course

Course coordinator:Dr / Eman Shokry Abd Allah

Signature:

Date





# Annual Course Report of Gerontological nursing 2<sup>nd</sup> semester

University: Zagazig Gerontological nursing Faculty: Nursing Department:

### **A-Basic Information**

1. Title: Gerontologica	al Nursing	code: Nur.11	l0b	Major Element	
2. Programme(s) on w	which this course	is given: Bach	elor pro	gram	
<b>3. Year/</b> 2015/2016 <b>Se</b>	<b>3. Year</b> /2015/2016 <b>Semester</b> /2 <sup>nd</sup> semester <b>Level of programmes</b> /4 <sup>th</sup> year				
4. Units/Credit hours:	• •				
Lectures 3 Tute	orial/Practical 12	0 ]	Fotal	150	
5. Names of lecturers contributing to the delivery of the course					
Course coordinator:	Prof. Dr.Eman S	Shokry Abd A	llah		
	Professor of Gero	ntological Nur	rsing- Za	agazig University	
External evaluator:	Prof.Dr. Nawal S	oliman			
	Professor of Com	munity Nursir	ıg- Ain S	Shams University	

### - B- Statistical Information

No. of students attending the course:	No. 342 %	100
No. of students completing the course:	No. <b>342</b> %	100
Results:		
Passed: No. 342 % 100 Fail	ed: No % [	
Grading of successful students:		
Excellent: No . 98 % 28.6 Very	Good: No. <b>165</b>	% 48.25
Good : No. 69 % 20.18 Pass:	No. <b>10</b>	2.92





# **C- Professional Information**

1 – Course teaching

Topics actually taught	No. of hours		Lecturer
i v o	Theory practical		
<ul> <li>UNIT 1 A-</li> <li>Cardiovascular proplems</li> <li>Hypertension</li> <li>Congestive heart failure</li> <li>Coronary heart disease</li> </ul>	4	20	Prof. Eman Shokry
UNIT 1 B- Respiratory proplems Pneumonia	3	10	Prof. Eman Shokry
<ul><li>UNIT 2 A- Endocrine proplems</li><li>Diabetes Mellitus</li></ul>	3	10	Prof. Eman Shokry
<ul> <li>UNIT 2 B- Digestive</li> <li>problems:-</li> <li>Constipation</li> <li>Fecal Impaction</li> <li>Diarrhea</li> </ul>	4	20	Prof. Eman Shokry
<ul><li>UNIT 2 C- Urinary</li><li>problems:-</li><li>Urinary incontinence</li></ul>	3	10	Prof. Eman Shokry
UNIT 3- Neurological			Prof. Eman Shokry
<b>problems:-</b> ■ Stroke	3	10	
<ul><li>Dementia</li><li>Parkinson's disease</li><li>Alzheimer's disease</li></ul>	3	10	
<b>UNIT 4 A-</b> <b>Musculoskeletal</b> <b>problems:-</b> • Osteoarthritis	3	10	Prof. Eman Shokry
UNIT 4 B- Cancer In The Elderly:- 1- Breast cancer 2- Prostate cancer	4	20	Prof. Eman Shokry
Total	30	120	





### Topics taught as a percentage of the content specified: 70-90 %

<b>&gt; 00</b>	0/	
>90	<b>%</b> 0	v

<70%

Reasons in detail for not teaching any topic -

All topics were taught

If any topics were taught which are not specified, give reasons in detail -

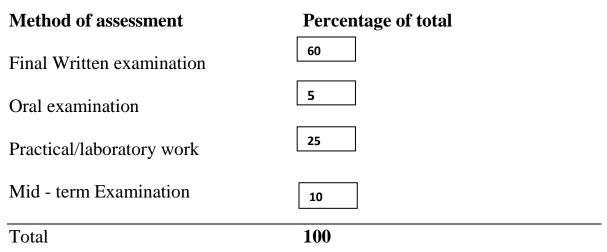
v

All topics were specified

# 2- Teaching and learning methods:

- Lectures:
- v - Practical training/ laboratory: 1
- Seminar/Workshop: -
- Class Activity:
- Case Study:
- Other assignments/homewor -./
- If teaching and learning methods were used other than those specified, list and give \_ reasons:
  - Brain storming
  - Field trip
  - Group discussion

# **3- Student assessment:**





### - Members of examination committee:

Prof.Dr. Eman Shokry Abd Allah

Prof.Dr. Nawal Soliman

# - Role of external evaluator

Review and development and modification of courses

Review of Final Exam

### 4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	v/
Inadequate	

# - List any inadequacies

Inadequate data show

Size and number of classes are not suitable to number of student

# **5- Administrative constraints**

### - List any difficulties encountered

Disorganization between different departments regarding place of lectures.

### 6- Student evaluation of the course:

### - List any criticisms

Some lectures are too long and need to be summarized.

### 7- Comments from external evaluator(s): Response of course team

Making update in course contents All the modifications were done.





### 8- Course enhancement:

# Progress on actions identified in the previous year's action plan:

Action	State whether or not
	completed and give reasons
	for any non-completion
Continues updating in course	All the modifications were done
contents	

### 9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Updating the courses	2016-2017	Head of Department
contents		and staff of
(Theory and Practice)		gerontological
		nursing department

Course coordinator: Prof. Eman Shokry Abd Allah

Signature: Date:





# Annual Course Report of Geriatric medicine 2<sup>nd</sup> semester

University: Zagazig Faculty: Nursing Department: Gerontological nursing department

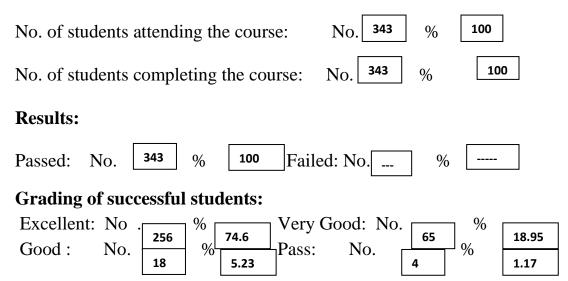
# **A- Basic Information**

- 1. Title: Geriatric medicine code: med. 219 Minor element
- 2. Programme(s) on which this course is given: Bachelor program
- **3. Year**/2015/2016 **Semester**/2<sup>nd</sup> semester **Level of programmes**/4<sup>th</sup> year
- 4. Units/Credit hours: 0

Lectures Tutorial/Practical Total 30

- 5. Names of lecturers contributing to the delivery of the course
- Course coordinator: Dr. Hussein Mohamed
- External evaluator: Prof. Dr.Mohamed El-Khashab

### **B-** Statistical Information







### **C- Professional Information**

### 1 – Course teaching

Topics actually taught	No. of hours		Lecturer
	Theory	practical	
Unit 1: Geriatric medicine	2	0	Dr. Hussein
overview	-	v	Mohamed
Unit 2 : Assessment of elderly	2	0	Dr. Hussein
population	_		Mohamed
Unit 3 : Age-related	2	0	Dr. Hussein
pathophysiological changes	-		Mohamed
Unit 4 : Nutritional	2	0	Dr. Hussein
requirement	-		Mohamed
Unit 5A: Health problems of	2	0	Dr. Hussein
the respiratory system.	-		Mohamed
Unit 5 B: Health problems of	2	0	Dr. Hussein
the cardiovascular system.	-		Mohamed
Unit 5 C: Health problems of	2	0	Dr. Hussein
the musculoskeletal system	-		Mohamed
Unit 5 D: Problems of the	2	0	Dr. Hussein
digestive system.	-		Mohamed
Unit 6 A: Diabetes.	2	0	Dr. Hussein
	-		Mohamed
Unit 6 B: Malignant neoplasm	4	0	Dr. Hussein
	•		Mohamed
Unit 6 C: Dementia and	4	0	Dr. Hussein
delirium	T		Mohamed
Total	30	0	

Topics taught as a percentage of the content specified:

>90 %

v

**70-90 %** 

<70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified





### 2- Teaching and learning methods:

- Lectures:

Practical training/ laboratory:

- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homeworl

#### - If teaching and learning methods were used other than those specified: - Brain storming

### **3- Student assessment:**

Method of assessment	Percentage of total	
Final Written examination	60	
Oral examination	20	
Mid - term Examination	20	
Total	100	

### - Members of examination committee:

Prof.Dr. Mohamed El-Khashab

Dr. Hussein Mohamed

### - Role of external evaluator

Review and development and modification of courses

Revising the final Exam.

### 4- Facilities and teaching materials:

Totally adequate Adequate to some extent Inadequate





### - List any inadequacies

Lectures department is not suitable for the number of students

### **5- Administrative constraints**

### List any difficulties encountered

Disorganization between different departments regarding place of lectures

### 6- Student evaluation of the course:

About 80% of students were satisfied about course content and about 60% were

not satisfied about lecture places.

**Response of Course Team** 

Some topic were deleted

### 7- Comments from external evaluator(s): Response of course team

Making update in course contents

All the modifications were done

### 8- Course enhancement:

### **Progress on actions identified in the previous year's action plan:**

Action	State whether or not completed and give reasons for any non-completion
Continuous updating in course contents	All the modifications were done

### 9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Updating the courses	2016-2017	Course coordinator
contents		

**Course coordinator:** Prof. Dr. Hussein Mohamed **Signature: Date:**