



Annual Course Report of Community health nursing 1st semester

University: Zagazig

Faculty: Nursing

Department: Community health nursing department

A- Basic Information

1. Title and code: Community health nursing / Nur.107

2. Programme(s) on which this course is given: B.Sc. nursing
program

3. Year/2015-2016 Semester/ 1st Level of programme /4th year

4. Units/Credit hours:

Lectures	<input type="text" value="60"/>	Tutorial/Practical	<input type="text" value="240"/>	Total	<input type="text" value="300"/>
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5. Names of lecturers contributing to the delivery of the course

- i. Prof. Dr / Salwa Abbas Ali
- ii. Assist. Prof / Amany Soby Sorour
- iii. Dr / Sabah Abdo Ali
- iv. Dr / Reda Elsayed Elbadawy
- v. Dr / Samia Farouk Mahmoud
- vi. Dr / Fatma Mohammed Ahmed

Course coordinator: Assist. Prof / Amany Sobhy Sorour

External evaluator: Assist. Prof / zakia toma

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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No. of students completing the course:	No.	<input type="text" value="179"/>	<input type="text" value="100 %"/>
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Results:

Passed: No.	<input type="text" value="177"/>	<input type="text" value="98.9"/>	Failed: No.	<input type="text" value="2"/>	<input type="text" value="1.1 %"/>
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Grading of successful students:

Excellent: No	22	12.3	Very Good: No.	105	58.7%
Good: No.	41	22.9 %	Pass: No.	9	5.03 %

C- Professional Information

1 – Course teaching

Topics	No. of hours	Lecturer
1. Overview of community health nursing <ul style="list-style-type: none"> ▪ Concept of community health nursing ▪ Factors that affect the health of any community ▪ Factors influencing the development of community health nursing ▪ Function of CHN ▪ principles of CHN ▪ role of CHN 	6	Dr / Amany Sobh
2. Ethics	6	Dr / Amany Sobh
3. Community assessment	6	Dr / Reda Elbadawy
4. PHC <ul style="list-style-type: none"> ▪ Concepts & elements of PHC ▪ Characteristics & principles of PHC ▪ Types of PHC service ▪ Sector and center PHC 	8	Dr / Samia Fa



5. Family health <ul style="list-style-type: none"> ▪ Family Characteristic, types, roles, &function of the family ▪ Factors affecting family health status ▪ Characteristics of healthy and non healthy family ▪ Nursing intervention 	4	Dr / Sabah Abdo
<ul style="list-style-type: none"> ○ School health <ul style="list-style-type: none"> ▪ Definition of school age children ▪ School health programs(aim & component) ▪ Role of the nurse in the school 	6	Dr / Reda Elbadawy
<ul style="list-style-type: none"> ○ Occupational health <ul style="list-style-type: none"> ▪ Definition of occupational health and occupational health nursing ▪ Objective of occupational health ▪ Types of industries in Egypt ▪ The effect of occupational hazards ▪ Role Of C H Nurse 	8	Dr / Fatm Mohamr
<ul style="list-style-type: none"> ○ Rural health <ul style="list-style-type: none"> ▪ Definition of rural health ▪ Rural population at risk ▪ Barriers to health care in rural area ▪ Role of CHN 	6	Dr / Sabah A
<ul style="list-style-type: none"> ○ Physically compromised (handicapping) <ul style="list-style-type: none"> ▪ Definition, causes and types of handicapping ▪ Care of handicapped child ▪ The effect of handicapped child on the family ▪ Prevention of handicapping ▪ Role of community health nurse in rehabilitation 	4	Dr / Fatm Moha
6- Environmental health <ul style="list-style-type: none"> ▪ Concept related to Environmental health ▪ Major environmental hazard ▪ Effect of environmental hazard on people's health ▪ Strategies for nursing action in promoting environmental health 	6	Dr / Samia Faro



Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☒
- Class Activity: ☐
- Case Study: ☒
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:

- Brainstorming
- Discussions
- Demonstrations
- Role play

The contents need to use these teaching methods

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="120"/>
Oral examination	<input type="text" value="10"/>
Mid-term examination	<input type="text" value="20"/>
Practical/laboratory work	<input type="text" value="50"/>
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Total	200



- **Members of examination committee:**

- v. Prof. Dr / Salwa Abbas Ali
- vi. Assist. Prof / Amany Soby Sorour

- **Role of external evaluator**

Reviews course content in relation to course specification

4- Facilities and teaching materials:

Totally adequate	<input checked="" type="checkbox"/>
Adequate to some extent	<input type="checkbox"/>
Inadequate	<input type="checkbox"/>

- List any inadequacies

5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

About 87.5 % of students were satisfied about contents in community (1st term) , 93.8% of students were satisfied about ILOS of the course , meanwhile , 93.8% of students were satisfied about class lectures.

7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Update in course contents : Geriatrics unite was replaced with community assessment , as the department of geriatrics and elderly nursing opened	Completed
Practical part : 1. Give health education to schools with special needs (hearing impairment). 2. Implementation of a health education program for some of the problems that exist in El-Sharkia governorate.	Completed

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Head of Department

Course coordinator: Assist. Prof / Amany Sobhy Sorour

Signature:

Date:



Annual Course Report of Community health nursing 2nd semester

University: Zagazig

Faculty:

Nursing Department: Community health nursing
department

A- Basic Information

1. Title and code: Community health nursing / Nur.107

2. Programme(s) on which this course is given: B.Sc. nursing
program

**3. Year/2015-2016 Semester/ 2nd Level of programmes/4th
year**

4. Units/Credit hours: Not applicable

Lectures	60	Tutorial/Practical	240	Total	300
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5. Names of lecturers contributing to the delivery of the course

- vii. Prof. Dr / Salwa Abbas Ali
- viii. Assist. Prof / Amany Soby Sorour
- ix. Dr / Sabah Abdo Ali
- x. Dr / Reda Elsayed Elbadawy
- xi. Dr / Samia Farouk Mahmoud
- xii. Dr / Fatma Mohammed Ahmed

- **Course coordinator:** Assist. Prof / Amany Sobhy Sorour

- **External evaluator:** Assist. Prof / zakia toma

B- Statistical Information

No. of students attending the course:	No.	164	100%
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No. of students completing the course:	No.	163	99.4%
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Results:

Passed: No.	163	99.4%	Failed: No.	1	0.6
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Grading of successful students:

Excellent: No .	28	17.1%	Very Good: No.	98	59.8
Good: No.	33	20.1 %	Pass: No.	4	2.4 %

C- Professional Information

1 – Course teaching

Topics	No. of hours	Lecturer
3. Overview of community health nursing <ul style="list-style-type: none">▪ Concept of community health nursing▪ Factors that affect the health of any community▪ Factors influencing the development of community health nursing▪ Function of CHN▪ principles of CHN▪ role of CHN	6	Dr / Amany Sobhy
4. Ethics	6	Dr / Amany Sobhy
3. Community assessment	6	Dr / Elbadawy
4. PHC <ul style="list-style-type: none">▪ Concepts & elements of PHC▪ Characteristics & principles of PHC▪ Types of PHC service▪ Sector and center PHC	8	Dr / Samia F4



5. Family health <ul style="list-style-type: none"> Family Characteristic, types, roles, &function of family. Factors affecting family health status Characteristics of healthy and non healthy family Nursing intervention 	4	Dr / Sabah Abdo
<ul style="list-style-type: none"> School health <ul style="list-style-type: none"> Definition of school age children School health programs(aim & component) Role of the nurse in the school 	6	Dr / Elbadawy
<ul style="list-style-type: none"> Occupational health <ul style="list-style-type: none"> Definition of occupational health and occupational health nursing Objective of occupational health Types of industries in Egypt The effect of occupational hazards Role Of C H Nurse 	8	Dr / Fatm Mohamr
<ul style="list-style-type: none"> Rural health <ul style="list-style-type: none"> Definition of rural health Rural population at risk Barriers to health care in rural area Role of CHN 	6	Dr / Sabah A
<ul style="list-style-type: none"> Physically compromised (handicapping) <ul style="list-style-type: none"> Definition, causes and types of handicapping Care of handicapped child The effect of handicapped child on the family Prevention of handicapping Role of community health nurse in rehabilitation 	4	Dr / Fatm Moha
6- Environmental health <ul style="list-style-type: none"> Concept related to Environmental health Major environmental hazard Effect of environmental hazard on people's health Strategies for nursing action in promoting environmental health 	6	Dr / Samia Faro

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐



- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☐
- Class Activity: ☒
- Case Study: ☐
- Other assignments/homework: ☒

- If teaching and learning methods were used other than those specified, list and give reasons:

- vii. Brainstorming
- viii. Discussions
- ix. Demonstrations
- x. Role play

The contents need to use these teaching methods

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	120
Oral examination	10
Mid-term examination	20
Practical/laboratory work	50
Total	200



- **Members of examination committee:**

- xi. Prof. Dr / Salwa Abbas Ali
- xii. Assist. Prof / Amany Soby Sorour

- **Role of external evaluator**

Reviews course content in relation to course specification .

4- Facilities and teaching materials:

Totally adequate	<input checked="" type="checkbox"/>
Adequate to some extent	<input type="checkbox"/>
Inadequate	<input type="checkbox"/>

- List any inadequacies

5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

About 54 % of students were satisfied about contents in community (2nd term) , 64% of students were satisfied about ILOS of the course , meanwhile , 76% of students were satisfied about class lectures .

7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Update in course contents : Geriatrics unite was replaced with community assessment , as the department of geriatrics and elderly nursing opened	Completed
Practical part : 3. Give health education to schools with special needs (Mental retardation). 4. Implementation of a health education program for some of the problems that exist in El-Sharkia governorate.	Completed

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Head of Department

Course coordinator: Assist. Prof / Amany Sobhy Sorour

Signature:

Date:



Annual Course Report of Nursing Administration 1st semester

University ...Zagazig...Faculty ...nursing..Department
Nursing administration

Course Report

A- Basic Information

1. Title and code: Nursing Administration - (Nurs.108a)

2. Programme(s) on which this course is given: Bachelor of
nursing

3. Year/ 2015/2016 Semester/first Level of
programmes: undergraduate

4. Units/Credit hours:

Lectures	30	Tutorial/Practical	90	Total	120
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5. Names of lecturers contributing to the delivery of the course

- I) prof.dr Saher Hamdy
- II) Dr/ Maha Abdeen
- III) Dr/Fatma Gouda Metwally
- IV) Dr/ Wafaa Mustafa
- V) Dr/ Farida Hassona
- VI) Dr/ Azza Abdeldayem Ata

Course co-ordinator Prof. dr/ Saher Hamdy

External evaluator Prof Dr. Neamate Mohamed Elsayed

B- Statistical Information

No. of students attending the course:	No.	344	%	100
No. of students completing the course:	No.	344	%	100



Results:

Passed: No. % Failed: No. %

Grading of successful students:

Excellent: No. % Very Good: No.
%

Good : No. Pass: No.
%

C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
• Introduction to nursing management	2	Dr/ Maha Abdeen
• Role of the head nurse	2	Dr/ Wafaa Mustafa
• Planning	2	Dr/ Maha Abdeen
• Organizing and organizational structure	3	Dr/ Azza Abdeldayem
• Staffing	2	Prof.dr Saher Hamdy
• Time scheduling	2	Dr/ Farida Hassona
• Employment procedures	2	Dr/ Wafaa Mustafa
• Models of patient care delivery system	2	Dr/ Farida Hassona
• Staff development	2	Dr/ Azza Abdeldayem
• Materials management	2	Dr/Fatma Gouda
• Critical thinking and decision making	3	Prof.dr Saher Hamdy
• Risk management	3	Dr/ Maha Abdeen



Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

Reasons in detail for not teaching any topic

All topics were taught

If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☒
- Class Activity ☒
- Other assignments/homework: ☒

If teaching and learning methods were used other than those specified, list and give reasons: course need different method of teaching

Brain storming

- Discussion
- Role play

The contents need to use these teaching methods

3- Student assessment:

Method of assessment	Percentage of total
▪ Mid- Term Examination	10
▪ Final Written Examination	80
▪ Oral Examination	10
▪ Semester work	50
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Total	150



Members of examination committee

- I) Prof.Dr. Saher Hamdy
- II) Dr/ Maha Abdeen Abdeen
- III) Dr/ Fatma Gouda Metwally
- IV) Dr/ Wafaa Mustafa
- V) Dr/ Farida Hassona
- VI) Dr/ Azza Abdeldayem Ata

Role of external evaluator

Review the content of the course

4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

☐

List any inadequacies

Crowded classrooms

Inadequate places

5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

About 85.2 % of students were satisfied about contents in Nursing administration (first term) , 80.1% of students were satisfied about ILOS of the course , meanwhile , 66% of students were satisfied about class lectures



7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reason for any non-completion
Continuous update in course content	All the modification done

9- Action plan for academic year 2016– 2017

Actions required	Completion date	responsible person
Continuous update in course content	Academic year 2016 – 2017	Head of department and lecturers of the course Prof Dr. Neamate Mohamed Elsayed

Course coordinator: Dr. Sahar Hamdy Elsayed

Signature:

Date: / / 2016



Annual Course Report of public health administration
2nd semester

University: Zagazig

Faculty: Nursing

Department: Community medicine department – Faculty of medicine

A- Basic Information

1. Title and code: public health administration / Med.216

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015 -2016 Semester/2nd Level of programs/4th year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

i. Dr / Amira Abd Elsalam

- **Course coordinator:** Dr / Amira Abd Elsalam

- **External evaluator:** Dr/Mohammed Magdy

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No Very Good: No.
Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): Management Principles of management Functions of management Quality & management Health economics	4	Dr / Amira Abd Elsalam
Unit (2): Health system in Egypt Health sector reform Primary health care Family health	4	
Unit (3) : Maternal health care Objectives Activities of the program Causes of morbidity Causes of mortality How to reduce mortality	4	
Unit (4) : Child health care Objectives Activities of the program Most common health problems	6	
Unit (5) : Adolescent and School health Objectives Activities of the program Most common health problems	4	
Unit (6) : Geriatric health services Target group Most common health problems Activities of the program	4	
Unit (7) : Rural health services Rural health problems Rural health services ▪ Problem of urbanization	4	



Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
 - Practical training/ laboratory: ☐
 - Seminar/Workshop: ☐
 - Class Activity: ☐
 - Case Study: ☐
 - Other assignments/homework: ☐
- If teaching and learning methods were used other than those specified, list and give reasons:

Discussion

The contents need to use these teaching methods

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="20"/>
Mid-term examination	<input type="text" value="20"/>
Total	100



- **Members of examination committee:**

Dr / Dalia Abdallah

Dr /Sara Abdelhalim

- **Role of external evaluator**

Review the content of the course

4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

☐

- **List any inadequacies**

Crowded classrooms

Inadequate place.

5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

About 55.5 % of students were satisfied about contents in public health administration , 61.1% of students were satisfied about ILOS of the course , meanwhile , 83.3% of students were satisfied about class lectures

7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Mid-term exam	Achieved

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016 -2017	Lecturer of course

Course coordinator: Dr / Amira Abd Elsalam

Signature:

Date:



Annual Course Report of English 1st semester

University ...Zagazig....Faculty of Education

Department English

Course Report

A- Basic Information

1. Title and code: English – (All.407)

2. Programme(s) on which this course is given: Bachelor of nursing

3. Year/ 2015/2016 Semester/first Level of programmes: undergraduate

4. Units/Credit hours:

Lectures	30	Tutorial/Practical	15	Total	45
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5. Names of lecturers contributing to the delivery of the course

VII) Dina Abdelkhalek

VIII) Hanaa Abdelmoez

Course co-ordinator Dr. Omnia Ahmed Mohamed

B- Statistical Information

No. of students attending the course:	343	100
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No. of students completing the course:	343	100
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Results:

Passed:	No.	339	%	98.8	Failed:	No.	4	%	1.2
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Grading of successful students:

Excellent:	No.	19	%	5.5	Very Good:	No.	107	%	31.2
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Good :	No.	156	45.5	Pass:	No.	57	%	16.6
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C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit1: The working body •	3	Dina Abdelkhalek
Unit2: The respiratory system •	4	Hanaa Abdelmoez
Unit3: Residual volume •	4	Dina Abdelkhalek
Unit4: The circulatory system	3	Hanaa Abdelmoez

Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

Reasons in detail for not teaching any topic

All topics were taught

If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☐
- Class Activity ☐
- Role play. ☐
- Internet search ☐
- Direct reading ☐

Other assignments/homework: ☐

If teaching and learning methods were used other than those specified, list and give reasons: course need different method of teaching

Group discussion

The contents need to use these teaching methods



3- Student assessment:

Method of assessment	Percentage of total
▪ Mid- Term Examination	10
▪ Final Written Examination	30
▪ Oral Examination	10
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Total	50

Members of examination committee

Dina Abdelkhalek

Hanaa Abdelmoez

Role of external evaluator

Review the content of the course

4- Facilities and teaching materials:

Totally adequate ☐

Adequate to some extent ☒

Inadequate ☐

List any inadequacies

Crowded classrooms

Inadequate places

5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

List any criticisms

- About 54 % of students were satisfied about contents in English(1st term) , 64% of students were satisfied about ILOS of the course , meanwhile , 76% of students were satisfied about class lectures.



7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reason for any non-completion
Continuous update in course content	All the modification done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	responsible person
Continuous update in course content	Academic year 2016 – 2017	Dina Abdelkhalek Hanaa Abdelmoez
Review of course content by external evaluator		Dr. Omnia Ahmed Mohamed

Course coordinator: Dina Abdelkhalek
Hanaa Abdelmoez

Signature:

Date: / /2016



Annual Course Report of Epidemiology 1st semester

University: Zagazig

Faculty:

Nursing Department: Community medicine department -

Faculty of Medicine

A- Basic Information

1. Title and code: Epidemiology / Med.217

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015 -2016 Semester/1st Level of programmes/4th year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

i. Prof. Dr / Mohammad Magdy Nasef

- **Course coordinator:** Prof. Dr / Mohammad Magdy

- **External evaluator:** Prof. Dr / Mervat Elrafey

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. Very Good: No.

Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): <ul style="list-style-type: none">▪ Definition, scope, and uses of epidemiology▪ Determinants of health▪ Ice berg of disease▪ Factors affecting health and disease	2	Prof. Dr / Mohammad Magdy
Unit (2): <ul style="list-style-type: none">▪ Levels of health▪ Some relevant terms▪ Outcome of disease▪ Sources of medical data	2	
Unit (3): <ul style="list-style-type: none">▪ Types of epidemic▪ Epidemic curve▪ Population at risk▪ Patterns	2	
Unit (4): <ul style="list-style-type: none">▪ Zoonosis▪ Epidemiological triad▪ Infectious cycle	2	
Unit (5): <ul style="list-style-type: none">▪ Incubation period▪ Clinical presentation▪ Convalescence period▪ Carrier of infection	2	
Unit (6) : <ul style="list-style-type: none">▪ Types of disease▪ Causative agents▪ Communicable and non-communicable diseases▪ Epidemiology of non-communicable diseases▪ Examples of non-communicable diseases	2	
Unit (7): <ul style="list-style-type: none">▪ Modes of transmission▪ Waterborne epidemics	2	



Unit (8): <ul style="list-style-type: none">Investigation of an epidemicLevels of preventionPrevention of communicable diseases	2	
Unit (9): <ul style="list-style-type: none">Prevention and control of communicable diseasesAntimicrobial drugsEpidemiological measures for contacts	2	
Unit (10): <ul style="list-style-type: none">EnvironmentEnvironmental sanitationSocioeconomic developmentNutritionLifestyle	2	
Unit (11): <ul style="list-style-type: none">Quarantine measuresSurveillance	2	
Unit (12): <ul style="list-style-type: none">Epidemiological methodsVital rates	2	
Unit (13): <ul style="list-style-type: none">ScreeningBody resistance to infectionVaccineSero prophylaxis	2	
Unit (14): <ul style="list-style-type: none">Chemo prophylaxisComparing disease occurrenceHospital acquired infection	2	
Unit (15): <ul style="list-style-type: none">Epidemiology of measlesEpidemiology of choleraEpidemiology of enteric feverEpidemiology of hypertensionEpidemiology of diabetesEpidemiology of cancer	2	



Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
 - Practical training/ laboratory: ☒
 - Seminar/Workshop: ☐
 - Class Activity: ☐
 - Case Study: ☒
 - Other assignments/homework: ☐
- If teaching and learning methods were used other than those specified, list and give reasons:
 - a. Group discussion
 - b. Problem Based Learning

The contents need to use these teaching methods

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	60
Oral examination	20
Mid-term examination	20

Total	100
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- **Members of examination committee:**

Prof. Dr / abdallah Hassan elsharkawy

Prof. Dr / salah abd-elrahman shahen

- **Role of external evaluator**

- Reviews course content in relation to course specification

4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

☐

- **List any inadequacies**

Crowded classrooms

Inadequate places

5- Administrative constraints

List any difficulties encountered

Classes: Inadequate

6- Student evaluation of the course: Response of Course Team

About 93.8 % of students were satisfied about contents in epidemiology(1st term) , 87.5% of students were satisfied about ILOS of the course , meanwhile , 83% of students were satisfied about class lectures.

7- Comments from external evaluator(s): Response of course team

Objective clears, concise

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Mid- term exam	Achieved
Updating the course	Completed

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Lecturer of course

Course coordinator: Prof. Dr / Mohammad Magdy

Signature:

Date:



Annual Course Report of Epidemiology 2nd semester

University: Zagazig

Faculty: Nursing

Department: Community medicine department - Faculty of Medicine

A- Basic Information

1. Title and code: Epidemiology / Med.217

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015 -2016 Semester/ 2nd Level of programmes/4th year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

ii. Prof. Dr / Mohammad Magdy Nasef

- **Course coordinator:** Prof. Dr / Mohammad Magdy

- **External evaluator:** Prof. Dr / mervat elrafey

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. Very Good: No.
Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
Unit (1): <ul style="list-style-type: none">▪ Definition, scope, and uses of epidemiology▪ Determinants of health▪ Ice berg of disease▪ Factors affecting health and disease	2	Prof. Dr / Mohammad Magdy
Unit (2): <ul style="list-style-type: none">▪ Levels of health▪ Some relevant terms▪ Outcome of disease▪ Sources of medical data	2	
Unit (3): <ul style="list-style-type: none">▪ Types of epidemic▪ Epidemic curve▪ Population at risk▪ Patterns	2	
Unit (4): <ul style="list-style-type: none">▪ Zoonosis▪ Epidemiological triad▪ Infectious cycle	2	
Unit (5): <ul style="list-style-type: none">▪ Incubation period▪ Clinical presentation▪ Convalescence period▪ Carrier of infection	2	
Unit (6) : <ul style="list-style-type: none">▪ Types of disease▪ Causative agents▪ Communicable and non-communicable diseases▪ Epidemiology of non-communicable diseases▪ Examples of non-communicable diseases	2	
Unit (7): <ul style="list-style-type: none">▪ Modes of transmission▪ Waterborne epidemics	2	



Unit (8): <ul style="list-style-type: none">Investigation of an epidemicLevels of preventionPrevention of communicable diseases	2	
Unit (9): <ul style="list-style-type: none">Prevention and control of communicable diseasesAntimicrobial drugsEpidemiological measures for contacts	2	
Unit (10): <ul style="list-style-type: none">EnvironmentEnvironmental sanitationSocioeconomic developmentNutritionLifestyle	2	
Unit (11): <ul style="list-style-type: none">Quarantine measuresSurveillance	2	
Unit (12): <ul style="list-style-type: none">Epidemiological methodsVital rates	2	
Unit (13): <ul style="list-style-type: none">ScreeningBody resistance to infectionVaccineSero prophylaxis	2	
Unit (14): <ul style="list-style-type: none">Chemo prophylaxisComparing disease occurrenceHospital acquired infection	2	
Unit (15): <ul style="list-style-type: none">Epidemiology of measlesEpidemiology of choleraEpidemiology of enteric feverEpidemiology of hypertensionEpidemiology of diabetesEpidemiology of cancer	2	



Topics taught as a percentage of the content specified:

>90 % ☒

70-90 % ☐

<70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
 - Practical training/ laboratory: ☒
 - Seminar/Workshop: ☐
 - Class Activity: ☐
 - Case Study: ☒
 - Other assignments/homework: ☐
- If teaching and learning methods were used other than those specified, list and give reasons:
 - c. Group discussion
 - d. Problem Based Learning

The contents need to use these teaching methods

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="20"/>
Mid-term examination	<input type="text" value="20"/>
Total	100



- **Members of examination committee:**

Prof. Dr / abdallah Hassan elsharkawy
Prof. Dr / salah abd-elrahman shahen

- **Role of external evaluator**

Reviews course content in relation to course specification

4- Facilities and teaching materials:

Totally adequate

☐

Adequate to some extent

☒

Inadequate

☐

- **List any inadequacies**

Crowded classrooms
Inadequate places

5- Administrative constraints

List any difficulties encountered

Crowded classrooms
Inadequate places

6- Student evaluation of the course: Response of Course Team

List any criticisms

Classes should be quite
Exam time should be enough

7- Comments from external evaluator(s): Response of course team

Objective clears, concise
Academic standards was clear and suitable
Methods of evaluation adequate and sufficient



8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Mid term exam	Achieved
Updating the course	Completed

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Lecturer of course

Course coordinator: Prof. Dr / Mohammad Magdy

Signature:

Date:



Annual Course Report of Gerontological nursing 1st semester

University: Zagazig

Faculty: Nursing

Department: Gerontological nursing

A- Basic Information

1. Title: Gerontological Nursing
Major Element

code: Nur.110a

2. Programme(s) on which this course is given: Bachelor program

**3. Year/2015/2016 Semester/1st semester Level of
programmes/4th year**

4. Units/Credit hours: 0

Lectures	30	Tutorial/Practical	120	Total	150
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5. Names of lecturers contributing to the delivery of the course

Course coordinator: Prof.Dr. Eman Shokry Abd Allah

Professor of Gerontological Nursing

External evaluator: Prof. Dr.Nawal Soliman

B- Statistical Information

No. of students attending the course:	No.	343	%	100
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No. of students completing the course:	No.	343	%	100
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Results:

Passed:	No.	341	99.4	Failed:	No.	2	%	0.58
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Grading of successful students:

Excellent: No. % Very Good: No. %
Good : No. % Pass: No. %

C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours		Lecturer
	Theory	practical	
Unit 1: Overview of geriatric	4	20	Prof. Eman Shokry
Unit 2 :- Aging changes	4	20	Prof. Eman Shokry
Unit 3 a: - Health promotion	4	20	Prof. Eman Shokry
Unit 3 b: - Environmental safety (falls)	3	10	Prof. Eman Shokry
Unit 4 a : - Communication with elderly	3	10	Prof. Eman Shokry
Unit 4 b : - Family caregiver	3	10	Prof. Eman Shokry
Unit 4 c: - Attitude toward elderly	3	10	Prof. Eman Shokry
Unit 4 d: - Elder abuse	3	10	Prof. Eman Shokry
Unit 4 e: - Depression in the elderly	3	10	Prof. Eman Shokry
Total	30	120	

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



2- Teaching and learning methods:

- Lectures: ☒
 - Practical training/ laboratory:
 - Seminar/Workshop: ☐
 - Class Activity: ☒
 - Case Study: ☐
 - Other assignments/homework: ☒
- **If any teaching and learning methods were used other than those specified:**
- Brain storming
 - Field trip
 - Group discussion

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="5"/>
Practical/laboratory work	<input type="text" value="25"/>
Mid - term Examination	<input type="text" value="10"/>
<hr/>	
Total	100

- **Members of examination committee:**

Prof. Dr.Eman Shokry Abd Allah

Prof. Dr.Nawal Soliman

- **Role of external evaluator**

Review and development and modification of courses

Review of Final Exam



4- Facilities and teaching materials:

Totally adequate ☐

Adequate to some extent ☒

Inadequate ☐

- List any inadequacies

- a. Inadequate data show
- b. Size and number of classes are not suitable to number of student

5- Administrative constraints

- List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course: Response of Course Team

- List any criticisms

About 80 of students were satisfied about course content and about 60 % of students were not satisfied about lecture place.

7- Comments from external evaluator(s): Response of course team

Making update in course contents were done All the modifications

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues updating in course contents	All the modifications were done



9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Updating the courses contents (Theory and Practice)	2016-2017	Head of Department and staff of gerontological nursing department

Course coordinator: Prof.Dr. Eman Shokry Abd Allah

Signature:

Date: