



Annual Course Report of Psychiatric and mental health nursing 1st semester

University: Zagazig

Faculty: Nursing

Department: Psychiatric and mental health nursing department

A- Basic Information

1. Title and code: Psychiatric and mental health nursing / NUR 109

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/1st Level of programmes/4th year

4. Units/Credit hours: 0

Lectures	<input type="text" value="60"/>	Tutorial/Practical	<input type="text" value="240"/>	Total	<input type="text" value="300"/>
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5. Names of lecturers contributing to the delivery of the course

- i. Dr / Safaa Metwaly
- ii. Dr / Shadia Fathy
- iii. Dr / Rehab Fathy

- Course coordinator: Dr Safaa Metwaly. Dr/ Thoraia Ramadan

- External evaluator: Prof. Dr / Neven Mostafa

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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No. of students completing the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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Results:

Passed: No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>	Failed: No.	<input type="text" value="0"/>	<input type="text" value="0 %"/>
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Grading of successful students:

Excellent: No.	<input type="text" value="60"/>	<input type="text" value="33.52"/>	Very Good: No.	<input type="text" value="94"/>	<input type="text" value="52.51"/>
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Good: No.	<input type="text" value="23"/>	<input type="text" value="12.85 %"/>	Pass: No.	<input type="text" value="2"/>	<input type="text" value="1.12"/>
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C- Professional Information

1 – Course teaching:

Topics actually taught
<ul style="list-style-type: none">• Unite 1 :<ul style="list-style-type: none">a. Concept of mental health and illnessb. History of mental illnessc. Psychiatric sign and symptomsd. Psychiatric principlee. Therapeutic nurse patient relationf. Defense mechanismg. Self awareness
<ul style="list-style-type: none">• Unite 2 : special population in psychiatry<ul style="list-style-type: none">a. Old ageb. Child psychiatryc. Therapeutic communicationd. Developmental theories
<ul style="list-style-type: none">• Unite 3: psychiatry emergency<ul style="list-style-type: none">a. Stress managementb. Crisis managementc. Drug addictiond. Suicidee. Stupor and food refusal
<ul style="list-style-type: none">• Unite 4: psychiatric and neurotic disorders<ul style="list-style-type: none">a. Mood disordersb. Schizophreniac. Anxietyd. Epilepsye. Pharmacotherapyf. Psychotherapy

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐



- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☐
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework ☐

- If teaching and learning methods were used other than those specified, list and give reasons:
 - a. Role play
 - b. Group discussion
- Some lectures as nurse-patient relation need to these methods to teaching the students.

3- Student assessment:

Method of assessment

Percentage of total

Final Written examination

120

Oral examination

10

Mid-term examination

20

Practical/student work

50

Total

200 marks



Members of examination committee:

- Dr / Safaa Metwaly
- Dr / Shadia Fathy
- Dr / Rehab Fathy
- Dr/ Thoraia Ramadan
- **Role of external evaluator**
- Reviews course content in relation to course specification, in addition to reviewing the final exam.

4- Facilities and teaching materials:

Totally adequate

☒

Adequate to some extent

☐

Inadequate

☐

- List any inadequacies

5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures.

6- Student evaluation of the course:

- About 80.1% of students were satisfied about contents in psychiatric nursing , 80.1% of students were satisfied about ILOS of the course , meanwhile , 66% of students were satisfied about class lecture .

Response of Course Team

- List any criticisms.



7- Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Procedural verb needs to be rewritten; it did not match the format of professional skills.

Response of course team

Some verbs in the course specification were rewritten.

9- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required	State whether or not completed and give reasons for any non-completion
Modifying some goals of course specification.	Completed
1. Update in course contents : " Adding theoretical lectures (self awareness and stress management)	Completed
2. Design electronic courses.	Completed

9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
Update the course contents (Theory and Practice) to adjust with faculty vision and mission	Academic year 2016/2017	Head of Department

Course coordinator: Dr / Soraia Ramadan

Head of department : Prof / Dr/ Amal El- dakhakhny

Signature:

Date:



Annual Course Report of Psychiatric and mental health nursing 2nd semester

University: Zagazig

Faculty: Nursing

Department: Psychiatric and mental health nursing department

A- Basic Information

1. Title and code: Psychiatric and mental health nursing / NUR109

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015/2016 Semester/2nd Level of programmes/4th year

4. Units/Credit hours: 0

Lectures	<div style="border: 1px solid black; padding: 2px 10px;">60</div>	Tutorial/Practical	<div style="border: 1px solid black; padding: 2px 10px;">240</div>	Total	<div style="border: 1px solid black; padding: 2px 10px;">300</div>
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5. Names of lecturers contributing to the delivery of the course

i. Dr / Safaa Metwaly

ii. Dr / Shadia Fathy

iii. Dr / Rehab Fathy

- Course coordinator: Dr Safaa Metwaly/ dr / Thoraia Ramadan

- External evaluator: Prof. Dr / Neven Mostafa

B- Statistical Information

No. of students attending the course:	No.	<div style="border: 1px solid black; padding: 2px 10px;">179</div>	<div style="border: 1px solid black; padding: 2px 10px;">100 %</div>
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No. of students completing the course:	No.	<div style="border: 1px solid black; padding: 2px 10px;">179</div>	<div style="border: 1px solid black; padding: 2px 10px;">100 %</div>
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Results:

Passed: No.	<div style="border: 1px solid black; padding: 2px 10px;">179</div>	<div style="border: 1px solid black; padding: 2px 10px;">100 %</div>	Failed: No.	<div style="border: 1px solid black; padding: 2px 10px;">0</div>	<div style="border: 1px solid black; padding: 2px 10px;">0 %</div>
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Grading of successful students:

Excellent: No.	<div style="border: 1px solid black; padding: 2px 10px;">14</div>	<div style="border: 1px solid black; padding: 2px 10px;">8.59</div>	Very Good: No.	<div style="border: 1px solid black; padding: 2px 10px;">101</div>	<div style="border: 1px solid black; padding: 2px 10px;">61.96</div>
Good: No.	<div style="border: 1px solid black; padding: 2px 10px;">41</div>	<div style="border: 1px solid black; padding: 2px 10px;">25.15 %</div>	Pass: No.	<div style="border: 1px solid black; padding: 2px 10px;">7</div>	<div style="border: 1px solid black; padding: 2px 10px;">4.29</div>



C- Professional Information

1 – Course teaching:

Topics actually taught
<ul style="list-style-type: none">• Unite 1 :<ul style="list-style-type: none">h. Concept of mental health and illnessi. History of mental illnessj. Psychiatric sign and symptomsk. Psychiatric principlel. Therapeutic nurse patient relationm. Defense mechanismn. Self awareness
<ul style="list-style-type: none">• Unite 2 : special population in psychiatry<ul style="list-style-type: none">e. Old agef. Child psychiatryg. Therapeutic communicationh. Developmental theories
<ul style="list-style-type: none">• Unite 3: psychiatry emergency<ul style="list-style-type: none">f. Stress managementg. Crisis managementh. Drug addictioni. Suicidej. Stupor and food refusal
<ul style="list-style-type: none">• Unite 4: psychiatric and neurotic disorders<ul style="list-style-type: none">a. Mood disordersb. Schizophreniac. Anxietyd. Epilepsye. Pharmacotherapyf. Psychotherapy

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

- Reasons in detail for not teaching any topic



All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☐
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:
 - c. Role play
 - d. Group discussion
- Some lectures as nurse patient relation need to these methods to teaching the students.

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="120"/>
Oral examination	<input type="text" value="10"/>
Mid-term examination	<input type="text" value="20"/>
Practical/student work	<input type="text" value="50"/>

Total

200 marks

- Members of examination committee:

Dr / Safaa Metwaly Dr / Shadia Fathy

Dr / Rehab Fathy

Prof/ Dr/ Thoraia Ramadan



Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

4- Facilities and teaching materials:

Totally adequate

☒

Adequate to some extent

☐

Inadequate

☐

- List any inadequacies

5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

- About 85.2% of students were satisfied about contents in psychiatric nursing , 80.1% of students were satisfied about ILOS of the course , meanwhile , 66% of students were satisfied about lecture class .

Response of Course Team

List any criticisms

7- Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Procedural verb needs to be rewritten; it did not match the format of professional skills.

Response of course team

- Some verbs in the course specification were rewritten.



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done

9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
1. Update the course contents (Theory and Practice) to adjust with faculty vision and mission	Academic year 2016/2017	Head of Department

Course coordinator : Dr / Soraia Ramadan

Head of department : Prof / Dr/ Amal El- dakhakhny

Signature:

Date:



Annual Course Report of Psychiatry 1st semester
University: Zagazig **Faculty:** Nursing
Department: Psychiatric and mental health nursing department

A- Basic Information

1. Title and code: Psychiatric medicine / Med.218

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/1st Level of programmes/4th year

4. Units/Credit hours: 0

Lectures	<input type="text" value="30"/>	Tutorial/Practical	<input type="text" value="0"/>	Total	<input type="text" value="30"/>
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5. Names of lecturers contributing to the delivery of the course

i. Prof. Dr / Nagda Mohamed El-Masri

- **Course coordinator:** Prof. Dr / Nagda Mohamed El-Masri

- **External evaluator:** Prof. Dr / Asaad Abdel- Rahman

B- Statistical Information:

No. of students attending the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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No. of students completing the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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Results:

Passed: No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>	Failed: No.	<input type="text" value="0"/>	<input type="text" value="0 %"/>
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Grading of successful students:

Excellent: No.	<input type="text" value="130"/>	<input type="text" value="72.13 %"/>	Very Good: No.	<input type="text" value="34"/>	<input type="text" value="18.49 %"/>
Good: No.	<input type="text" value="13"/>	<input type="text" value="7.26 %"/>	Pass: No.	<input type="text" value="2"/>	<input type="text" value="1.12 %"/>



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Cognitive disorders	4	Dr / Nagda El-Masri
Unit (2): Schizophrenia	4	
Unit (3): Mood disorder	5	
Unit (4): Depression	4	
Unit (5): Anxiety	4	
Unit (6): Conversation disorder.	5	
Unit (7): pain disorders.	4	

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:
--- No others methods used.



3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="20"/>
Mid-term examination	<input type="text" value="20"/>
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Total	100

Members of examination committee:

Prof. Dr / Nagda Mohamed El-Masri

Prof.Dr/ Asaad Abdel-Rahman.

Dr/ fatma sherif

- Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

4- Facilities and teaching materials:

Totally adequate	<input type="text" value="√"/>
Adequate to some extent	<input type="text"/>
Inadequate	<input type="text"/>

- List any inadequacies

5- Administrative constraints

List any difficulties encountered

Inadequate ventilation



6- Student evaluation of the course:

- About ٨٤% of students were satisfied about contents in psychiatry, ٦٤% of students were satisfied about ILOS of the course, meanwhile, ٧٦% of students were satisfied about lecture class .

Response of Course Team

List any criticisms

7- Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Course was much summarized.

Response of course team

- List any criticism.

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Mid- term exam.	Achieved
External Evaluator	Achieved
Examination committee	Achieved



9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016/2017	Lecturer of course

Course coordinator: Prof. Dr / Nagda Mohamed El-Masri

Head of department : prof / dr/ Amal El- dakhakhny

Signature:

Date:



Annual Course Report of Psychiatry 2nd semester
University: Zagazig **Faculty:** Nursing
Department: Psychiatric and mental health nursing department

A- Basic Information

1. Title and code: Psychiatric medicine / Med.218
2. Programme(s) on which this course is given: Bachelor program
3. Year/2015-2016 Semester/2nd Level of programmes/4th year
4. Units/Credit hours: 0

Lectures	<input type="text" value="30"/>	Tutorial/Practical	<input type="text" value="0"/>	Total	<input type="text" value="30"/>
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5. Names of lecturers contributing to the delivery of the course

- i. Prof. Dr / Nagda Mohamed El-Masri
- Course coordinator: Prof. Dr / Nagda Mohamed El-Masri
 - External evaluator: Prof.Dr/ Asaad Abdel-Rahman.

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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No. of students completing the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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Results:

Passed: No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>	Failed: No.	<input type="text" value="0"/>	<input type="text" value="0 %"/>
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Grading of successful students:

Excellent: No.	<input type="text" value="86"/>	<input type="text" value="52.76 %"/>	Very Good: No.	<input type="text" value="55"/>	<input type="text" value="37.4 %"/>
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Good: No.	<input type="text" value="16"/>	<input type="text" value="9.82 %"/>	Pass: No.	<input type="text" value="5"/>	<input type="text" value="3.7 %"/>
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C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Cognitive disorders	4	Dr / Nagda El-Masri
Unit (2): Schizophrenia	4	
Unit (3): Mood disorder	5	
Unit (4): Depression	4	
Unit (5): Anxiety	4	
Unit (6): Conversation disorder.	5	
Unit (7): pain disorders.	4	

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:

- If teaching and learning methods were used other than those specified, list and give reasons:



3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="20"/>
Mid-term examination	<input type="text" value="20"/>
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Total	100

- Members of examination committee:

Prof. Dr / Nagda Mohamed El-Masri

Prof.Dr/ Asaad Abdel-Rahman.

Dr/ fatma sherif

- Role of external evaluator

Reviews course content in relation to course specification, in addition to reviewing the final exam.

4- Facilities and teaching materials:

Totally adequate

Adequate to some extent

Inadequate

- List any inadequacies

5- Administrative constraints

List any difficulties encountered



- 6- Student evaluation of the course:

- About 54% of students were satisfied about contents in psychiatry, 64% of students were satisfied about ILOS of the course , meanwhile , 76% of students were satisfied about lecture class .

Response of Course Team

List any criticisms

- 7- Comments from external evaluator(s):

- Objectives were clear and specified.
- Academic Standards was clear and suitable.
- Methods of evaluation adequate and sufficient.
- Course was much summarized.

Response of course team

- List any criticism.

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Mid-term exam	Achieved

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016/2017	Lecturer of course

Course coordinator: Prof. Dr / Nagda Mohamed El-Masri

Head of department : prof / dr/ Amal El- dakhakhny

Signature:

Date:



Annual Course Report of English 2nd semester
University Zagazig **Faculty of Education**
Department English

Course Report

A- Basic Information

1. Title and code: English – (All.408)

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015/2016 **Semester/second** **Level of programmes:**
undergraduate

4. Units/Credit hours:

Lectures	<div style="border: 1px solid black; padding: 2px; display: inline-block;">2 30</div>	Tutorial/Practical	<div style="border: 1px solid black; padding: 2px; display: inline-block;">15</div>	Total	<div style="border: 1px solid black; padding: 2px; display: inline-block;">45</div>
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5. Names of lecturers contributing to the delivery of the course

I) Dina Abdelkhalek

II) Hanaa Abdelmoez

Course co-ordinator Dr. Omnia Ahmed Mohamed

B- Statistical Information

No. of students attending the course:	<div style="border: 1px solid black; padding: 2px; display: inline-block;">343</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">100</div>
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No. of students completing the course:	<div style="border: 1px solid black; padding: 2px; display: inline-block;">343</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">100</div>
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Results:

Passed:	No.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">342</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">99.7</div>	Failed:	No.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">1</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">0.3</div>
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Grading of successful students:

Excellent:	No.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">164</div>	%	<div style="border: 1px solid black; padding: 2px; display: inline-block;">47.8</div>	Very Good:	No.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">100</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">29.2</div>
Good	No.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">70</div>		<div style="border: 1px solid black; padding: 2px; display: inline-block;">20.4</div>	:	No.	<div style="border: 1px solid black; padding: 2px; display: inline-block;">8</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">0.3</div>



C- Professional Information

1 – Course teaching

Topics actually taught	practical	No. of hours	Lecturer
• Unit1: The digestive system	3	7	Dina Abdelkhalek
• Unit2: The nervous system	3	7	Hanaa Abdelmoez
• Unit 3: The skeletal system	3	7	Dina Abdelkhalek
Unit4: The muscular system	6	9	Hanaa Abdelmoez

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

Reasons in detail for not teaching any topic

All topics were taught

If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☐
- Class Activity ☒
- Role play. ☐
- Internet search ☐
- Direct reading ☐

Other assignments/homework:

If teaching and learning methods were used other than those specified, list and give reasons: course need different method of teaching

Group discussion

The contents need to use these teaching methods



3- Student assessment:

Method of assessment	Percentage of total
▪ Mid- Term Examination	10
▪ Final Written Examination	30
▪ Oral Examination	10
▪ ----	
<hr/>	
Total	50

Members of examination committee

- Dina Abdelkhalek
- Hanaa Abdelmoez

Role of external evaluator

Review the content of the course

4- Facilities and teaching materials:

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input checked="" type="checkbox"/>
Inadequate	<input type="checkbox"/>
List any inadequacies	
Crowded classrooms	
Inadequate places	

5- Administrative constraints

List any difficulties encountered
Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

List any criticisms

- About 54 % of students were satisfied about contents in English(2nd term) , 64% of students were satisfied about ILOS of the course , meanwhile , 67% of students were satisfied about class lecture .

7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

. Action	State whether or not completed and give reason for any non-completion
Continuous update in course content	All the modification done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	responsible person
Continuous update in course content	Academic year 2016 – 2017	Dina Abdelkhalek Hanaa Abdelmoez Dr. Omnia Ahmed Mohamed

Course coordinator:

Dina Abdelkhalek
Hanaa Abdelmoez

Signature:

Date: / /2016



Annual Course Report of Human rights 2nd semester
University: Zagazig **Faculty: Nursing**
Department: Psychiatric and mental health nursing department

A- Basic Information

1. Title and code: Human rights / Hum.305

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/2nd Level of programmes/4th year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

i. Prof. Dr / Shaimaa Abdel- Ghany

- **Course coordinator:** Prof. Dr / Shaimaa Abdel- Ghany

- **External evaluator:** Prof. Dr / Makram El-Zoghby

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. Very Good: No.

Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught
الباب الأول: التعريف بقانون حقوق الانسان ونشأته وتطوره <ul style="list-style-type: none"> • مفهوم حقوق الانسان • نشأة و تطور حقوق الانسان
الباب الثاني: مصادر قانون حقوق الانسان <ul style="list-style-type: none"> • المصادر الوطنية لحقوق الانسان • المصادر الدولية لحقوق الانسان
الباب الثالث: حقوق الانسان والقيود المفروضة عليه <ul style="list-style-type: none"> • الحقوق الفردية • الحقوق الجماعية • القيود المفروضة على حقوق الانسان • حقوق بعض الفئات الخاصة
الباب الرابع: وسائل حماية حقوق الانسان <ul style="list-style-type: none"> • الوسائل الوطنية لحماية حقوق الانسان • الوسائل الدولية لحماية حقوق الانسان
الباب الخامس: بعض التطبيقات العلمية لحقوق الانسان <ul style="list-style-type: none"> • فى المجال التربوى • العلوم الطبية و حقوق الانسان

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:

There is no teaching and learning methods were used other than those specified

3- Student assessment:

Method of assessment

Percentage of total

Final Written examination

100

Total

100

- **Members of examination committee:**

Prof. Dr / Mohammad El-Refaey

DR/ Shaimaa Abdel Ghany

- **Role of external evaluator**

Reviews course content in relation to course specification, in addition to reviewing the final exam.

4- Facilities and teaching materials:

Totally adequate

☒

Adequate to some extent

☐

Inadequate

☐

- List any inadequacies



5- Administrative constraints

List any difficulties encountered

- a. Classrooms are not enough

6- Student evaluation of the course:

- About 95% of students were satisfied about contents in human rights, 89% of students were satisfied about ILOS of the course , meanwhile , 66% of students were satisfied about lecture class .
- The plenty of materials in fourth year which make the burden of student.

Response of Course Team

- The transfer of human rights to the first year.
- **7- Comments from external evaluator(s):**
- Methods of evaluation adequate and sufficient.
- Teaching the human rights to the first year

Response of course team

- List any criticism.
- Transfer the course to the first year according to regulation/roles of the faculty.

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Completed
Examination committee	Completed



9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
Update the course contents to adjust with faculty mission and objectives	Academic year 2016/2017	Head of department and lecturer of the course

Course coordinator: Prof. Dr / Shaimaa Abdel Ghany

Head of department : Prof / Dr/ Amal El- Dakhakhny

Signature:

Date:



Annual Course Report of nursing administration 2nd semester
University ...Zagazig....Faculty ...nursing..Department Nursing
administration

Course Report

A- Basic Information

1. Title and code: nursing administration - (Nurs.108b)

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015/2016 Semester/second Level of programmes:
undergraduate

4. Units/Credit hours:

Lectures	3	Tutorial/Practical	90	Total	120
	30				

5. Names of lecturers contributing to the delivery of the course

III) prof.dr Saher Hamdy

IV) Dr/ Maha Abdeen

V) Dr/Fatma Gouda

VI) Dr/ Wafaa Mustafa

VII) Dr/ Azza Abdeldayem Ata

Course co-ordinator ... Prof. dr/ Saher Hamdy

External evaluator Dr. Neamate Mohamed Elsayed

B- Statistical Information

No. of students attending the course:	No.	342	%	100
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No. of students completing the course:	No.	342	%	100
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Results:

Passed:	No.	342	100	Failed: No.	0	0.0
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Grading of successful students:

Excellent: No.	185	%	54.1	Very Good: No.	118	34.5
Good :	No. 33	9.6	Pass:	No. 6	1.8	

C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
• Directing	2	Dr/Fatma Gouda
• Supervision	2	Dr/ Azza Abdeldayem
• Communication	2	Dr/ Maha Abdeen
• Motivation	2	Dr/ Maha Abdeen
• Leadership	3	Prof.dr Saher Hamdy
• Time management	2	Dr/ Azza Abdeldayem
• Records and reports	3	Dr/ Wafaa Mustafa
• Controlling	2	Dr/Fatma Gouda
• Quality	2	Dr/Fatma Gouda
• Performance appraisal	3	Prof.dr Saher Hamdy
• Change	2	Dr/ Azza Abdeldayem
• Empowerment	3	Dr/ Maha Abdeen
• Team building	2	Dr/ Wafaa Mustafa

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

Reasons in detail for not teaching any topic

All topics were taught



If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures:

√

- Practical training/ laboratory:

√

- Seminar/Workshop:

√

- Class Activity

√

- Other assignments/homework

--

:

If teaching and learning methods were used other than those specified, list and give reasons: course need different method of teaching

- Brain storming
- Discussion
- Role play:

The contents need to use these teaching methods

3- Student assessment:

Method of assessment	Percentage of total
▪ Mid- Term Examination	10
▪ Final Written Examination	80
▪ Oral Examination	10
▪ Semester work	50
<hr/>	
Total	150

Members of examination committee

- I) Prof.Dr. Saher Hamdy
- II) Dr/ Maha Abdeen Abdeen
- III) Dr/Fatma Gouda Metwally.
- IV) Dr/ Wafaa Mustafa
- V) Dr/ Azza Abdeldayem Ata

Role of external evaluator

Review the content of the course



4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

☐

List any inadequacies

Crowded classrooms

Inadequate places

5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

List any criticisms

- About 85.2% of students were satisfied about contents in nursing administration(2nd term), 80.1% of students were satisfied about ILOS of the course , meanwhile , 66% of students were satisfied about class lecture

7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reason for any non-completion
Continuous update in course content	All the modification done

9- Action plan for academic year 2016– 2017

Actions required	Completion date	responsible person
Continuous update in course content Review of course content by external evaluator	Academic year 2016 – 2017	Head of department and lecturers of the course Prof Dr. Neamate Mohamed Elsayed

Course coordinator:

Dr. Sahar Hamdy Elsayed

Signature:

Date: / / 2016



Annual Course Report of Human relations 1st semester
University: Zagazig **Faculty:** Nursing
Department: Psychiatric and mental health nursing department

A- Basic Information

1. Title and code: Human relations / Hum.304

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015/2016 Semester/1st Level of programmes/4th year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

- Prof. Dr / Ehab El-Beblawy
- **Course coordinator:** Prof. Dr / Ehab El-Beblawy
- **External evaluator:** Prof. Dr / Mohamed Saafan

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. Very Good: No.

Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Concept of basic human relations	4	Dr / Ehab El-Beblawy
Unit (2): Social interaction and skills	4	
Unit (3): Concept of social support Theories of social support	4	
Unit (4): Stress and stress management	4	
Unit (5): Communication process	4	
Unit (6): Group dynamic	4	
Unit (7): Human relation between nurse and Patient	4	
Revision	2	

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☐
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐



- If teaching and learning methods were used other than those specified, list and give reasons:

Not present

3- Student assessment:

Method of assessment	Percentage of total
----------------------	---------------------

Final Written examination	
---------------------------	--

100

Total	
-------	--

100

Members of examination committee:

Prof. Dr / Ehab El-Bebrawy

Role of external evaluator :

Reviews course content in relation to course specification, in addition to reviewing the final exam.

4- Facilities and teaching materials:

Totally adequate

☒

Adequate to some extent

☐

Inadequate

☐

- List any inadequacies

5- Administrative constraints

List any difficulties encountered.

6- Student evaluation of the course:

-About 54% of students were satisfied about contents in human relations , 64% of students were satisfied about ILOS of the course , meanwhile , and 76% of students were satisfied about lecture class .



Response of Course Team

- List any criticisms.
- communicate with the professor to update some topics.

7- Comments from external evaluator(s):

- Methods of evaluation adequate and sufficient.
- Course was too long.

Response of course team

- List any criticism.

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Update the courses contents	All modifications done
Design electronic courses	Completed
External Evaluator	Completed
Examination committee	Completed

9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
Continues in updating the courses contents.	Academic year 2016/2017	Lecturer of course

Course coordinator: Prof. Dr / Mohamed Saafan

Head of department : prof / dr/ Amal El- dakhakhny

Signature:

Date:



Annual Course Report of Human relations 2nd semester

University: Zagazig

Faculty: Nursing

Department: Psychiatric and mental health nursing department

A- Basic Information

1. Title and code: Human relations / Hum.304

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/2nd Level of programmes/4th year

4. Units/Credit hours: 0

Lectures	Tutorial/Practical	Total
<input type="text" value="30"/>	<input type="text" value="0"/>	<input type="text" value="30"/>

5. Names of lecturers contributing to the delivery of the course

- Prof. Dr / Ehab El Beblawy
- **Course coordinator:** Prof. Dr / Ehab El Beblawy
- **External evaluator:** Prof. Dr / Mohamed Saafan

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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No. of students completing the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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Results:

Passed: No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>	Failed: No.	<input type="text" value="0"/>	<input type="text" value="0"/>
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Grading of successful students:

Excellent: No	<input type="text" value="18"/>	<input type="text" value="12.4 %"/>	Very Good: No.	<input type="text" value="41"/>	<input type="text" value="25.15 %"/>
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Good: No.	<input type="text" value="49"/>	<input type="text" value="30.6 %"/>	Pass: No.	<input type="text" value="54"/>	<input type="text" value="33.13 %"/>
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C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Concept of basic human relations	4	Dr / Ehab El Beblawy
Unit (2): Social interaction and skills	4	
Unit (3): Concept of social support Theories of social support	4	
Unit (4): Stress and stress management	4	
Unit (5): Communication process	4	
Unit (6): Group dynamic	4	
Unit (7): Human relation between nurse and Patient	4	
Revision	2	

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☐
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐



- If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Method of assessment	Percentage of total
----------------------	---------------------

Final Written examination	100
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Total	100
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- **Members of examination committee:**

Prof. Dr / Ehab El Beblawy

- **Role of external evaluator**

Reviews course content in relation to course specification, in addition to reviewing the final exam.

4- Facilities and teaching materials:

Totally adequate	<input checked="" type="checkbox"/>
Adequate to some extent	<input type="checkbox"/>
Inadequate	<input type="checkbox"/>

- List any inadequacies

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course:

- About 80% of students were satisfied about contents in human relations , 76% of students were satisfied about ILOS of the course , meanwhile , 54% of students were satisfied about lecture class .



Response of Course Team

- List any criticisms.
- communicate with the professor to update some topics.

7- Comments from external evaluator(s):

- Methods of evaluation adequate and sufficient.

Response of course team

- List any criticism.

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Update the courses contents	All modifications done
Design electronic courses	Completed
External Evaluator	Completed
Examination committee	Completed

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
Continues in updating the courses contents.	Academic year 2016/2017	Lecturer of course

Course coordinator: Prof. Dr / Ehab El Beblawy

Head of department: Prof / Dr/ Amal El- dakhakhny

Signature:

Date:



Annual Course Report of Research Methodology 2nd semester
University: Zagazig **Faculty:** Nursing
Department: Community Health Nursing, Nursing Administration
department

A- Basic Information

1. Title and code: Research Methodology / All.412

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/2nd Level of programmes/4th year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

i. Prof .Dr / Eman Shokry Abd Allah

ii. Dr / Fatma Goda

- **Course coordinator:** Prof. Dr / Eman Shokry Abd Allah

External evaluator: Prof. Dr/Faten khairt

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.



Grading of successful students:

Excellent: No . Very Good: No

Good: No. Pass: No.

C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours
Unit 1: Formulation of the problem related to the area of the specialty <ul style="list-style-type: none"> - Criteria of selection of a nursing problem. - Statement of a various type of nursing problem. - Identify concepts and variables in the stated problem. - Ethical consideration. 	8
Unit 2: Sampling technique. <ul style="list-style-type: none"> - Criteria of selection of the sample. - Types of sample 	6
Unit 3: Research design. <ul style="list-style-type: none"> - Technical, operational, administrative and statistical design 	6
Unit 4: Tool of data collection. <ul style="list-style-type: none"> - Interview and question tools prepare of the result. 	6
Unit 5: Write a research proposal	4

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☒

- If any teaching and learning methods were used other than those specified:

Discussion & Project reports

3- Student assessment:

Method of assessment

Percentage of total

Final Written examination

70

Oral examination

15

Mid-term examination

15

Total

100

- **Members of examination committee:**

Assist. Dr / Eman Shokry Abd Allah

Dr / Fatma Goda

Role of external evaluator:

Review and development and modification of courses



4- Facilities and teaching materials:

Totally adequate ☐

Adequate to some extent ☒

Inadequate ☐

List any inadequacies

Lectures places are not suitable for the number of students

5- Administrative constraints

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

About 60% of students were satisfied about course content and about 55% of students were not satisfied about lectures places.

Response of Course Team

List any criticisms

Some topics were deleted

7- Comments from external evaluator(s):

-Objectives were clear and specified

- Academic standards were clear and suitable
- Methods of evaluation were adequate

Response of course team

- Some verbs in the course were rewritten



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Make mid-term exam	achieved

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the course contents	2016-2017	Head of Department and lecturer of the course

Course coordinator: Dr / Eman Shokry Abd Allah

Signature:

Date



Annual Course Report of Gerontological nursing 2nd semester

University: Zagazig
Gerontological nursing

Faculty: Nursing **Department:**

A- Basic Information

1. Title: Gerontological Nursing **code:** Nur.110b **Major Element**

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015/2016 Semester/2nd semester Level of programmes/4th year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

Course coordinator: Prof. Dr.Eman Shokry Abd Allah
Professor of Gerontological Nursing- Zagazig University

External evaluator: Prof.Dr. Nawal Soliman
Professor of Community Nursing- Ain Shams University

- B- Statistical Information

No. of students attending the course: No. %

No. of students completing the course: No. %

Results:

Passed: No. % Failed: No. %

Grading of successful students:

Excellent: No. % Very Good: No. %

Good : No. % Pass: No. %



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours		Lecturer
	Theory	practical	
UNIT 1 A- Cardiovascular proplems <ul style="list-style-type: none"> ▪ Hypertension ▪ Congestive heart failure ▪ Coronary heart disease 	4	20	Prof. Eman Shokry
UNIT 1 B- Respiratory proplems <ul style="list-style-type: none"> ▪ Pneumonia 	3	10	Prof. Eman Shokry
UNIT 2 A- Endocrine proplems <ul style="list-style-type: none"> ▪ Diabetes Mellitus 	3	10	Prof. Eman Shokry
UNIT 2 B- Digestive problems:- <ul style="list-style-type: none"> ▪ Constipation ▪ Fecal Impaction ▪ Diarrhea 	4	20	Prof. Eman Shokry
UNIT 2 C- Urinary problems:- <ul style="list-style-type: none"> ▪ Urinary incontinence 	3	10	Prof. Eman Shokry
UNIT 3- Neurological problems:- <ul style="list-style-type: none"> ▪ Stroke ▪ Dementia ▪ Parkinson's disease ▪ Alzheimer's disease 	3	10	Prof. Eman Shokry
	3	10	
UNIT 4 A- Musculoskeletal problems:- <ul style="list-style-type: none"> ▪ Osteoarthritis 	3	10	Prof. Eman Shokry
UNIT 4 B- Cancer In The Elderly:- <ul style="list-style-type: none"> 1- Breast cancer 2- Prostate cancer 	4	20	Prof. Eman Shokry
Total	30	120	



Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☐
- Class Activity: ☒
- Case Study: ☐
- Other assignments/homework: ☒

- If teaching and learning methods were used other than those specified, list and give reasons:

- Brain storming
- Field trip
- Group discussion
-

3- Student assessment:

Method of assessment

Percentage of total

Final Written examination

60

Oral examination

5

Practical/laboratory work

25

Mid - term Examination

10

Total

100



- **Members of examination committee:**

Prof.Dr. Eman Shokry Abd Allah

Prof.Dr. Nawal Soliman

- **Role of external evaluator**

Review and development and modification of courses

Review of Final Exam

4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

☐

- **List any inadequacies**

Inadequate data show

Size and number of classes are not suitable to number of student

5- Administrative constraints

- **List any difficulties encountered**

Disorganization between different departments regarding place of lectures.

6- Student evaluation of the course:

- **List any criticisms**

Some lectures are too long and need to be summarized.

7- Comments from external evaluator(s): Response of course team

Making update in course contents

All the modifications were done.



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues updating in course contents	All the modifications were done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Updating the courses contents (Theory and Practice)	2016-2017	Head of Department and staff of gerontological nursing department

Course coordinator: Prof. Eman Shokry Abd Allah

Signature:

Date:



Annual Course Report of Geriatric medicine 2nd semester

University: Zagazig

Faculty: Nursing

Department: Gerontological nursing department

A- Basic Information

1. Title: Geriatric medicine **code:** med. 219 **Minor element**

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015/2016 Semester/2nd semester Level of programmes/4th year

4. Units/Credit hours: 0

Lectures

30

 Tutorial/Practical

 Total

30

5. Names of lecturers contributing to the delivery of the course

- **Course coordinator:** Dr. Hussein Mohamed
- **External evaluator:** Prof. Dr. Mohamed El-Khashab

B- Statistical Information

No. of students attending the course: No.

343

 %

100

No. of students completing the course: No.

343

 %

100

Results:

Passed: No.

343

 %

100

 Failed: No.

 %

Grading of successful students:

Excellent: No. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>256</td></tr></table> % <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>74.6</td></tr></table>	256	74.6	Very Good: No. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>65</td></tr></table> % <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>18.95</td></tr></table>	65	18.95
256					
74.6					
65					
18.95					
Good : No. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>18</td></tr></table> % <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>5.23</td></tr></table>	18	5.23	Pass: No. <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>4</td></tr></table> % <table border="1" style="display: inline-table; vertical-align: middle;"><tr><td>1.17</td></tr></table>	4	1.17
18					
5.23					
4					
1.17					



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours		Lecturer
	Theory	practical	
Unit 1: Geriatric medicine overview	2	0	Dr. Hussein Mohamed
Unit 2 : Assessment of elderly population	2	0	Dr. Hussein Mohamed
Unit 3 : Age-related pathophysiological changes	2	0	Dr. Hussein Mohamed
Unit 4 : Nutritional requirement	2	0	Dr. Hussein Mohamed
Unit 5A: Health problems of the respiratory system.	2	0	Dr. Hussein Mohamed
Unit 5 B: Health problems of the cardiovascular system.	2	0	Dr. Hussein Mohamed
Unit 5 C: Health problems of the musculoskeletal system	2	0	Dr. Hussein Mohamed
Unit 5 D: Problems of the digestive system.	2	0	Dr. Hussein Mohamed
Unit 6 A: Diabetes.	2	0	Dr. Hussein Mohamed
Unit 6 B: Malignant neoplasm	4	0	Dr. Hussein Mohamed
Unit 6 C: Dementia and delirium	4	0	Dr. Hussein Mohamed
Total	30	0	

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified:

- Brain storming

3- Student assessment:

Method of assessment

Percentage of total

Final Written examination

60

Oral examination

20

Mid - term Examination

20

Total

100

- Members of examination committee:

Prof.Dr. Mohamed El-Khashab

Dr. Hussein Mohamed

- Role of external evaluator

Review and development and modification of courses

Revising the final Exam.

4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

☐☐



- List any inadequacies

Lectures department is not suitable for the number of students

5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

About 80% of students were satisfied about course content and about 60% were not satisfied about lecture places.

Response of Course Team

Some topic were deleted

7- Comments from external evaluator(s): Response of course team

Making update in course contents All the modifications were done

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continuous updating in course contents	All the modifications were done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Updating the courses contents	2016-2017	Course coordinator

Course coordinator: Prof. Dr. Hussein Mohamed

Signature:

Date: