



Annual Course Report of obstetric and gynecological nursing 1st semester

University: Zagazig

Faculty: Nursing

Department: obstetric and gynecological nursing

A- Basic Information

1. Title and code: *Obstetrics and Gynecological Nursing* (Nur.105)

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/1st Level of programmes/3rd year

4. Units/Credit hours: 0

Lectures **60** Tutorial/Practical **240** Total **300**

5. Names of lecturers contributing to the delivery of the course

- i. Prof / Amina Saad
- ii. Assist Prof /hend salah El din
- iii. Dr / Amany Hamid
- iv. Dr /Nabila Salim
- v. Dr / Sabah Lotfy
- vi. Dr/ Faten Ibrahim
- vii. Dr/ Naema Mohamed

- Course coordinator: Prof / Hend Salah ELdin Mohamed

- External evaluator: Prof. dr /Amal Ahmed Omran

B- Statistical Information

No. of students attending the course: No. **254** **100 %**

No. of students completing the course: No. **254** **100 %**

Results:

Passed: No. **248** **97.7 %** Failed: No. **6** **2.3%**

Grading of successful students:

Excellent: No. **36** **14.2 %** Very Good: No. **131** **51.6%**

Good: No. **64** **25.1 %** Pass: No. **17** **6.7 %**



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
• Pre-conceptual care	9	Dr. Nabila
• Care of woman during pregnancy	9	Dr. Sabah
• Care of woman during labor	8	Dr. Amany
• Care of the neonate	8	Dr. Naema
• Care of women during puerperium	9	Dr. Amina
• Family planning	8	Dr. Faten
• Gynecologic care of the women	9	Dr. Hend

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☐
- Class Activity: ☒
- Case Study: ☒
- Other assignments/homework: ☒

- If teaching and learning methods were used other than those specified, list and give reasons:
 - Interactive presentations (lectures with discussion)
 - Brainstorming
 - Discussions & Demonstrations
 - Reasons : because it was effective and attractive for students



3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	120
Oral examination	10
Mid-term examination	20
Semester work	50
Total	200
	200

- Members of examination committee:

- Prof / Amina Saad
- Assist Prof /hend salah El din
- Dr / Amany Hamid
- Dr /Nabila Salim
- Dr / Sabah Lotfy
- Dr/ Faten Ibrahim
- Dr/ Naeima Mohamed

- Role of external evaluator

Revise course content and final examination

4- Facilities and teaching materials:

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input checked="" type="checkbox"/>
Inadequate	<input type="checkbox"/>

- List any inadequacies

a-Inadequate data show

b-Size and numbers of classes not suitable to number of student

5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

33.3 % of student found that the course interested, 43.3% find that the course related to the content and 37% find that the course has updated information. 43.3% find that the course is very useful in the clinical field, 26.6% find the course is easily understood and 46.6% find that the course is good as all



Response of Course Team

List any criticisms

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Procedural verb needs to be rewritten; it did not match the format of professional skills

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the course contents (Theory and Practice) to adjust with faculty vision and mission	Academic year 2016-2017	Head of Department and staff of Maternal & Newborn Health nursing department

Course coordinator Assist Prof / Hend Salah ELdin Mohamed

Signature:

Date



Annual Course Report of obstetric and gynecological nursing 2nd semester

University: Zagazig

Faculty: Nursing

Department: *Obstetrics and Gynecological Nursing*

A- Basic Information

1. Title and code: *Obstetrics and Gynecological Nursing* (Nur.105)

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/2nd Level of programmes/3rd year

4. Units/Credit hours: 0

Lectures	<input type="text" value="60"/>	Tutorial/Practical	<input type="text" value="240"/>	Total	<input type="text" value="300"/>
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5. Names of lecturers contributing to the delivery of the course

- i. Assist Prof / Amina Saad
- ii. Assist prof/ hend salah El din
- iii. Dr / Amany Hamid
- iv. Dr / Sabah Lotfy
- v. Dr/ Nabila salem
- vi. Dr/ Faten Ibrahim
- vii. Dr/ Naema Mohamed

- Course coordinator: Assist Prof / Amina Saad

- External evaluator: Prof. dr /Amal Ahmed Omran

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="264"/>	%	<input type="text" value="100"/>
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No. of students completing the course:	No.	<input type="text" value="244"/>	%	<input type="text" value="91,7"/>
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Results:

Passed:	No.	<input type="text" value="241"/>	%	<input type="text" value="98,77"/>	Failed:	No.	<input type="text" value="3"/>	%	<input type="text" value="1,23"/>
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Grading of successful students:

Excellent:	No.	<input type="text" value="36"/>	%	<input type="text" value="14,75"/>	Very Good:	No.	<input type="text" value="131"/>	%	<input type="text" value="53,69"/>
Good :	No.	<input type="text" value="64"/>	%	<input type="text" value="26,2"/>	Pass:	No.	<input type="text" value="10"/>	%	<input type="text" value="4,1"/>



C- Professional Information

1 – Course teaching

Topics actually taught	No. of hours	Lecturer
• Pre-conceptual care	9	Dr. hend
• Care of woman during pregnancy	9	Dr. Sabah
• Care of woman during labor	8	Dr. Amany
• Care of the neonate	8	Dr. Amina
• Care of women during puerperium	9	Dr. Amina
• Family planning	8	Dr. Sabah
• Gynecologic care of the women	9	Dr. Sabah

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☒
- Seminar/Workshop: ☐
- Class Activity: ☒
- Case Study: ☒
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:
 - Interactive presentations (lectures with discussion)
 - Brainstorming
 - Discussions & Demonstrations



3- Student assessment:

Method of assessment	Percentage of total
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Final Written examination	120
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Oral examination	10
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Mid-term examination	20
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Semester work	50
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Total	200
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200

- Members of examination committee:

Assist Prof / Amina Saad

Assist prof/ hend salah El din

Dr / Amany Hamid

Dr / Sabah Lotfy

Dr / Nabila salem

- Role of external evaluator

Revise course content and final examination

4- Facilities and teaching materials:

Totally adequate	<input type="checkbox"/>
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Adequate to some extent	<input checked="" type="checkbox"/>
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Inadequate	<input type="checkbox"/>
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- List any inadequacies

a-Inadequate data show

b-Size and numbers of classes not suitable to number of student

c-Light is not enough

5- Administrative constraints

List any difficult List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

33.3 % of student found that the course instersted, 43.3% find that the course related to the content and 37% find that the course has updated information .

43.3% find that the course is very useful in the clinical field,26.6% find the course is easily understood and 46.6% find that the course is good as all



Response of Course Team

List any criticisms

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Procedural verb needs to be rewritten ,it did not match the format of professional skills

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the course contents (Theory and Practice) to adjust with faculty vision and mission	Academic year 2016-2017	Head of Department and staff of Maternal & Newborn Health nursing department

Course coordinator: Assist Prof / Hend Salah ELdin Mohamed

Signature:

Date:



Annual Course Report of Obstetrics and gynecology Medicine 1st semester

University: Zagazig

Faculty: Nursing

Department: Obstetrics and gynecological Nursing department

A- Basic Information

1. Title and code: Obstetric and gynecology Medicine (Med.213)

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/1st Level of programmes/3rd year

4. Units/Credit hours: 0

Lectures

30

Tutorial/Practical

0

Total

30

5. Names of lecturers contributing to the delivery of the course

i. Prof. Dr / Mustafa Zatoon

- Course coordinator: Prof .Dr / Mustafa Zatoon

- External evaluator: Prof. dr /Youssri Kamal Sallam

B- Statistical Information

No. of students attending the course:

No.

262

100 %

No. of students completing the course:

No.

262

100 %

Results:

Passed: No.

246

93.8%

Failed: No.

16

6.2%

Grading of successful students:

Excellent: No

148

65.5 %

Very Good: No.

63

24.0 %

Good: No.

15

5.7%

Pass: No.

20

7.6 %



C- Professional Information

1 – Course teaching

Topics actually taught
(A)- Obstetrics <ul style="list-style-type: none">• Fertilization, implantation, early development of the ovum• High risk pregnancy• Hypertensive state of pregnancy• Bleeding in late pregnancy• Anatomy of female pelvis• Anatomy of fetal skull• Process of normal labor• Malpresentation & malposition• Abnormal uterine action• Prolonged labor• Obstructed labor• Complications of third stage of labor
(B)- Gynecology <ul style="list-style-type: none">▪ Anatomy of female genital organs▪ Physiology of menstruation▪ Amenorrhea▪ Dysmenorrhea▪ Abnormal & excessive uterine bleeding▪ Infertility▪ Contraception▪ Infection of the female genital tract

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:

Group discussion

3- Student assessment:

Method of assessment	Percentage of total
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Final Written examination	60
Oral examination	20
Mid-term examination	20
Practical/laboratory work	
Other assignments/class work	

Total	100	100
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- **Members of examination committee:**

Prof .Dr / Mustafa Zatoon

- **Role of external evaluator**

Revise course content and final examination

4- Facilities and teaching materials:

- Totally adequate ☒
- Adequate to some extent ☐
- Inadequate ☐

- List any inadequacies



5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

30 % of student found that the course interested, 42.1% find that the course related to the content and 30% find that the course has updated information .
30% find that the course is very useful in the clinical field,30% find the the course is easily understood and 30% find that the course is good as all

Response of Course Team

List any criticisms

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Procedural verb needs to be rewritten; it did not match the format of professional skills

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the course contents	Academic year	Head of Department
	2016-2017	and lecturer of course

Course coordinator: Prof .Dr / Mustafa Zatoon

Signature:

Date:



Annual Course Report of Obstetrics and gynecology Medicine 2nd semester

University: Zagazig

Faculty: Nursing

Department: Obstetrics and gynecological Nursing

A- Basic Information

1. Title and code: Obstetric and gynecology Medicine (Med.213)

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/2nd Level of programmes/3rd year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

ii. Prof. Dr / Mustafa Zatoon

- Course coordinator: Prof .Dr / Mustafa Zatoon

- External evaluator: Prof. dr /Youssri Kamal Sallam

- B- Statistical Information

- No. of students attending the course: No. %

- No. of students completing the course: No. %

- Results:

- Passed: No. % Failed: No. %

- Grading of successful students:

- Excellent: No. % Very Good: No. %

- Good : No. % Pass: No. %



C- Professional Information

1 – Course teaching

Topics actually taught
(A)- Obstetrics <ul style="list-style-type: none">• Fertilization, implantation, early development of the ovum• High risk pregnancy• Hypertensive state of pregnancy• Bleeding in late pregnancy• Anatomy of female pelvis• Anatomy of fetal skull• Process of normal labor• Malpresentation & malposition• Abnormal uterine action• Prolonged labor• Obstructed labor• Complications of third stage of labor
(B)- Gynecology <ul style="list-style-type: none">▪ Anatomy of female genital organs▪ Physiology of menstruation▪ Amenorrhea▪ Dysmenorrhea▪ Abnormal & excessive uterine bleeding▪ Infertility▪ Contraception▪ Infection of the female genital tract

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Method of assessment	Percentage of total
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Final Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="20"/>
Mid-term examination	<input type="text" value="20"/>
Practical/laboratory work	<input type="text"/>
Other assignments/class work	<input type="text"/>

Total	100	100
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- Members of examination committee:

Prof .Dr / Mustafa Zatoon

- Role of external evaluator

Revise course content and final examination

4- Facilities and teaching materials:

- Totally adequate ☒
- Adequate to some extent ☐
- Inadequate ☐

- List any inadequacies



5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

30 % of student found that the course interested, 42.1% find that the course related to the content and 30% find that the course has updated information. 30% find that the course is very useful in the clinical field, 30% find the course is easily understood and 30% find that the course is good as all

Response of Course Team

List any criticisms

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Response of course team

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the course contents	Academic year	Head of Department and lecturer of course
	2016-2017	

Course coordinator: Prof .Dr / Mustafa Zatoon

Signature:

Date:



Annual Course Report of English language 1st semester

University: Zagazig

Faculty: Nursing

Department: English language department

A- Basic Information

1. Title and code: English language (All. 405)
2. Programme(s) on which this course is given: Bachelor program
3. Year/2015-2016 Semester/1st Level of programmes/3rd year
4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

i. Dr // Omneya Ahmed Mohamed

- Course coordinator:

Dr / Omneya Ahmed Mohamed

- External evaluator: : Dr / Hanaa Abd ELmoez

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. Very Good: No.

Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught
<ul style="list-style-type: none">• Unit 1: Keep your brain in top condition• Unit2: Your Space• Unit 3: The main form of energy• Unit 3: Media• Unit4: consurism• Unit5: The effects of Temperature

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:

There is no teaching and learning methods were used other than those specified



3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="30"/>
Mid-term examination	<input type="text" value="10"/>
Practical/laboratory work	<input type="text" value="10"/>
<hr/>	
Total 100	50

- Members of examination committee:

Dr / Omniya Ahmed Mohamed

Dr / Hanaa Abd ELmoez

- Role of external evaluator:

Revise course content and final examination

4- Facilities and teaching materials:

Totally adequate	<input type="text"/>
Adequate to some extent	<input type="text" value="√"/>
Inadequate	<input type="text"/>

- List any inadequacies

a-listening lab is not present

b-lectures are very late for students

5- Administrative constraints

List any difficulties encountered

Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

25 % of student found that the course instersted30% find that the course related to the content and30% find that the course has updated information . 35% find that the course is very useful in the clinical field,35% find the the course is easily understood and 45% find that the course is good as all

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Procedural verb needs to be rewritten; it did not match the format of professional skills



Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Make mid term exam	Achieved
External evaluator	Done

9- Action plan for academic year 2016– 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Lecturers of the course
Use listening lab		
Arrange suitable time for lectures		
divide students into small groups		

Course coordinator:

Dr / Omneya Ahmed Mohamed

Signature:

Date:



Annual Course Report of Health education 1st semester

University: Zagazig

Faculty: Nursing

Department: Community Health Nursing Department

A- Basic Information

1. Title and code: Health education / All.409

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/1st Level of programmes/3rd year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

i. Prof. dr / Salwa Abbas

ii. Assist.Dr / Amany Sobhy

- Course coordinator: Prof. Dr / Salwa Abbas

- External evaluator: prof Dr / Magda Moawed

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. Very Good: No.

Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught
Unit 1 : Overview Of Health Education <ul style="list-style-type: none">▪ Concept▪ Scope▪ Principals
Unit 2: Instructional Methods And Media For Health Education <ul style="list-style-type: none">▪ Teaching methods▪ Teaching media
Unit 3: Communication Skills <ul style="list-style-type: none">▪ Concept▪ Principals▪ Factors affecting communication process
Unit 4 : Health Education Program <ul style="list-style-type: none">▪ Assessment▪ Planning▪ Implementation▪ Evaluation

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework:



- If teaching and learning methods were used other than those specified, list and give reasons:

- i. Lecture & Discussion
- ii. Role play
- iii. Brain storming

Reasons: because it was effective and attractive for students

3- Student assessment:

Method of assessment	Percentage of total
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Final Written examination	
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60

Oral examination	
------------------	--

20

Mid-term examination& students activities	
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20

Practical/laboratory work	
---------------------------	--

Other assignments/class work	
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Total	100
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100

- **Members of examination committee:**

Prof. Dr / Salwa Abbas

- **Role of external evaluator**

Review of course content and final examination.

4- Facilities and teaching materials:

Totally adequate	
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√

Adequate to some extent	
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Inadequate	
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- List any inadequacies

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course:

22.5 % of student found that the course interested, 12.5% find that the course related to the content and 12.5% find that the course has updated information. 27.5% find that the course is very useful in the clinical field, 22.5% find the course is easily understood and 20% find that the course is good as all



7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Procedural verb needs to be rewritten; it did not match the format of professional skills

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the course contents	Academic year	Head of Department
	2016-2017	and lecturer of the course

Course coordinator: Prof. Dr / Salwa Abbas

Signature:

Date:



Annual Course Report of Health education 2nd semester

University: Zagazig

Faculty: Nursing

Department: Community Health Nursing Department

A- Basic Information

1. Title and code: Health education / All.409

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/2nd Level of programmes/3rd year

4. Units/Credit hours: 0

Lectures Tutorial/Practical Total

5. Names of lecturers contributing to the delivery of the course

i. Prof. Dr / Salwa Abbas

ii. Assist.Dr / Amany Sobhy

- Course coordinator: Prof. Dr / Salwa Abbas

- External evaluator: prof Dr / Magda Moawed

B- Statistical Information

No. of students attending the course: No.

No. of students completing the course: No.

Results:

Passed: No. Failed: No.

Grading of successful students:

Excellent: No. Very Good: No.

Good: No. Pass: No.



C- Professional Information

1 – Course teaching

Topics actually taught
Unit 1 : Overview Of Health Education <ul style="list-style-type: none">▪ Concept▪ Scope▪ Principals
Unit 2: Instructional Methods And Media For Health Education <ul style="list-style-type: none">▪ Teaching methods▪ Teaching media
Unit 3: Communication Skills <ul style="list-style-type: none">▪ Concept▪ Principals▪ Factors affecting communication process
Unit 4 : Health Education Program <ul style="list-style-type: none">▪ Assessment▪ Planning▪ Implementation▪ Evaluation

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐



- If teaching and learning methods were used other than those specified, list and give reasons:

- i. Discussion
- ii. Role play
- iii. Brain storming

Reasons because it was effective and attractive for students

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	<input type="text" value="60"/>
Oral examination	<input type="text" value="20"/>
Mid-term examination	<input type="text" value="20"/>
Practical/laboratory work	<input type="text"/>
Other assignments/class work	<input type="text"/>
Total	100

- **Members of examination committee:**

Prof. Dr / Salwa Abbas

- **Role of external evaluator**

Review of course content and final exam

4- Facilities and teaching materials:

Totally adequate	<input type="text" value="√"/>
Adequate to some extent	<input type="text"/>
Inadequate	<input type="text"/>

- List any inadequacies

5- Administrative constraints

List any difficulties encountered

6- Student evaluation of the course:

22.5 % of student found that the course interested, 12.5% find that the course related to the content and 12.5% find that the course has updated information . 27.5% find that the course is very useful in the clinical field,22.5% find the course is easily understood and 20% find that the course is good as all



Response of Course Team

List any criticisms

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Procedural verb needs to be rewritten; it did not match the format of professional skills

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Done

9- Action plan for academic year 2016/2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Head of Department and lecturer of the course

Course coordinator: Prof. Dr / Salwa Abbas

Signature:

Date:



Annual Course Report of Teaching Methods Skills 1st semester

University: Zagazig

Faculty: Nursing

Department: Community Health Nursing & Nursing Administration
Departments

A- Basic Information

1. **Title and code:** Teaching Methods (All.410)

2. **Programme(s) on which this course is given:** Bachelor program

3. **Year/2015-2016 Semester/1st Level of programmes/3rd year**

4. **Units/Credit hours: 0**

Lectures

30

Tutorial/Practical

0

Total

30

5. **Names of lecturers contributing to the delivery of the course**

- Prof. Dr / Eman Shokry

- Dr / Fatma Goda

- **Course coordinator:** Prof. Dr / Eman Shokry

- **External evaluator:** : Prof. Dr / Howida Sadek

B- Statistical Information

No. of students attending the course:

No.

494

100 %

No. of students completing the course:

No.

494

100 %

Results:

Passed: No.

494

100 %

Failed: No.

0

Grading of successful students:

Excellent: No.

279

56.4%

Very Good: No.

139

28.1 %

Good: No.

36

7.28 %

Pass: No.

25

5 %



C- Professional Information

1 – Course teaching

Topics actually taught
الوحدة الاولى: مدخل معرفي عن مهارات طرق التدريس. <ul style="list-style-type: none">• مفهوم وخصائص مهارات التدريس• أنواع مهارات التدريس
الوحدة الثانية: الاهداف التعليمية وصياغتها. <ul style="list-style-type: none">• مستويات الاهداف التعليمية• صياغة الاهداف التعليمية
الوحدة الثالثة: مفهوم التقويم التربوي. <ul style="list-style-type: none">• الخطوات الرئيسية للتقويم التربوي• انواع واساليب تقويم الاداء
الوحدة الرابعة: تهيئة وإدارة قاعة الدرس <ul style="list-style-type: none">• مهارة تهيئة قاعة الدرس• مهارة ادارة اللقاء الاول• مهارة ادارة احداث ما قبل الدخول في الدرس• مهارة تهيئة الطلاب لموضوع الدرس الجديد
الوحدة الخامسة: مهارات التدريس <ul style="list-style-type: none">• مهارة الشرح.• مهارة طرح الاسئلة الشفوية.• مهارة استثارة الدافعية للتعلم.• مهارة التدريس الاستقصائي.• مهارة الاستحواذ علي انتباه الطلاب اثناء الدرس
الوحدة السادسة: التعزيز: <ul style="list-style-type: none">• مهارة التعزيز.• مهارة تعزيز العلاقات الشخصية مع الطلاب.
الوحدة السابعة: الوسائل التعليمية وطرق التدريس <ul style="list-style-type: none">• استخدام الوسائل التعليمية• اساليب التدريس.



Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified

2- Teaching and learning methods:

- Lectures: ☒
- Practical training/ laboratory: ☐
- Seminar/Workshop: ☐
- Class Activity: ☐
- Case Study: ☐
- Other assignments/homework: ☐

- If teaching and learning methods were used other than those specified, list and give reasons:

3- Student assessment:

Method of assessment	Percentage of total
----------------------	---------------------

Final Written examination	<input type="text" value="60"/>
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Oral examination	<input type="text" value="20"/>
------------------	---------------------------------

Mid-term examination	<input type="text" value="20"/>
----------------------	---------------------------------

Practical/laboratory work	<input type="text"/>
---------------------------	----------------------

Other assignments/class work	<input type="text"/>
------------------------------	----------------------

Total	100	100
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- Members of examination committee:

Prof. Dr / Eman Shokry

Dr / Fatma Goda



- **Role of external evaluator:**
Revise course content and final examination

4- Facilities and teaching materials:

- Totally adequate ☒
- Adequate to some extent ☐
- Inadequate ☐

- List any inadequacies

5- Administrative constraints

- List any difficulties encountered
- Disorganization between different departments regarding place of lectures

6- Student evaluation of the course:

60 % of student found that the course interested, 70% find that the course related to the content and 70% find that the course has updated information. 60% find that the course is very useful in the clinical field, 70% find the the course is easily understood and 78% find that the course is good as all

7- Comments from external evaluator(s):

Objectives were clear and specified
Academic standards was clear and suitable
Methods of evaluation adequate and sufficient
Procedural verb needs to be rewritten; it did not match the format of professional skills

Response of course team

Some verbs in the course specification were rewritten

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Continues update in course contents	All the modifications done
External evaluator	Done



9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year 2016-2017	Head of Department and lecturer of the course

Course coordinator: Prof. Dr / Eman Shokry

Signature:

Date:



Annual Course Report of Forensic medicine & clinical toxicology

1st semester

University: Zagazig

Faculty: Nursing

Department: Forensic medicine & clinical toxicology – Faculty of Medicine

A- Basic Information

1. Title and code: a. Forensic medicine (Med.213a)

b. clinical toxicology (Med.213b)

2. Programme(s) on which this course is given: Bachelor program

3. Year/2015-2016 Semester/1st Level of programmes/3rd year

4. Units/Credit hours: 0

Lectures	<input type="text" value="30"/>	Tutorial/Practical	<input type="text" value="0"/>	Total	<input type="text" value="30"/>
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5. Names of lecturers contributing to the delivery of the course

i. Prof. dr / Fatma Youseif Farahat

- Course coordinator: Prof. dr / Fatma Youseif Farahat

- External evaluator: Prof. dr /Wafaa Fawzy Hussien

B- Statistical Information

No. of students attending the course:	No.	<input type="text" value="500"/>	%	<input type="text" value="100%"/>
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No. of students completing the course:	No.	<input type="text" value="500"/>	%	<input type="text" value="100%"/>
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Results:

Passed:	No.	<input type="text" value="488"/>	<input type="text" value="97.6"/>	Failed:	No.	<input type="text" value="12"/>	%	<input type="text" value="2,4"/>
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Grading of successful students:

Excellent:	No.	<input type="text" value="335"/>	%	<input type="text" value="67"/>	Very Good:	No.	<input type="text" value="85"/>	%	<input type="text" value="17"/>
Good :	No.	<input type="text" value="34"/>	%	<input type="text" value="6.8"/>	Pass:	No.	<input type="text" value="34"/>	%	<input type="text" value="6.8"/>



C- Professional Information

1 – Course teaching

Topics actually taught
A-Forensic Medicine Unit. (1):Identification of the living Unit (2): Wounds Unit (3): Death &Post mortem Changes Unit (4): Thermal Injuries Unit (5): Head injuries Unit (6): Sexual offenses Unit (7): Medico logical aspects of pregnancy, delivery, and abortion Unit (8): Infanticide Unit(9): Firearm wounds & injuries Unit(10): Medical ethics& Patient rights Unit(11):Violent Asphyxia
B-Clinical toxicology: Unit(1):General toxicology Unit(2): Corrosive Unit(3):Plant alkaloids poisoning Unit(4): Volatile poisoning Unit(5):Heavy metals poisoning Unit(6):Therapeutic poisoning Unit(7):Animal and food poisoning Unit(8):Pesticides Unit(9):First aid treatment for poisoning

Topics taught as a percentage of the content specified:

>90 % ☒ 70-90 % ☐ <70% ☐

- Reasons in detail for not teaching any topic

All topics were taught

- If any topics were taught which are not specified, give reasons in detail

All topics were specified



2- Teaching and learning methods:

- Lectures:
- Practical training/ laboratory:
- Seminar/Workshop:
- Class Activity:
- Case Study:
- Other assignments/homework:

- If teaching and learning methods were used other than those specified, list and give reasons:

There is no teaching and learning methods were used other than those specified

3- Student assessment:

Method of assessment	Percentage of total
Final Written examination	60
Oral examination	20
Mid-term examination	20
<hr/>	
Total 100	100

- **Members of examination committee:**

Prof. Dr / Fatma Youseif Farahat

- **Role of external evaluator**

Review the course content and final exam

4- Facilities and teaching materials:

- Totally adequate
- Adequate to some extent
- Inadequate

5- Administrative constraints

List any difficulties encountered



6- Student evaluation of the course:

50 % of student found that the course interested, 42.5% find that the course related to the content and 57.5% find that the course has updated information. 47.5% find that the course is very useful in the clinical field, 50% find the the course is easily understood and 45% find that the course is good as all

7- Comments from external evaluator(s):

Objectives were clear and specified

Academic standards was clear and suitable

Methods of evaluation adequate and sufficient

Response of course team

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action	State whether or not completed and give reasons for any non-completion
Make mid term exam	Achieved
External evaluator	Done

9- Action plan for academic year 2016 – 2017

Actions required	Completion date	Person responsible
Update the courses contents	Academic year	Lecturer of the course
	2016-2017	

Course coordinator: Prof. Dr / Fatma Youseif Farahat

Signature:

Date: