



## نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / Community Health Nursing Department  
توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي:	اسم المقرر:	الفرقة / المستوى:
Nur.107	Community health nursing	4 <sup>th</sup> year , 1 <sup>st</sup> and 2 <sup>nd</sup> semester
التخصص:	عدد الوحدات الدراسية: نظري: 60hr. عملي: 240hr.	

٢ - هدف المقرر: <i>After completion of this course the student will be able to:</i> Apply knowledge and skills of community – centered health nursing in providing high quality care to individuals, families and communities within the context of PHC.	
٣ - المستهدف من تدريس المقرر : Intended Learning Outcomes of Course : (ILOs) <i>By the end of the course the student would be able to:</i>	
أ- المعلومات والمفاهيم:	A1-Identify concepts of community health nursing (A1*, A6*). A2- Recognize settings for community health nursing (A4*, A8*). A.3- Describe the contemporary problems in community -health nursing practice (A1*, A3*, A4*, A5*). A.4- Discuss concept of support for special population (A1*). A.5- Express major health problems of specific age groups (A2*).
ب- المهارات الذهنية:	B1-Plan the role of community health nurse in solving community- health problem (B6*). B.2- Use reasoning skills in prioritizing actions (B3*)
ج- المهارات المهنية الخاصة بالمقرر:	C1- Perform basic adult-physical assessment (C٢*). C2- Apply appropriate infection prevention practices (C1*, C2*, C12*). C4- Practice basic principles of health education (C7*, C8*, C11*, C12*). C5- Make referral to appropriate community resources.(C6*) C5- use the principle of nursing process (c7) C6-apply the three levels of prevention (c9)
د-	D1 –Apply appropriate interpersonal communication skills



<p>(D3*).</p> <p>D2- Promote team-work (D1*).</p> <p>D3- Search effectively in relevant websites (D5*).</p> <p>D4- Manage time and resources effectively and setting priorities (D2*).</p> <p>D.5- Apply problem-solving skills (D6*).</p>	المهارات العامة:	
<p>E1-protect and promote patient/client rights of autonomy, respect, privacy, dignity and access to information.</p> <p>E2-acting as a role model and mentor for less experienced nursing care providers and nursing students.</p> <p>E3- communicate with patient/client respectfully regarding their different values, cultures, intellectual levels and emotional state.</p>	الاتجاهات	
Topics	No. of hours	
	Theoretical	Practical
<p><b>1. Overview of community health nursing</b></p> <ul style="list-style-type: none"> <li>▪ Concept of community health nursing</li> <li>▪ Factors that affect the health of any community</li> <li>▪ Factors influencing the development of community health nursing</li> <li>▪ Function of CHN</li> <li>▪ principles of CHN</li> <li>▪ role of CHN</li> </ul>	6	20
<p><b>2. Ethics</b></p>	6	20
<p><b>3. Community assessment</b></p>	6	30
<p><b>4. PHC</b></p> <ul style="list-style-type: none"> <li>▪ Concepts &amp; elements of PHC</li> <li>▪ Characteristics &amp; principles of PHC</li> <li>▪ Types of PHC service</li> <li>▪ Sector and center PHC</li> </ul>	6	—
<p><b>5. Family health</b></p> <ul style="list-style-type: none"> <li>▪ Family Characteristic, types, roles, &amp; function of the family</li> <li>▪ Factors affecting family health status</li> <li>▪ Characteristics of healthy and non healthy family</li> <li>▪ Nursing intervention</li> </ul>	6	—



<ul style="list-style-type: none"> <li>○ <b>School health</b> <ul style="list-style-type: none"> <li>▪ Definition of school age children</li> <li>▪ School health programs(aim &amp; component)</li> <li>▪ Role of the nurse in the school</li> </ul> </li> </ul>	<b>8</b>	<b>60</b>
<ul style="list-style-type: none"> <li>○ <b>Occupational health</b> <ul style="list-style-type: none"> <li>▪ Definition of occupational health and occupational health nursing</li> <li>▪ Objective of occupational health</li> <li>▪ Types of industries in Egypt</li> <li>▪ The effect of occupational hazards</li> <li>▪ Role Of C H Nurse</li> </ul> </li> </ul>	<b>6</b>	—
<ul style="list-style-type: none"> <li>○ <b>Rural health</b> <ul style="list-style-type: none"> <li>▪ Definition of rural health</li> <li>▪ Rural population at risk</li> <li>▪ Barriers to health care in rural area</li> <li>▪ Role of CHN</li> </ul> </li> </ul>	<b>4</b>	<b>30</b>
<ul style="list-style-type: none"> <li>○ <b>Physically compromised ( handicapping )</b> <ul style="list-style-type: none"> <li>▪ Definition, causes and types of handicapping</li> <li>▪ Care of handicapped child</li> <li>▪ The effect of handicapped child on the family</li> <li>▪ Prevention of handicapping</li> <li>▪ Role of community health nurse in rehabilitation</li> </ul> </li> </ul>	<b>8</b>	<b>60</b>
<b>6- Environmental health</b> <ul style="list-style-type: none"> <li>▪ Concept related to Environmental health</li> <li>▪ Major environmental hazard</li> <li>▪ Effect of environmental hazard on people's health</li> <li>▪ Strategies for nursing action in promoting environmental health</li> </ul>	<b>4</b>	<b>20</b>
<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ practical</li> <li>▪ Semester work</li> <li>▪ (Self learning via research papers presentation dictation repo</li> </ul>	<b>٥- اساليب التعليم والتعلم:</b>	



<p>1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p> <p>3- There is office-hours system.</p> <p>4- in case of faltering due to any physical or social problems , these problems are discussed individually with the students in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are holding weekly meetings with defaulting students to find out their problems and discuss these problems during extra- hours sessions and teach these students how to explain some theoretical topics which they may find them difficult to understand</p> <p>6- practical departments provide extra hours to explain to the students the practical defaulters through the open lab.</p> <p>7- compensatory work- hours in the lab or assigning the student acts or alternatives research in the case of absence excused .</p> <p>8- Weak students should have feedback regularly and promote their skills.</p> <p>9- Weak students should be informed with their theoretical and practical level at regularly during competent practical section.</p>		٦- اساليب التعليم لـ الذوي القدرات المحدودة
٧- تقويم الطلاب :		
<ul style="list-style-type: none"> <li>Written and oral exams.</li> <li>Direct observation and check- list to assess professional skills.</li> </ul>		أ. الاساليب المستخدمة
<ul style="list-style-type: none"> <li>Mid term exam + student work</li> <li>Final oral exam</li> <li>Final written exam</li> </ul>	<p>8th week.</p> <p>16th week.</p> <p>16th week</p>	ب- التوقيت
<p>Practical Examination + student work</p> <p>Final-term Examination</p> <p>Oral Examination</p> <p>Midterm Examination</p> <p><b>Total</b></p>	<p>50 marks</p> <p>120 marks</p> <p>10 marks</p> <p>20 marks</p> <p>200 marks</p>	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:		
Handouts prepared by community health nursing department.		أ. مذكرات



<ul style="list-style-type: none"> <li>• <b>Stanhope, M. &amp; Lancaster.</b> (2015): foundation of nursing in the community – oriented practice (2<sup>nd</sup> ed.). United States of America: Von Hoffmann Press Company.</li> <li>• <b>Allender, J.A, and Spradley, B.W.</b> (2015). Community health nursing promoting and protecting. 6<sup>th</sup> ed., Philadelphia, Lippincott.</li> <li>• <b>Stanhope, M and Lancaster.</b> (2015). Foundation of nursing in the community, community-oriented practice. 2<sup>nd</sup> ed. United States of America. Mosby.</li> </ul>	ب- كتب ملزمة
<ul style="list-style-type: none"> <li>• <b>Allender, J.; and Walton, B.</b> (2015): Community health nursing, 5<sup>th</sup> ed., Lippincott co., Philadelphia</li> </ul>	ج- كتب مقترحة
<ul style="list-style-type: none"> <li>• <b>American Journal of public health.</b> Available at: <a href="http://ajph.aphapublications.org/">http://ajph.aphapublications.org/</a></li> <li>• <b>World Health Organization.</b> Available at: <a href="http://www.who.int">http://www.who.int</a></li> <li>• <b>Centers for disease control and prevention</b> .Available at: <a href="http://www.cdc.gov/">http://www.cdc.gov/</a></li> <li>• <b>British Journal of Community Nursing</b> .Available at: <a href="http://www.bjcn.co.uk/">http://www.bjcn.co.uk/</a></li> </ul>	د- دوريات علمية او نشرات..... .....

عميد الكلية  
أ.د/ أمل محمد الدخايني

رئيس المجلس العلمي :  
أ.م.د/ أماني صبحي

أستاذ المادة:  
أ.م.د/ أماني صبحي  
أ.م.د/ وجيدة وفيق  
د/ صباح هجرس



**Nursing Program Specification, Faculty of Nursing, Zagazig University,  
2014 - 2017**



community health nursing	مسمي المقرر
Nur.107	كود المقرر

جامعة/ اكااديمية: الزقازيق  
كلية/ معهد: التمريض

قسم : Community Health Nursing Department

مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

السلوك	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	اسبوع الدراسة	المحتويات للمقرر
E1,E2,E3	D1,D2,D3,D4	C3	B.1	A.1	1	• <b>Unit 1:</b> Overview Of Community Health Nursing
E1,E2,E3	D1,D2,D3,D4	C3-C5	B.1,	A.2	2	• <b>Unit 2 :</b> Family Health
E1,E2,E3	D.1,D.2,D.3,D.4	C1-C2-C4-C5	B.1,B.2	A.3	3,4,5,6	○ <b>Unit 3 :</b> School health ○
E1,E2,E3	D.1-D.2, D.5	C1-C2	B.1,B.2	A.4	7,8,9,10	○ <b>Unit 4 :</b> Occupational health
E1,E2,E3	D.1,D.2,D.5	C1-C2-C3	B.1,B.2	A.5	11,12,13	○ <b>Unit 5:</b> Physically compromised ( handicapping )
E1,E2,E3	D.1,D.2,D.5	C1-C2-C3	B.1,B.2	A.5	14,15	<b>Unit 6:</b> Environmental health

عميد الكلية  
أ.د/ أمل محمد الداخني

رئيس المجلس العلمي  
أ.م.د/ أماني صبحي

أستاذ المادة:  
أ.م.د/ أماني صبحي  
أ.م.د/ وجيدة وافي  
د/ صباح هجرس



نموذج (١٢)

جامعة / الزقازيق  
كلية / التمريض

قسم / Nursing Administration Department  
توصيف مقرر دراسي

١ - بيانات المقرر		
الفرقة / المستوى: 4 <sup>th</sup> year-1st semester	اسم المقرر: <b>Nursing Administration</b>	الرمز الكودي: Nur.108a
عدد الوحدات الدراسية: نظري 30 h عملي 90 h	التخصص:	

<p><b>٢ - هدف المقرر:</b></p> <p>After completion of this course, the student will be able to: Apply the elements of management process in various health care setting. Emphasis is on the development of leadership skills, communication, motivation, and performance appraisal of nursing personnel to give high quality of nursing service management.</p>	
<p><b>٣ - المستهدف من تدريس المقرر (ILOs)</b></p> <p><i>By the end of the course the student would be able to:</i></p>	
<p>A1. Define the concept of management and administration (A3*, A6*).</p> <p>A2. Recognize head-nurse's roles related to patient, unit and personnel (A3*, A9*).</p> <p>A3. Describe planning process. (A1*,A3*,A6* )</p> <p>A4. list basic elements of formal organization (A1*,A6*)</p> <p>A5. Describe component of staffing process. (A1*,A6*,A9* )</p> <p>A6. List principles of time schedule (A1*, A5*).</p> <p>A7. Identify the concept of employment procedures (A1*).</p> <p>A8. Describe the models of patient care delivery (A5*).</p> <p>A9. List responsibilities of director in staff development (A9*).</p> <p>A10. Explain process of managing equipment and supplies. (A5*)</p> <p>A11. Discuss decision making process (A5*).</p> <p>A12. List the importance of risk management (A5*).</p> <p>A13. Identify steps of job analysis (A9*)</p>	<p>أ- المعلومات والمفاهيم:</p>



<p>B1.Differntiate between management &amp; administration (B4*).</p> <p>B2. Examine the role of head nurse according to the available resources in the health care setting (B4*).</p> <p>B3.Distinguish between planning hierarchy (B4*).</p> <p>B4. Differentiate between different types of organizational structure (B4*)</p> <p>B5. Differentiate between methods used for determining the staffing pattern. (B4*,B6*)</p> <p>B6. Compare between internal and external sources of recruitment (B4*).</p> <p>B7. Distinguish between types of assignment (B4*).</p> <p>B8. Distinguish between different programs that could be implemented by nurse manger for in-service education (B4*, B6*, B7*).</p> <p>B9. Distinguish between supplies &amp; equipment (B4*).</p> <p>B10. Discriminate the different types of decision making (B4*, B6*).</p> <p>B11. Distinguish between different types of risk. (B4*,B6*)</p> <p>B12. Compare between job analysis and job description. (B4*, B6*).</p>	<p>ب- المهارات الذهنية:</p>
<p>C1. Practice professional roles of head nurse (C5*).</p> <p>C2.Demonstrate head-nurses roles in shift report by using kardex (C1*, C2*).</p> <p>C3. Perform time scheduling for staff nurse in clinical situation (C1*)</p> <p>C4. Use appropriate method of staff assignment for meeting patient needs (C3*, C7*, C12*).</p> <p>C5. Choose type of staff development program for staff nurses in clinical area (C3*, C12*).</p> <p>C6. Use process of managing equipment &amp; supplies in clinical area.(C1*,C5*,C8*)</p> <p>C7. Apply the steps of decision making in clinical situation (C1*, C2*).</p> <p>C8. Prepare job description for staff nurses and head nurses (C1*, C2*).</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1. Promoting team-work (D1*).</p> <p>D2.Manage time, resources effectively &amp; set priorities (D2*).</p> <p>D3. Apply communication skills (D3*).</p> <p>D4. Use information technology and problem solving skills (D5*).</p>	<p>د- المهارات العامة:</p>





<p>E1-protect and promote patient/client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>E2-act as a role model and mentor for less experienced nursing care providers and nursing students.</p> <p>E3-communicate with patient/client respectfully regarding their different values, cultures, intellectual levels and emotional state.</p>	الاتجاهات
<p>Part I: Introduction to nursing management</p> <p>* Nursing unit assessment sheet</p> <p>Part II: Role of the head nurse</p> <p>* Role of the head nurse checklist (clinical)</p> <p>Part III: Planning</p> <p>* Kardex, (clinical)</p> <p>Part IV: 4. Organizing and organizational structure</p> <p>Part V: Human and materials resources management</p> <ul style="list-style-type: none"> <li>Staffing and time scheduling (Roster, 3 weeks).</li> <li>Employment procedures</li> <li>Models of patient care delivery system</li> </ul> <p>* Assignment sheets, (clinical)</p> <ul style="list-style-type: none"> <li>Staff development</li> </ul> <p>* staff development design, (clinical)</p> <ul style="list-style-type: none"> <li>Materials management</li> </ul> <p>* Process of management of equipment &amp; supplies checklist, (clinical)</p> <p>Part VI: Critical thinking and decision making</p> <p>Part VII: Risk management</p> <p>Part VIII: Job analysis and job description</p> <p>* Job analysis &amp; job description, (clinical)</p>	٤- محتوي المقرر:
<ul style="list-style-type: none"> <li>Lectures</li> <li>Group discussion</li> <li>clinical conference</li> <li>Brain storming</li> <li>Role play.</li> <li>Internet search</li> <li>Direct reading</li> <li>Pear teaching</li> </ul>	٥- اساليب التعليم والتعلم:
<p>1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p>	٦- اساليب التعليم لذوي القدرات المحدودة



<p>3- There is office-hours system.</p> <p>4- in case of faltering due to any physical or social problems , these problems are discussed individually with the students in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are holding weekly meetings with defaulting students to find out their problems and discuss these problems during extra- hours sessions and teach these students how to explain some theoretical topics which they may find them difficult to understand</p> <p>6- practical departments provide extra hours to explain to the students the practical defaulters through the open lab.</p> <p>7- Compensatory work- hours in the lab or assigning the student acts or alternatives research in the case of absence excused .</p> <p>8- Weak students should have feedback regularly and promote their skills.</p> <p>9- Weak students should be informed with their theoretical and practical level at regularly during competent practical section.</p>	
٧- تقويم الطلاب :	
<ul style="list-style-type: none"> <li>• Mid- term examination</li> <li>• Final clinical evaluation</li> <li>• Final oral examination</li> <li>• Final written examination</li> </ul>	أ. الاساليب المستخدمة
<ul style="list-style-type: none"> <li>• Mid- Term Examination 8<sup>th</sup> week</li> <li>• Clinical evaluation 14<sup>th</sup> week</li> <li>• Oral exam 15<sup>th</sup> week</li> <li>• Final written examination 16<sup>th</sup> week</li> </ul>	ب- التوقيت
<ul style="list-style-type: none"> <li>▪ Mid- Term Examination 10 marks</li> <li>▪ Final Written Examination 80 marks</li> <li>▪ Oral Examination 10 marks</li> <li>▪ Semester works 50 marks</li> <li><b>Total</b> 150 marks</li> </ul>	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Hand out prepared by nursing administration department.	أ. مذكرات
<ul style="list-style-type: none"> <li>• <i>Marquis B. L</i> and <i>Huston C.J</i> (2009): Nursing management and leadership, (6<sup>th</sup> ed.) chi. 17 Lippincott Williams &amp; welkins, New York</li> </ul>	ب- كتب ملزمة



<ul style="list-style-type: none"><li>• <b>Tomey, A.M. (2009)</b> : Gide to nursing management and leadership. (8<sup>th</sup> ed.) Ch 13. Mosby, New York</li></ul>	
<ul style="list-style-type: none"><li>• <b>Sperry L.(2014)</b>Effective Leadership: strategies for maximizing executive productivity and health. Brunner .Rutledge. New York.</li><li>• <b>Yoder-Wise , P.S. (2014)</b> Leader and managing in nursing (4<sup>th</sup> ed. ) ch. 13 Texas :Mosby, New York.</li></ul>	ج- كتب مقترحة
<p><b>Journal of Nursing Scholarship.</b> Available at :<a href="http://onlinelibrary.wiley.com">http://onlinelibrary.wiley.com</a></p> <p><b>Journal of Nursing Administration.</b> Available at: <a href="http://www.ovid.com">http://www.ovid.com</a></p> <p><b>Nursing administration.</b> Available at: Nurse Education Today</p> <p><b>Journal of Nursing Education.</b> Available at: <a href="http://www.healio.com/journals/jne">http://www.healio.com/journals/jne</a></p>	د-- دوريات علمية او نشرات.....

عميد الكلية  
أ.د/ أمل محمد الداخني

أستاذ المادة : أ.م.د/ سحر حمدي  
د/ فاطمة جودة  
د/ مها عابدين  
د/ فريدة محمود حسين  
د/ سحر عبد اللطيف  
رئيس مجلس القسم العلمي:  
أ.د/ سحر حمدي



Nursing Program Specification, Faculty of Nursing, Zagazig University,  
2014 - 2017



نموذج رقم (١١)

الفرقة: الرابعة

جامعة : الزقازيق

كلية/ معهد: التمريض

قسم : ادارة التمريض

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

Nursing administration (1)	مسمي المقرر
nur.108a	كود المقرر

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة	السلوك
1. Introduction to nursing management	1	A1	B1			E1,E2,E3
2. Role of the head nurse	2,3	A2	B2	C1	D3	E1,E2,E3
3. Planning	4	A3	B3	C2	D1, D2	E1,E2,E3
4. Organizing and organizational structure	5	A4	B4			E1,E2,E3
5. Staffing	6	A5	B5			E1,E2,E3
6. time scheduling	7	A6	B5	C3	D2	E1,E2,E3
7. Employment procedure	8	A7	B6		D2	E1,E2,E3
8. Models of patient care delivery system	9	A8	B7	C4	D1,D3	E1,E2,E3
9. Staff development	10	A9	B8	C5	D3	E1,E2,E3
10. Materials management	11	A10	B9	C6		E1,E2,E3
11.Critical thinking and decision making	12	A11	B10	C7	D1,D4	E1,E2,E3
12.Risk management	13,14	A12	B11			E1,E2,E3
13.Job analysis and job description	15	A13	B12	C8	D2,D3	E1,E2,E3

عميد الكلية : أ.د/ أمل محمد الدخايني

رئيس مجلس القسم العلمي : أ.د/ سحر حمدي

أستاذ المقرر: أ.م.د/ سحر حمدي



نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / Community Health Department-faculty Of Medicine

توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي: Med.216	اسم المقرر: <b>public health administration</b>	الفرقة / المستوى: 4 <sup>th</sup> year , First & second semester
التخصص:	عدد الوحدات الدراسية: نظري 30hr	عملي -----

٢ - هدف المقرر:	After completion of this course, the student will be able to: Apply the concepts and principles of public health administration into professional life.
٣ - المستهدف من تدريس المقرر (ILOs)	Intended Learning Outcomes of Course : <i>By the end of the course the student would be able to:</i>
أ- المعلومات والمفاهيم:	<p>A1- Identify the principles and functions of management (A1*)</p> <p>A2- Identify the objectives and classifications of primary health care (A4*, A5*, A6*).</p> <p>A3- Specify maternal health problems, and the different types of health programs (A3*).</p> <p>A4- Identify common health problems of child and adolescent (A1*,A2*)</p> <p>A5-Identify child and adolescents health services (A5*, A6*).</p> <p>A5- Describe the objectives and components of school health program (A3*).</p> <p>A6-Explain problems and health hazards of geriatric (A6*).</p> <p>A7- Discuss types and problems of rural community. (A1*, A4*).</p>
ب- المهارات الذهنية:	<p>B1- Differentiate between mortality and morbidity (B4*).</p> <p>B2- Compare between preventive and curative services (B4*).</p> <p>B3- Formulate specific nursing care plan for different age group (B2*).</p> <p>B4- Use principles of management (B4*).</p> <p>B5- Apply preventive measures to control health hazards (B4*).</p>



	ج- المهارات المهنية الخاصة بالمقرر:
D1. Promote team-work (D1*). D2. Apply communication skills (D3*). D3. Use information technology and problem solving skills (D5*).	د- المهارات العامة:
<b>Unit (1): Management</b> Principles of management Functions of management Quality & management Health economics <b>Unit (2): Health system in Egypt</b> Health sector reform Primary health care Family health <b>Unit (3) : Maternal health care</b> <b>Objectives</b> Activities of the program Causes of morbidity Causes of mortality How to reduce mortality <b>Unit (4) : Child health care</b> <b>Objectives</b> Activities of the program Most common health problems <b>Unit (5) : Adolescent and School health</b> <b>Objectives</b> Activities of the program Most common health problems <b>Unit (6) : Geriatric health services</b> Target group Most common health problems Activities of the program <b>Unit (7) : Rural health services</b> Rural health problems Rural health services Problem of urbanization	٤- محتوى المقرر:



**Nursing Program Specification, Faculty of Nursing, Zagazig University,  
2014 - 2017**



Lectures Discussions	٥- اساليب التعليم والتعلم:
1-1-If a student's absence is notified repeatedly , the master should be intimated 2-there is a special file for each student in all different practical departments. 3- There is office-hours system.	٦- اساليب التعليم لذوي القدرات المحدودة
٧- تقويم الطلاب :	
1- Final written exam 2- Mid-term exam 3- Oral exam	أ. الاساليب المستخدمة
Final written exam at the 16th Week Mid-term exam at the 8 <sup>th</sup> week Final oral exam at the 16th week	ب- التوقيت
Final-term Examination 60 marks Oral Examination. 20 marks Mid-term exam 20 marks <b>Total</b> 100 marks	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
Handouts prepared by public health staff.	أ. مذكرات
1- Allender, J.A. & Spradley, B.W. (2001): Administration Health Nursing Concepts and Practice, 5 <sup>th</sup> ed., Lippincott, Philadelphia. 2- Abrams A.C.(2001): Clinical drug therapy, pationals for nursing practice. 6 <sup>th</sup> ed., Lippincot Williams and wilkins, Philadelphia 3- Ann Marriner- Tomey, (2001): Guide to Nursing Management, Fourth Edition, New York.	ب- كتب ملزمة
<b>1-Dhaar ,G.M.(2015):</b> Foundations of Public Health and community medicine: 1st edition, India. 2- Gray J.A. & MUIR (2015): Evidence based health care and public health.,Philadephia. 3- Sakharrrkar B. (2014): Principles of hospital administration and planning, New York. 4- Agel M. & Chery II (2013): Community public health in	ج- كتب مقترحة



policy and practice., United States. 5-Huber D. (2013): Leadership and nursing care management, Philadelphia	
<b>Bulletin of the World Health Organization.</b> Available at : <a href="http://www.scielosp.org">http://www.scielosp.org</a> <b>American Journal of Public Health</b> .Available at : <a href="http://ajph.aphapublications.org/">http://ajph.aphapublications.org/</a> <b>Eastern Mediterranean Health Journal.</b> Available at : <a href="http://www.emro.who.int/emh-journal">http://www.emro.who.int/emh-journal</a> <b>Weekly Epidemiological Record.</b> Available at : <a href="http://www.who.int/wer/en/index.html">http://www.who.int/wer/en/index.html</a>	دوريات علمية او نشرات.....

عميد الكلية  
أ.د / أمل محمد الداخني

أستاذ المادة : أ.د/ هويدا هنري فهمي  
رئيس مجلس القسم العلمي : أ.د/ هويدا هنري فهمي





**Nursing Program Specification, Faculty of Nursing, Zagazig University,  
2014 - 2017**

Public health administration	مسمى المقرر
Med.216	كود المقرر

جامعة : الزقازيق  
كلية / معهد : التمريض  
قسم : الصحة العامة – كلية الطب

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
<b>Unit (1): Management</b>	1	A1	B4	-----	D1,D2,D3
<b>Unit (2): Health system in Egypt</b>	2	A2		-----	D1,D2,D3
<b>Unit (3) : Maternal health care</b>	3,4	A3	B1,B2,B3,B4	-----	D1,D2,D3
<b>Unit (4) : Child health care</b>	5,6	A4	B1,B2,B3,B4	-----	D1,D2,D3
<b>Unit (5) : Adolescent and School health</b>	7,8,9	A5	B1,B2,B3,B4	-----	D1,D2,D3
<b>Unit (6) : Geriatric health services</b>	10,11	A6	B1,B2,B3,B4	-----	D1,D2,D3
<b>Unit (7) : Rural health services</b>	12,13	A7	B1,B2,B3,B4	-----	D1,D2,D3

عميد الكلية : أ.د/ أمل محمد الداخنى

رئيس مجلس القسم العلمي : أ.د/ هويدا هنرى فهمى

أستاذ المقرر : أ.د/ هويدا هنرى فهمى

## نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / English Department

### توصيف مقرر دراسي

١ - بيانات المقرر		
الرمز الكودي :	اسم المقرر:	الفرقة / المستوى:
All.407	English language	4 <sup>th</sup> year- 1st semester
التخصص:	عدد الوحدات الدراسية:	نظري 30h. عملي 15h.

٢ - هدف المقرر:	After completion of this course the student will be able to: Apply and Enhance English language skills.
٣ - المستهدف من تدريس المقرر :	Intended Learning Outcomes of Course (ILOs) By the end of the course the student should be able to
أ- المعلومات والمفاهيم:	A.1- Discuss selected English comprehension topics (A1*). A.2- Identify medical terminology (A1*). A.3- Recognize certain conversations (A1*) A.4- Explain basic grammar topics. (A1*)
ب- المهارات الذهنية:	B.1- Distinguish between different medical terminology (B4*). B.2- Formulate translation correctly (B4*). B.3-Use grammar basics appropriately (B4*).
ج- المهارات المهنية الخاصة بالمقرر:	C.1- Practice reading, writing and listening skills Properly (C1*).
د- المهارات العامة:	D.1-promote appropriate interpersonal communication skills (written and oral communication) (D3*). D.2- use internet and computer properly (D5*). D.3-promote the ability to translate texts from Arabic to English and vice versa. D.4-promote writing skills
٤ - محتوى المقرر:	<ul style="list-style-type: none"> <li>Unit1: The working body</li> <li>Unit2: The respiratory system</li> <li>Unit3:Residual volume</li> <li>Unit4: The circulatory system</li> </ul>



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1-Lectures. 2- Discussion sessions.	٥- اساليب التعليم والتعلم:
1-1-If a student's absence is notified repeatedly , the master should be intimated 2-there is a special file for each student in all different practical departments. 3- There is office-hours system.	٦- اساليب التعليم لذوي القدرات المحدودة
٧- تقويم الطلاب :	
Class activities Mid-term exam Final written exam Final oral exam	ب. الاساليب المستخدمة
Class activities every week. Mid-term exam at the 12 <sup>th</sup> week Final written exam at the 16 <sup>th</sup> week. Final practical exam at the 16 <sup>th</sup> week	ب- التوقيت
Mid-Term Examination 10 marks Final-term Examination 30 marks Practical Examination 10 marks <b>Total</b> 50 marks	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
The material is prepared in the form of a book authorized by the department of English in the faculty	أ. مذكرات
1. <b>English for science and technology</b> ( Medicine) Communicative and task – based Books 2. <b>Tayllor C. , Lillis C., LeMone P. &amp; LynnP. (2014):</b> Fundamentals of Nursing, the art& science of nursing care. Wolters Kluwer / Lippincott Williams& Wilkins Co., Philadelphia. 3. <b>Comerford KC (2014):</b> Fundamentals of Nursing Made Incredibly Easy. Wolters Kluwer Health/Lippincott Williams & Wilkins Co., Baltimore.	ب- كتب ملزمة
1. <b>Potter PA, Perry AG, Stockert P, Hall A and Peterson V (2013):</b> Clinical Companion for Fundamentals of Nursing: Just the Facts. Elsevier Health Sciences Co., 2. <b>Douglas C, Rebeiro G, Crisp J and Taylor C (2012):</b> Potter & Perry's Fundamentals of Nursing, 2 <sup>nd</sup> ed. Mosby Co., Austuralia. 3. <b>Rosdahl C.&amp; Kowalski M (2012):</b> text book of basic Nursing. Wolters Kluwer / Lippincott Williams& Wilkins Co. Philadelphia	ج- كتب مقترحة



1. American Journal of nursing. available at: - <a href="http://journals.lww.com/AJNOnline/pages/default.aspx">http://journals.lww.com/AJNOnline/pages/default.aspx</a>	د--- دوريات علمية او نشرات..... ..
2. Nursing Clinics of North America. Available at: - <a href="http://www.elsevier.com/journals/nursing-clinics-of-north-america/0029-6465">http://www.elsevier.com/journals/nursing-clinics-of-north-america/0029-6465</a>	
3. Fundamentals of Nursing Quiz - I - Nursing Planet available at: - <a href="http://nursingplanet.com/Quiz/fundamentals_of_nursing_quiz_1.html">http://nursingplanet.com/Quiz/fundamentals_of_nursing_quiz_1.html</a>	

عميد الكلية  
أ.د/ أمل محمد الداخني

أستاذ المادة : د/ هناء عبد المعز النجار  
رئيس مجلس القسم العلمي : د/ هناء عبد المعز النجار



Nursing Program Specification, Faculty of Nursing, Zagazig University,  
2014 - 2017



جامعة الزقازيق  
الفرقة الرابعة  
نموذج رقم (١١)

كلية / معهد: التمريض

(أ) مصفوفة المعارف والمهارات المستهدفة  
من المقرر الدراسي

قسم : English Department - faculty of Education

English Language	مسمي المقرر
All.407	كود المقرر

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
• The working body	1,2,3	A.1, A.4	B2,B3	C.1	D.1,D.2
• The respiratory system	4,5,6	A.1, A.4	B2,B3	C.1	D.1,D.2
• Residual volume	7,8,9	A.1, A.4	B2,B3	C.1	D.1,D.2
• The circulatory system	10,11,12	A.2	B.1	C.1	D.1,D.2

عميد الكلية : أ.د/ أمل محمد الدخاخي

رئيس مجلس القسم العلمي : د/ هناء عبد المعز النجار

أستاذ المقرر : د/ هناء عد المعز

## نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

Epidemiology Department, Faculty of Medicine / قسم

توصيف مقرر دراسي

١- بيانات المقرر		
الفرقة / المستوى: 4 <sup>th</sup> year -1st & 2 <sup>nd</sup> semester	اسم المقرر: <b>Epidemiology</b>	الرمز الكودي: Med.217
التخصص:	عدد الوحدات الدراسية: نظري: 30hr عملي: ----	

<b>٢- هدف المقرر:</b> <b>After completion of this course the student will be able to:</b> Understand the principles and values of epidemiology and apply the epidemiologic methods in studying diseases' process , risk factors and preventive measures.	
<b>٣- المستهدف من تدريس المقرر :</b> <b>Intended Learning Outcomes of Course (ILOs)</b> <i>By the end of the course the student should be able to:</i>	
A.1- Identify patterns of disease existence (A2*, A6*). A.2 -Explain the epidemiological triangle (A6*, A8*). A.3- Describe different types of epidemiological methods and the sources of epidemiological data (A1*, A6*). A.4- Recognize types of communicable and non-communicable diseases (A1*, A6*). A.5- Discuss concept of hospital infection (A1*, A6*).	<b>أ- المعلومات والمفاهيم:</b>
B.1- Differentiate between types of epidemiological methods (B4*). B.2- Distinguish between communicable and non-communicable disease (B4*). B.3 - Draw and Interpret the epidemic curve (B3*, B4*). B4- Apply the principles of infection control (B3*, B4*).	<b>ب- المهارات الذهنية:</b>
	<b>ج- المهارات المهنية الخاصة بالمقرر:</b>



<p>D1: Express freely and adequately themselves by enhancing descriptive abilities and communication skills (D3*).</p> <p>D2: Demonstrate ethical relationship with staff members (D1*)</p> <p>D3: Develop attitudes that will maximize their educational experiences (D3*).</p> <p>D4: Think and respond properly when solving public health problems that deal with different diseases (D6*)</p>	<p>د- المهارات العامة:</p>
<p><b>Unit (1):</b> Definition, scope, and uses of epidemiology Determinants of health Ice berg of disease Factors affecting health and disease</p> <p><b>Unit (2):</b> Levels of health Some relevant terms Outcome of disease Sources of medical data</p> <p><b>Unit (3):</b> Types of epidemic Epidemic curve Population at risk patterns</p> <p><b>Unit (4):</b> Zoonosis Epidemiological triad Infectious cycle</p> <p><b>Unit (5):</b> Incubation period Clinical presentation Convalescence period Carrier of infection</p> <p><b>Unit (6) :</b> Types of disease Causative agents Communicable and non-communicable diseases Epidemiology of non-communicable diseases Examples of non-communicable diseases</p> <p><b>Unit (7):</b> Modes of transmission Waterborne epidemics</p> <p><b>Unit (8):</b></p>	<p>٤- محتوى المقرر:</p>



Investigation of an epidemic Levels of prevention Prevention of communicable diseases <b>Unit (9):</b> Prevention and control of communicable diseases Antimicrobial drugs Epidemiological measures for contacts <b>Unit (10):</b> Environment Environmental sanitation Socioeconomic development Nutrition Lifestyle <b>Unit (11):</b> Quarantine measures Surveillance <b>Unit (12):</b> Epidemiological methods Vital rates <b>Unit (13):</b> Screening Body resistance to infection Vaccine Sero prophylaxis <b>Unit (14):</b> Chemo prophylaxis Comparing disease occurrence Hospital acquired infection <b>Unit (15):</b> Epidemiology of measles Epidemiology of cholera Epidemiology of enteric fever Epidemiology of hypertension Epidemiology of diabetes Epidemiology of cancer	
1) Lectures 2) Group discussion 3) Problem Based Learning	٥- اساليب التعليم والتعلم:
1-1-If a student's absence is notified repeatedly , the master should be intimated 2-there is a special file for each student in all different practical departments. 3- There is an office-hours system.	٦- اساليب التعليم لذوي القدرات المحدودة





**Nursing Program Specification, Faculty of Nursing, Zagazig University,  
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<b>٧- تقويم الطلاب :</b>	
<ul style="list-style-type: none"> <li>• Written exam</li> <li>• Mid-term exam</li> <li>• Oral exam</li> </ul>	<b>ب. الاساليب المستخدمة</b>
<ul style="list-style-type: none"> <li>• Written Exam. Week ... 16<sup>th</sup></li> <li>• Oral Exam week ... 16<sup>th</sup></li> <li>• Midterm exam Week ... 8<sup>th</sup></li> </ul>	<b>ب- التوقيت</b>
<ul style="list-style-type: none"> <li>▪ Final-term Examination 60 marks</li> <li>▪ Oral Examination. 20 marks</li> <li>▪ Mid-term exam 20 marks</li> <li><b>Total 100 marks</b></li> </ul>	<b>ج- توزيع الدرجات</b>
<b>٨- قائمة الكتب الدراسية والمراجع:</b>	
books authorized by Epidemiology Department, Faculty of Medicine	<b>أ. مذكرات</b>
1. Allender, J.A.& Spradley, B.W. (2001):Administration Health Nursing Concepts and Practice, 5 <sup>th</sup> ed., Lippincott, Philadelphia. 2- Abrams A.C.(2001): Clinical drug therapy, pationals for nursing practice. 6 <sup>th</sup> ed., Lippincot Williams and wilkins, Philadelphia 3- Ann Marriner- Tomey, (2001): Guide to Nursing Management, Fourth Edition,New York.	<b>ب- كتب ملزمة</b>
<b>-Dhaar ,G.M.(2015):Foundations of Public Health and community medicine: 1st edition, India.</b> 2- Gray J.A. & MUIR (2014): Evidence based health care and public health.,Philadephia. 3- Sakharrkar B. (2014): Principles of hospital administration and planning, New York. 4- Agel M. & Chery II (2014): Community public health in policy and practice., United States. 5-Huber D. (2014): Leadership and nursing care management,Philadephia	<b>ج- كتب مقترحة</b>
<b>Bulletin of the World Health Organization.</b> Available at : <a href="http://www.scielosp.org">http://www.scielosp.org</a> <b>American Journal of Public Health .</b> Available at : <a href="http://ajph.aphapublications.org/">http://ajph.aphapublications.org/</a> <b>Eastern Mediterranean Health Journal.</b> Available at : <a href="http://www.emro.who.int/emh-journal">http://www.emro.who.int/emh-journal</a> <b>Weekly Epidemiological Record.</b> Available at : <a href="http://www.who.int/wer/en/index.html">http://www.who.int/wer/en/index.html</a>	<b>د-- دوريات علمية او نشرات.....</b>

عميد الكلية : أ.د/ أمل محمد الداخني

أستاذ المادة: أ.د/ محمد مجدى ناصف  
رئيس مجلس القسم العلمي: أ.د/ محمد مجدى ناصف



**Nursing Program Specification, Faculty of Nursing, Zagazig University,  
2014 - 2017**



Epidemiology	مسمي المقرر
Med.217	كود المقرر

جامعة/ اكااديمية: الزقازيق  
كلية/ معهد: التمريض  
قسم : Epidemiology Department

( أ ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	اسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنية	مهارات عامة
<b>Unit 1:</b> Patterns of existence of disease in the community	1	A.1	-----	-----	D1,D2,D3,D4
<b>Unit2:</b> Epidemiological trial	2	A.2	-----	-----	-----
<b>Unit 3 :</b> Different types of epidemiological methods	3,4,5,6	A.3	B1	-----	-----
<b>Unit 4:</b> Sources of epidemiological data.	7,8,9,10	A.3		-----	-----
<b>Unit5:</b> Communicable and non-communicable disease	11,12,13,14	A.4	B2,B3	-----	D1,D2,D3,D4
<b>Unit 6:</b> Hospital infections.	3-13	A.5	B4	-----	D1,D2,D3,D4

عميد الكلية : أ.د/ أمل محمد الدخايني

رئيس مجلس القسم العلمي : أ.د/ محمد مجدى ناصف

أستاذ المقرر :- أ.د/ محمد مجدى ناصف



نموذج (١٢)

جامعة / الزقازيق

كلية / التمريض

قسم / Gerontological Nursing Department

توصيف مقرر دراسي

١- بيانات المقرر		
الرمز الكودي: Nur.110 a	اسم المقرر: Gerontological nursing (1)	الفرقة / المستوى: 4 <sup>th</sup> year , First semester
التخصص:	عدد الوحدات الدراسية ترم اول: نظري ٣٠ عملي ١٢٠	

<p><b>At the end of this course the student nurse will be able to :</b></p> <ul style="list-style-type: none"> <li>• apply knowledge and skills of gerontological nursing to provide high quality care to the elderly, whether elderly in geriatric homes or community elderly, through the studying of all the physiological, psychological and social changes that occur to the elderly and studying the problems and diseases that may occur to the elderly.</li> </ul>	٢- هدف المقرر:
	٣- المستهدف من تدريس المقرر :
<p><b>Intended Learning Outcomes of Course (ILOs)</b></p> <p>By the end of the course the student nurse should be able to:</p>	
<ul style="list-style-type: none"> <li>• A1- Identify basic gerontological terminology.(A.1*)</li> <li>• A2-Describe demographics of aging, elderly needs, and factors affecting aging.(A.1*, A.4*, A.6*)</li> <li>• A3- Discusses available health services for elderly in Egypt .(A.8*)</li> <li>• A4- Demonstrates in-depth knowledge of bio-psycho-social aging changes.(A.1*, A.6*)</li> <li>• A5-Discuss components of health promotion and role of gerontological nurse.(A.8*, A.9*)</li> <li>• A6- Describe safety environment for elderly.(A.3*)</li> <li>• A7-Illustrates preventive measures of risk factors and complication of falls.(A.4*, A.6*)</li> <li>• A8- Elaborates the importance of communication, and team work when caring for elderly.(A.3*, A.9*)</li> </ul>	أ- المعلومات والمفاهيم:



<ul style="list-style-type: none"> <li>• A9- Describes principles of care-giver, and their attitude toward elderly.( <b>A.5*</b>, <b>A.6*</b>, <b>A.9*</b>)</li> <li>• A10- Discuss elderly abuse. (<b>A.2*</b>, <b>A.5*</b>, <b>A.10*</b>)</li> <li>• A11- Recognize the principles of gerontological nursing and manage of depression and abuse in elderly.(<b>A.3*</b>, <b>A.4*</b>, <b>A.5*</b>)</li> </ul>	
<ul style="list-style-type: none"> <li>• B1- Synthesize assessment data about elderly health status, and problems.(<b>B.1*</b>)</li> <li>• B2- Formulate specific gerontological care plan to meet elderly needs and problems. Taking into account available community resources.(<b>B.2*</b>)</li> <li>• B3- Uses reasoning skills in prioritizing action.(<b>B.3*</b>, <b>B.6*</b>)</li> <li>• B4- Synthesizes knowledge derived from the basic nursing, and medical courses for development of decision making in caring of elderly health problems.(<b>B.4*</b>)</li> <li>• B5-Uses teaching, and learning principles when given health education for elderly about their health problems.(<b>B.7*</b>)</li> <li>• B6-Compare between types of hazards facing elderly person. (<b>B.4*</b>, <b>B.5*</b>)</li> </ul>	<p style="text-align: center;">ب- المهارات الذهنية:</p>
<ul style="list-style-type: none"> <li>• C1-Apply gerontological nurse skills, and competence appropriately to essential care needs of the elderly.(<b>C1*</b>, <b>C2*</b>)</li> <li>• C2- Apply systematic nursing skills to prepare a plan of care for common elderly health problems.(<b>C1*</b>, <b>C2*</b>)</li> <li>• C3-Use the available resources and information efficiently and effectively to provide care for elderly people. (<b>C8*</b>, <b>C11*</b>)</li> <li>• C4- Creates and maintain a safe environment for caring elderly.(<b>C4*</b>)</li> <li>• C5- Applies principles and concepts of health promotion for elderly.(<b>C7*</b>, <b>C8*</b>, <b>C6*</b>)</li> <li>• C7- Make referrals to appropriate community resources available for elderly. (<b>C6*</b>)</li> <li>• C78-Implement standardized protocols, and guidelines when providing nursing care for elderly, and document judgment of decisions and actions (<b>C11*</b>,<b>C13*</b>)</li> <li>• C9-Use reasoning, and problem solving skills in prioritizing actions, and care provided for elderly.(<b>C3*</b>)</li> </ul>	<p style="text-align: center;">ج- المهارات المهنية الخاصة بالمقرر:</p>
<ul style="list-style-type: none"> <li>• D1- Apply interpersonal communication and ethics in caring</li> </ul>	<p style="text-align: center;">د- المهارات</p>



<p>for elderly people at different setting. (D3*)</p> <ul style="list-style-type: none"> <li>• D2- Develop critical thinking abilities. (D6*)</li> <li>• D3- Apply problem solving skills at different situation faced at different clinical Setting.(D6*)</li> <li>• D4- Work productively in a team.(D1*)</li> <li>• D5- Search effectively in websites relevant to certain subjects. (D5*)</li> <li>• D6- Manage time, resources effectively and set priorities(D2*)</li> <li>• D7- Provide health education and counseling based on updated data.(D4*)</li> </ul>	<p>العامة:</p>
<ul style="list-style-type: none"> <li>• E1- Protect and promote elderly patients' rights regarding autonomy, respect, privacy, and dignity.</li> <li>• E2- Act as a role model and mentor for less experienced nursing students.</li> <li>• E3- Communicate respectfully with elderly patients regardless their different values, cultures, intellectual levels and emotional states.</li> </ul>	<p>الاتجاهات:</p>
<p><b>UNIT 1: OVERVIEW OF GERIATRIC:-</b></p> <ul style="list-style-type: none"> <li>▪ Demographic of elderly age</li> <li>▪ Definitions of terms.</li> <li>▪ Categorization of aging.</li> <li>▪ Factors affecting aging</li> <li>▪ Available health services for elderly person in Egypt</li> <li>▪ Health care services for the elderly services in Zagazig city</li> <li>▪ Needs of the elderly</li> </ul> <p><b>UNIT 2 :- AGING CHANGES :-</b></p> <ul style="list-style-type: none"> <li>▪ Aging process</li> <li>▪ Physical changes</li> <li>▪ Psychological changes</li> <li>▪ Social changes</li> </ul> <p><b>UNIT 3 A: - HEALTH PROMOTION</b></p> <ul style="list-style-type: none"> <li>▪ Definition of health promotion of the elderly.</li> <li>▪ Objectives of health promotion.</li> <li>▪ Components of health promotion.</li> <li>▪ The role of gerontological nurse in each component of health promotion.</li> </ul>	<p>٤- محتوى المقرر</p>



### **UNIT 3 B: - ENVIRONMENTAL SAFETY...(FALLS)**

- Importance of Creating a Safe Environment for the Elderly
- Components of safe housing
- Definition of falling
- Causes and riskfactors of falling
- Concequences of falling
- Strategies for preventing falls
- Role of the gerontological nurse

### **UNIT 4 A : - COMMUNICATION WITH ELDERLY**

- communication process.
- Ways of communication.
- Communication with elderly person.
- Communication with elderly person with sensory deficit.
- Communication with Alzheimer elderly patient.

### **UNIT 4 B : - FAMILY CAREGIVER**

- Definitions of family and caregiver
- Types of family and caregiver
- Family functions and relationships
- Family caregiver
- Family caregiver program
- Caregiver stress
- Role of nurse in community Settings

### **UNIT 4 C: - ATTITUDE TOWARD ELDERLY**

- Definition of attitude
- Components of Attitudes
- Factors affecting the attitudes toward the elders
- Ageism and its consequences
- Role of the nurse to combat ageism

### **UNIT 4 D: - ELDER ABUSE**

- Definition of elder abuse
- Possible Causes of Elder Abuse
- Risk factors for elder abuse
- Types elder abuse
- Warning signs of elder abuse
- Complications of elder abuse
- Role of nurse in Prevention and reducing the incidence of elder abuse



<p><b>UNIT 4 E: - DEPRESSION IN THE ELDERLY</b></p> <ul style="list-style-type: none"> <li>▪ Definition of depression</li> <li>▪ Possible Causes of depression</li> <li>▪ Symptoms of depression</li> <li>▪ Differences between depression and dementia</li> <li>▪ Diagnosis of depression</li> <li>▪ Treatment of depression</li> <li>▪ Role of nurse in prevention of depression</li> </ul> <p><b>Practical areas</b></p> <p><b>1- Outpatients' clinics</b></p> <p><b>2- Geriatric social clubs</b></p>	
<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Group discussion</li> <li>• clinical conference</li> <li>• Brain storming</li> <li>• Role play.</li> <li>• Internet search</li> <li>• Direct reading</li> <li>• Pear teaching</li> </ul>	<p>٥- اساليب التعليم والتعلم:</p>
<p>1-1-If a student's absence is notified repeatedly , the master should be intimated</p> <p>2-there is a special file for each student in all different practical departments.</p> <p>3- There is office-hours system.</p> <p>4- in case of presence of faltering because of any physical or social problems , these problems are discussed individually with the student in order to preserve their privacy and confidentiality</p> <p>5- Some practical sections are done weekly. Meetings with students are necessary to find out the problems and discuss them during extra hours to teach these students how to explain the theoretical topics in which they find difficult to understand.</p> <p>6- Practical departments provide extra hours in labs to explain the practical defaulters.</p> <p>7- Compensatory work hours are provided for defaulted student if their absence is accepted.</p> <p>8- Weak students should have feedback regularly and should be provided by skills that help them to overcome their weakness.</p> <p>9- Weak students should be informed with their theoretical and practical scores regularly.</p>	<p>٦- اساليب التعليم لذوي القدرات المحدودة</p>





٧- تقويم الطلاب :	
<ul style="list-style-type: none"> <li>✓ Mid - term Examination</li> <li>✓ Semester work</li> <li>✓ Oral Examination</li> <li>✓ Practical Examination</li> <li>✓ Final term written Examination</li> </ul>	أ-الاساليب المستخدمة
<ul style="list-style-type: none"> <li>✓ Mid - term Examination      Week : 7</li> <li>✓ Semester work      Through semester</li> <li>✓ Oral Examination      Week : 13</li> <li>✓ Practical Examination      Week : 14</li> <li>✓ Final term written Examination      Week :15</li> </ul>	ب- التوقيت
<ul style="list-style-type: none"> <li>✓ Mid - term Examination      10 Marks</li> <li>✓ Semester work +Practical exam      25 Marks</li> <li>✓ Oral Examination      5 Marks</li> <li>✓ <u>Final term written Examination</u>      60 Marks</li> <li><b>Total      100 marks</b></li> </ul>	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع:	
A- <b>Course notes</b> :- Hand out by staff	أ. مذكرات
<b>B – Essential books (Text Books)</b> <ul style="list-style-type: none"> <li>• <b>Murray, R.B., Zentner, J.P., Pangman, V., &amp; Pangman, C. (2015).</b> Health promotion strategies through the lifes-pan (2nd Ed.). Pearson Prentice Hall: Toronto.</li> <li>• <b>Miller, C.A. (2014).</b> Nursing for wellness in older adults: Theory and practice (6th ed.). Philadelphia: Wolters Kluwer Health / Lippincott Williams &amp; Wilkin</li> </ul>	ب- كتب ملزمة
<ul style="list-style-type: none"> <li>• <b>Eliopoulos C. (2014).</b> Gerontological Nursing. (7th Ed.). Philadelphia: Wolters Kluwer / Lippincott Williams &amp; Wilkins.</li> <li>• <b>Capezuti,E.,Zwicker,D.,Mezey,M.,Fulmer,T.(Eds.).(2014).</b> Evidence-based geriatric nursing protocols for best practice.(3rd Eds.). New York: Springer Publishing Company</li> <li>• <b>Boltz M., Capezuti E., Fulmer T.T., Zwicker D., and OMeara A. (2014).</b> Evidence-Based Geriatric Nursing Protocols for Best Practice. (4th Ed.). Springer Publishing: New York, USA.</li> </ul>	ج- كتب مقترحة





<ul style="list-style-type: none"><li>• American Journal of Geriatric Nursing</li><li>• Archives of Gerontology and Geriatrics</li><li>• Journal of the American Geriatrics Society</li><li>• Nursing research.</li><li>• <a href="http://WWW.medscape.com">WWW.medscape.com</a></li><li>• <a href="http://www.pubmed.com">www.pubmed.com</a></li><li>• <a href="http://www.nursingcenter.com">www.nursingcenter.com</a></li><li>• <a href="http://www.nursingresearch.com">www.nursingresearch.com</a></li></ul>	<p>د-- دوريات علمية او نشرات..... .....</p>
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رئيس مجلس القسم العلمي

ا.د/ ايمان شكرى عبدالله

استاذ المادة:

ا.د/ ايمان شكرى عبدالله

Gerontological nursing	مسمى المقرر
Nur.110a	كود المقرر

جامعة/ اكااديمية: الزقازيق  
كلية/ معهد: التمريض

قسم : Gerontological Nursing  
Department

**مصنوفة المعارف والمهارات المستهدفة من المقرر الدراسي**

الاحتاجات	مهارات عامة	مهارات مهنية	مهارات ذهنية	المعارف الرئيسية	اسبوع الدراسة	المحتويات للمقرر First term
E.1, E.2, E.3	D.1,D.5	C.1, C.2	B.3,B.5,B.8	A.1, A.2, A.3, A.4, A.20	1, 2	• Unit 1: Overview of gerontology
E.1, E.2, E.3	D.5, D.8	C.3	B.1	A.5	3,4	• Unit 2 : Aging changes
E.1, E.2, E.3	D.1,D.2,D.4,D.5, D.7, D.8	C.4, C.6, C.11	B.7	A.6, A.7, A.8, A.9	5,6,7,8	• Unit 3 : • Health promotion • Environmental safety
E.1, E.2, E.3	D.1,D.2,D.3, D.4,D.6, D.7, D.8	C.12	B.8, B.11	A.10, A.11, A.12	9,10, 11,12,13	• Unit 4 : communication with elderly • Family caregiver • Attitude toward elderly • Elder abuse • Depression in the elderly
					14,15	• Revision

رئيس

أستاذ المقرر:----

مجلس القسم العلمي:

أ.د/ ايمن شكرى  
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